

$$a \circ b = a \circ (1-x) = \frac{1}{1-x} = d$$

$$b \circ a = b \circ \frac{1}{x} = 1 - \frac{1}{x} = \frac{x-1}{x} = f$$

Yep -- you get the D_3 multiplication table.

No geometry here -- only algebra.

Algebra was the first focus of symmetry considerations.

An aside on history of Group Theory --

Solution in roots of polynomial equations was a big deal in 1500-1800 period.

Quadratics -- known since biblical times. Babylonia

Cubics -- no consistent solution algorithms -- tricks.

Quartics -- use tricks.

Quintics? Next?

↑

the major problem in
18th c. some solutions --
no apparent algorithm.

Gauss' Fundamental Theorem
of Algebra \rightarrow n degree
polynomial \rightarrow n roots, real
and imaginary.

Lagrange supplied the hint

Consider $x^3 + qx - p = 0$ and how L would
have solved it.

Substitute $u+v$ for x

$$(u^3 + 3u^2v + 3uv^2 + v^3) + q(u+v) - p = 0$$

$$u^3 + v^3 + (3uv + q)(u+v) - p = 0$$

2 variables to replace 1 \Rightarrow may require a condition.

$$3uv + q = 0 \Rightarrow v = -q/3u \quad \& \quad u^3 + v^3 = p$$

eliminate v : $u^6 - pu^3 - \frac{q^3}{27} = 0$ "resolvent"

which is a quadratic in u^3 , w ,

$$u^3 = \frac{p}{2} \pm \sqrt{\frac{p^2}{4} + \frac{q^3}{27}} \equiv R^{\pm} \Rightarrow v^3 = p - u^3$$

↑
represents 6 values of u : 3 cube roots for each sign.

= roots of 6th degree resolvent.

notes: if u is a cube root of R^+ $u = (R^+)^{1/3}$
 v is a cube root of R^- $v = (R^-)^{1/3}$

write the 6 roots:

$$u, wu, w^2u, v, wv, w^2v \quad | \quad uv = -q/3$$

w are the 3 cube roots of -1 : $1, w = \frac{-1}{2} + \frac{\sqrt{3}}{2}i, w^2 = \frac{-1}{2} - \frac{\sqrt{3}}{2}i$

so, the original 3 roots are

$$\alpha_1 = u + v$$

$$\alpha_2 = wu + w^2v$$

$$\alpha_3 = w^2u + wv$$

The ^{general} cubic equation $y^3 = d$ has 3 solutions:

$$y = \sqrt[3]{d}$$

$$y = \omega \sqrt[3]{d}$$

$$y = \omega^2 \sqrt[3]{d}$$

$$\omega = \frac{1}{2}(-1 + \sqrt{-3}) \quad \text{the primitive}$$

$$\omega^2 = -\frac{1}{2}(1 + \sqrt{-3}) \quad \text{cube root of unity.}$$

$$1 + \omega + \omega^2 = 0$$

So, there are 9 pairs (u, v) which are solutions to the resolvent.

Only ^{some} ones which satisfy $x = u + v$ and be ultimate solutions to the original cubic. They also must satisfy $uv = -q/3$.

Pick any cube root u of 3 possible choices $u, \omega u, \omega^2 u$

and uniquely determine 3 v 's.

The particular solutions are

$$x_1 = u + v$$

$$x_2 = \omega u + \omega^2 v$$

$$x_3 = \omega^2 u + \omega v$$

Lagrange noticed that this was general and that all previous solutions reduced to this.

example

y³ = A

$$y^3 - 3y + 2 = 0$$

$$p = -2$$

$$q = -3$$

$$uv = -\frac{3}{3} = -1$$

$$u = -\frac{2}{2} + \sqrt{\frac{4}{4} + \frac{-27}{27}} = -1$$

$$v = \frac{1}{u} = -1$$

$$\textcircled{1} y = u + v = -2 \text{ is solution.}$$

$$\textcircled{2} y = \omega u + \omega^2 v$$

$$= -\omega - \omega^2 = 1 \text{ is solution}$$

$$= \omega^{\frac{1}{2}}(\omega + \omega^3)$$

$$\textcircled{3} y = \omega^2 u + \omega v = -\omega^2 - \omega = 1 \text{ is solution.}$$

