Problem Set #1

PHY 853, Fall Semester, 1999 Chip Brock, brockchip.pa.msu.edu These problems are due on October 29, 1999, 5:00 p.m., in my mailbox.

October 11, 1999

These problems are due on October 30, 1999 in my mailbox.

Problem 1 Consider the continuous basis, $\xi_{\mathbf{r}_0}(\mathbf{r}) = \delta(\mathbf{r} - \mathbf{r}_0)$.

- (a) While this function is not square-integrable, so it cannot be used to represent a physical system, it still is a valid basis and any valid function can be expanded in terms of it. What is the proper statement of that fact, in analogy to the discrete case: $\psi(\mathbf{r}) = |\eta_i(\mathbf{r})\rangle a^i$?
- (b) What is the analogy for this continuous basis to teh discrete statement of orthogonality: $\langle \eta^i | \eta_i \rangle = \delta_i^i$?
- (c) What is the analogy for this continuous basis to the discrete statement of closure, or the statement of a complete set of states:

$$|\eta_i(\mathbf{r})\rangle \langle \eta^i(\mathbf{r}')| = \delta(\mathbf{r} - \mathbf{r}')?$$

Problem 2 Show that the momentum space representation of the positon operator is

$$\langle p|\mathbb{X}|p'\rangle = i\hbar\delta'(p-p').$$

- Problem 3 Consider a 25%-75% mixture of two ensembles of particles with spin \mathbb{S}_{z+} and \mathbb{S}_{x+} , that is the normal probabilities are $\omega(\mathbb{S}_{z+}) = 0.25$ and $\omega(\mathbb{S}_{x+}) = 0.75$. What is the density operator, ρ ? Calculate the mean values of $\langle \mathbb{S}_x \rangle, \langle \mathbb{S}_y \rangle$, and $\langle \mathbb{S}_z \rangle$.
- - (a) e: the identity
 - (b) a, b, c, d: C₂ operations about the vertical, diagonal and horizontally oriented symmetric axes
 - (c) f, g, h: Counterclockwise rotations in the plane about an axis perpendicular to the surface of the triangle of $\pi/2$, π , and $3\pi/2$ respectively



Figure 1: Definition of rotation and coordinate axes for the covering group of a square.

Refer to the system in Figure 1 at the top of the page. In order to help you organize your calculation, I've prepared worksheets for your evaluation of each element, first on the square, then transfering to a relabeling of the axes – you can print the blank ones out 8 times (if you really need help with the identity element!). The blanks are at square_sheet_1.pdf. I've also done the first element, *a*, as an example of how to use the sheets. It's at square_sheet_1_exA.pdf Have fun.

- (a) Construct the multiplication table
- (b) Work out the elements which are conjugate to b
- (c) Separate the group into classes
- (d) How many IRR will there be?
- (e) Work out the 2-d matrix representation by considering the effects on the coordinate bases (e_1 to the right from the center, e_2 up from the center).



