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Integrating Research Experiences into the Undergraduate Education

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What I plan to cover ...

Changes in curriculum Outreach efforts to increase recruiting base Building a community for our undergraduates Research integration into the introductory curriculum Research experiences ... a final thought on demographics

Physics Astronomy Enrollment



Curriculum Changes

Our Old Way of Offering Courses

- > Take calculus first
- Take no physics class in 1st semester
 Start with calculus-based physics in 2nd semester (mechanics)
 Take E&M in 3rd semester, wait with modern physics until 4th semester
- > Wait with exciting (advanced) physics labs until at least the junior year
- > Pick up computer skills at your own peril

V. Bauer, MSU

Our Old Result

Physics majors did not take physics in the first semester

- Top students moved to math in early semesters
- Physics majors saw very little of current interest until their junior year
 - Top students moved to engineering in sophomore and junior years

Bottom line: Less than 80 physics majors in a university of ~40,000 students! - Compare: >150 grad students, ~60 faculty

Curriculum changes

Get student to do some kind of meaningful experiments right away - Teach them the scientific method by inquiry Get them into small classes - Establish a community Enable students to use the computer right away Allow them to tackle problems, for which they "do not have the math" yet

PHY170 (1st Semester Lab Course)

Socratic method

Physics 170 is a special course in EXPERIMENTAL PHYSICS for first year students. The main aim of the course is to have you learn something about REAL physics as done in a research laboratory. There will be no formal lectures (or exams) so that all of **your learning** will be done by: (1) reading, (2) having discussions with your lab partner and the instructors, and (3) performing "hands-on" experiments.

Just the basics

- 1. How to conceive, set up, and perform experiments in a few selected areas of physics.
- 2. How to use the computer to:
 - a) Acquire, graph and analyze your data.
 - b) Simulate your experiment.
- 3. How to keep a neat and meaningful laboratory notebook.
- 4. How to present your results in both written and oral format.

Just two topics: Vacuum physics, optics 6 hours per week

Computers in Physics Classes

Only open to physics and astronomy majors

- Optional, but may be made mandatory in the future
- Hands-on, experiential, small-class

PHY102: Mathematica

- Non-linear pendulum, chaos, maps, motion in gravitational field, ...
- PHY201: Fortran 90
- PHY301: C/C++

PHY480: Computational Physics







Active Physics Outreach Science & Engineering Day Grandparents University Science Olympiad PAN (Physics of Atomic Nuclei) QuarkNet LON-CAPA - Many local high schools as partners - THE DUMP (Teachers Helping Everyone Develop User Materials and Problems) - See http://www.lon-capa.org/

lon-capa: the dump



Newsletter

Once per year ~2,500 copies As PDF on the web



Website It's where prospective students look Free opportunity for selfpromotion



and a

Feature Undergrads & Recent Alumni Newsletter, website features Scholarships (Goldwater, Gates, Rhodes) Departmental scholarships (a lot of "advancement" work) - Other awards



W. Bauer, MSU



A new building REALLY helps!



A NEW ERA OF SCIENCE AT MSU

A new burst of scientific activity on campus revolves around MSU's new Biomedical and Physical Sciences Building

BPS Building

> Completed 04/2002
> 362,700 sqft
> \$93 million
> Microbiology
> Physiology
> Physics/Astronomy



Atrium with coffee shop WiFi, plenty of plugs Attractive space to hang out, do homework, discuss, meet friends

Open even on the weekend



"March Madness"



Student Organizations

SPS

- Receives annual funding from department
- Has own lounge
- Holds weakly seminars, but also movie nights

Science Theatre

- Initially founded by PHY grad students (Leslie-Pelicky, Mader, Kortemeyer)
- Hands-off faculty advisor
- Now more undergraduate students



WAMPS

Women and Minorities in the Physical Sciences



Modern Research Results in the Introductory Curriculum

Recent Research Results

Conventional lecture sequence emphasizes results that are older than 100 years - Biology: last 2 decades

Can include recent results from particle physics, non-linear dynamics, astrophysics, nuclear physics, atomic physics into first year physics curriculum

- Speaks to the relevance of the field
- Lets students envision that they can contribute
- Lets students see that physics is alive

Recent Research Results Example: Momentum conservation and top-quark discovery



D-Zero Detector at Fermi National Accelerator Laboratory



Research Experiences

Professorial Assistants

- Year-long one-on-one research experience for top incoming MSU freshmen in "lab" of a professor \$3,000 stipend Renewable for subsequent years 100 students each year across MSU ~6-8/year in PHY - (0.5% of MSU students major in PHY) More than 10 times more PAs than our "fair share"
- Excellent recruiting tool for PHY majors!

Weather Research Brad Keusch

- MSU Freshman
- Professorial Assistant

Research project



- Examine how chaotic the weather is in different parts of the country
- Extract Liapunov exponents from comparing 10-day forecasts to the actual daily highs and lows



/. Bauer, MSU



Real Involvement in Real Research





Real Involvement in Real ResearchSOAR Telescope (Andes, Chile)







The Modular Neutron Array at the NSCL



Michael Thoennessen

Issues and Events

Undergraduates Assemble Neutron Detector

Spreading the construction of a detector across several institutions brings project visibility to participants.

"The undergraduates come running." So says Ruth Howes about student participation in the Modular Neutron Array, or MoNA, a detector built in large part by undergraduate physics majors. Howes, chair of the physics department at Marquette University in Milwaukee, Wisconsin, says it is unusual and significant that students can work on MoNA without leav their home institutions. The dete was installed last summer at

The facilities offering the biggest competition for MoNA, he adds, are GSI in Darmstadt, Germany, RIKEN in Tokyo, and GANIL in France.

Ranking right up with the project's scientific potential is student involvement, which helped drum up funding. Recalls Jim Brown, a physicist at Wabash College in Crawfordsville, In-

rectly through their physics departments. "Increasingly, undergraduate physics departments are seeing nontraditional students," says Howes. "One of my undergraduates had been a funeral director. He was 30 and had a steady girlfriend. Another had worked in industry and had a wife. They appreciate being involved in real, publishable research, but they can't leave home the way 20-year-olds can, for the whole summer."



T. Feder, Physics Today March 2005, p.25



National Superconducting Cyclo



"That's what NSF is about" (Bob Eisenstein, NSF Assistant Director in 2001)



The Modular Neutron Array (MoNA)

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Michael Thoennessen

- ToF Neutron Detector
- 10 X 10 X 200 cm Bar of Plastic Scintillator
- 9 Layers of 16 Stacked Bars
- Time Resolution < 1 ns
- Position Resolution $\sim 10 \text{ cm}$
- Detection Efficiency ~ 70 % for 85 MeV/A Neutrons





... a final thought, perhaps

Physics Astronomy Enrollment



Physics Astronomy Enrollment