Can see this all since

$$y^3 - 3y + 2 = 0$$

$$(y+2)(y-1)^2 = 0$$

Then he noticed that what's interesting is the u 's and v 's as functions of the x 's --

$$\begin{aligned}
 u &= \frac{1}{3}(x_1 + \omega x_2 + \omega^2 x_3) \\
 \omega u &= \frac{1}{3}(x_2 + \omega x_1 + \omega^2 x_3) \\
 \omega^2 u &= \frac{1}{3}(x_3 + \omega x_2 + \omega^2 x_1) \\
 v &= \frac{1}{3}(x_1 + \omega x_2 + \omega^2 x_3) \\
 \omega v &= \frac{1}{3}(x_3 + \omega x_1 + \omega^2 x_2) \\
 \omega^2 v &= \frac{1}{3}(x_2 + \omega x_3 + \omega^2 x_1)
 \end{aligned}$$

keep one fixed, permute 2 & 3 of these
 permute all 3 of these (including e)

these solutions can be gotten from any other through permuting the x 's. $\rightarrow S_3$

\rightarrow the solutions to the general cubic have a permutation symmetry -- in fact, S_3

a	x_1 fixed, exchange x_2 & x_3	} precisely the algebra of D_3
b	x_2 fixed, exchange x_1 & x_3	
c	x_3 fixed, exchange x_1 & x_2	
d	$x_1 \rightarrow x_2, x_2 \rightarrow x_3, x_3 \rightarrow x_1$	
f	$1 \rightarrow 3, 3 \rightarrow 2, 2 \rightarrow 1$	

Note: the resolvent equation for cubic is quadratic.

"

quartic is cubic.

BUT

"

quintic is 6th order!

\Rightarrow something strange about the quintic.

\rightarrow the sad, sad story of Evariste Galois 1811-1832.

Évariste Galois 1811-1832

- taught by his mother, father wayen (during 1000 after Nap's escape from Elba and after Waterloo)
 - no history of mathematical talent.
- at 12, G entered lycée in Paris
 - "horror" "pissur"
 - bunch of students expected for striking, suspecting that the head was plotting to bring back jesuits
- became bored w/ classical studies
 - devoted after arguments w/ father.
 - finally took mathematics - reading Legendre's Geometry & taking it all in
 - at 14 & 15 read Lagrange & Abel
 - ... mastered on his own algebraic analysis, numerical solutions of equations, theory of analytical functions, calculus of functions
 - passed w/ prizes
 - teacher described him as "strange" ... original & queer ... argumentative
 - "affecting ambition and originality"
 - at 16 thought he had solved the general equation of 5th order.
 - failed entrance to Polytechnic
- at 17 Richard helped.
- at 18 published 1st paper

- * ^{fundamental dimensions} Sent paper to Cauchy for presentation to Acad. Sci. Academy
 - forgot & lost the manuscript.
- * Tried a second time to get in to Poly - failed. (threw an eraser at quartermaster)
- * Father committed suicide fight & riot at funeral
- * at 19 3 papers - algebraic equations submitted to Academy of Sciences for G.D. in Math Secretary took it home to read - and died - lost
- went crazy & flung himself into revolutionary politics - expelled.

- offered courses, no students.
- * encouraged by Poisson, submitted a manuscript on general solution of equations Galois theory - Poisson referred - "incomprehensible"
- at 20 gave toast at revolutionary banquet "To Louis Philippe" w/ knife
 - arrested and imprisoned
 - tried, lectured, not guilty, mailed up knife
 - later imprisoned on no charge
 - } imprisoned for wearing uniform.

• challenged in 1832

At night he wrote everything he knew "I have no time" → proved 5th cannot be done

Laid foundations for group theory
 life with 60 pp → started entire mathematical trends.

This magic - the general solvability of polynomial equations was the birth of Group Theory $\rightarrow S_n$ is the key.

Here's the idea.

Identify the "group of the Equations" as a polynomial of order $n \rightarrow S_n$ or a subgroup.

- ① determine the group, G .
 - ② choose a maximal subgroup of G , G' (any one)
 - ③ choose a maximal ^{normal} subgroup of G'
- } keep going until all that's left is $\mathbb{1}$.

The sequence, $G, G', G'', \dots, G_r \{1\}$ is the 'composition series'

- ④ from the index of each normal subgroup.

$$\frac{g}{g'} , \frac{g'}{g''} , \frac{g''}{g'''} \dots \frac{g_r}{1} \quad \text{ratio of orders}$$

If the indices are prime, then the group is Solvable. Then, a polynomial equation is algebraically solvable if its group is solvable.

For example: quartic, $n=4 \Rightarrow G$ is S_4

The maximal subgroup is A

	<u>order</u>	<u>index</u>
S_4	24	
A	12	$24/12 = 2$
G''	4	$12/4 = 3$
G'''	2	$4/2 = 2$
I	1	$2/1 = 1$

↑
all prime.

In general,

<u>n</u>	<u>indices.</u>	
2	2	
3	2, 3	
4	2, 3, 2, 2	
5	2, 60	} quite and higher - not 'solvable'
6	2, 360	
	⋮	

This is the procedure of Galois and G is the Galois Group.

So, Gauss theory was born w/ Algebra.

Its next great push came from number theory.

Remember that Gauss found that for the Binary Quadratic Form with integer coefficients.

$$Ax^2 + 2Bxy + Cy^2$$

with ~~had~~ $A, B, C \in \mathbb{Z}$

Transform:

$$\begin{cases} x = \alpha x' + \epsilon y' \\ y = \rho x' + \delta y' \end{cases} T$$

to get

$$ax'^2 + 2bx'y' + c'y'^2$$

where

$$a = A\alpha^2 + 2B\alpha\rho + C\rho^2$$

$$b = A\alpha\epsilon + B(\alpha\delta + \epsilon\rho) + C\delta\rho$$

$$c = A\epsilon^2 + 2B\epsilon\delta + C\delta^2$$

and then

$$(b^2 - ac) = (B^2 - AC)(\alpha\delta - \epsilon\rho)^2$$

called the "invariant" by Sylvester. if the "discriminant" = 1.

Lagrange found something similar for ternary quadratic forms.

Boole studied the general transformations of homogeneous polynomials of general coefficients

in 1844, lawyer Arthur Cayley took it over, eventually writing 560 papers.

verifying

Cayley found a general method for calculating the invariants for many different forms. For example -- for the quadratic.

$$Ax^4 + 4Bx^3y + 6Cx^2y^2 + 4Dxy^3 + Ey^4$$

he was able to find $AE - 4B + 3C^2$ which was remarkable --

except Boole had found $AGE - AD^2 - EB^2 - G^3 + 2BGD$

and then $(AE - 4BD + 3C^2)^3 - 27(\dots)^2$

How many were there?

what combinations yielded new ones?

were there techniques for finding them?

This was the so-called Theory of Invariants

— the thing in late 1800's. The monuments.

→ "King"

Gemmar → formalism.

Clebsch, Gordon, Hermann Noether, Hilbert, Weyl

↑ killed field in 1890

Generally (Boole) { for general poly(x,y)
 Apply T → p(x',y')
 IF I(coefficients) = I(coeff') Δ
 age 24 → proved existence of any/all solutions

$$I(A, B, C, \dots) = \Delta^{\lambda} I(a, b, c, \dots)$$

↑ invariant function of coefficients.

Also, functions of coefficients and variables.

$$K(A, B, C, \dots; x, y, z, \dots) = \Delta^{\lambda} K(a, b, c, \dots; x', y', z', \dots)$$

↑ called "covariant".

a kind of invariant

A functional form-preserving entity has had obvious application to physics and its use Poincaré and Hilbert and Weyl that invariant theory entered physics, specifically of special Relativity

The connection to geometry happened with Cayley (one point groups) and Lie & Klein (the continuous groups)

def: Homomorphism: Two groups \mathcal{A} and \mathcal{B} are homomorphic if some $h_i \in \mathcal{B}$ can be associated with each element in \mathcal{A} such that if $g_1 g_2 = g_3 \in \mathcal{A}$
 $h_1 h_2 = h_3 \in \mathcal{B}$.

$D_3 \cong C_2$ are homomorphic.

4b: A complex is a set of elements from a group.

call D_3 complexes $D_3' = \{d, f, e\}$ $D_3'' = \{a, b, c\}$
 C_2 complexes $C_2' = \{e\}$ $C_2'' = \{a\}$

then particular relations exist among products of complex members --- eg.

$$\begin{array}{lll} d \circ f = e & e \circ e = e & D_3' \circ D_3' = D_3' \\ a \circ b = d & a \circ a = e & D_3'' \circ D_3'' = D_3'' \\ d \circ c = b & a \circ e = a & D_3' \circ D_3'' = D_3'' \end{array}$$

def: Within a group H , $g_i \in H$ and $g_j \in H$ are conjugate elements if there exists some $g_h \in H$ such that $g_i = g_h g_j g_h^{-1}$

$$b \circ \begin{array}{c} \triangle \\ A \\ C \quad B \end{array} = \begin{array}{c} \triangle \\ C \\ A \quad B \end{array}$$

since $bb^{-1} = e$ and $bob = e \Rightarrow b = b^{-1}$

$$b^{-1} \circ \begin{array}{c} \triangle \\ A \\ C \quad B \end{array} = \begin{array}{c} \triangle \\ C \\ A \quad B \end{array}$$

$$\begin{aligned} \text{Then } b \circ a \circ b^{-1} \begin{array}{c} \triangle \\ A \\ C \quad B \end{array} &= b \circ a \circ \begin{array}{c} \triangle \\ C \\ A \quad B \end{array} \\ &= b \circ \begin{array}{c} \triangle \\ C \\ B \quad A \end{array} \\ &= \begin{array}{c} \triangle \\ B \\ C \quad A \end{array} = \begin{array}{c} \triangle \\ C \\ A \quad B \end{array} \end{aligned}$$

so,

$$c = b \circ a \circ b^{-1} \quad c \text{ is conjugate to } a.$$

likewise d and f are conjugate.

def: Elements which are conjugates to one another are together elements of a class. Each element belongs to only one class.

An aside on S_3 notation ... more conventional.

elements of S_3

$$e = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \end{pmatrix}$$

$$p_a = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 1 & 3 \end{pmatrix} \quad p_b = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 3 & 2 \end{pmatrix} \quad p_c = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{pmatrix}$$

$$p_d = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 1 & 2 \end{pmatrix} \quad p_f = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \end{pmatrix}$$

redo so that the cycles close locally --

$$p_d = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 1 & 2 \end{pmatrix} = \begin{pmatrix} 1 & 3 & 2 \\ 3 & 2 & 1 \end{pmatrix} = \begin{pmatrix} 1 & 3 & 2 \\ 3 & 2 & 1 \end{pmatrix} = (132)$$

eg. on S_8 element.

$$\begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\ 2 & 3 & 1 & 6 & 7 & 4 & 5 & 8 \end{pmatrix}$$

rearrange

$$\begin{pmatrix} 1 & 2 & 3 & 4 & 6 & 5 & 7 & 8 \\ 2 & 3 & 1 & 6 & 4 & 7 & 5 & 8 \end{pmatrix} \\ = (123)(46)(57)(8)$$

So, the D_3/S_3 elements can be written,

D_3	e	a	b	c	d	f
S_3	e	(12)	(23)	(13)	(132)	(123)

The classes separate out the multiplicity by the S_n classes.

$$C_1: e$$

$$C_2: d, f \text{ or } (132) (123)$$

$$C_3: a, b, c \text{ or } (12) (23) (13)$$