

# Study Guide – Midterm 3

## Exam procedures

- Sit in assigned row, as for previous midterms.
- As before, a seating chart will be displayed on the screen when you enter the room.
- A person-by-person list of row assignments will be posted on the wall by the door.
- Photo-ID required.
- Closed book, closed notes. No calculators, cell-phones, etc.

## What to Know

- You should know about all of the things I have discussed in class.
- This study guide just gives some of the high points.
- Study your lecture notes first, then use your textbook to help you understand your notes.
- There will some questions similar to those on the homework assignments.

## Some general ideas that you should understand:

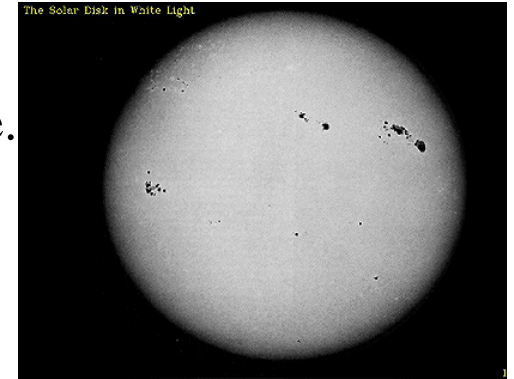
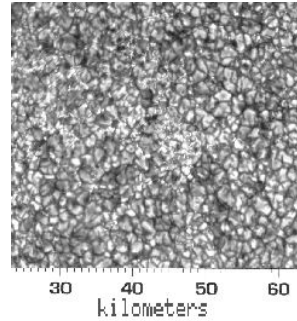
- What is the energy source of the Sun? Of other stars?
- How do we know what goes on inside of the Sun and other stars?
- In what ways do stars change during their lifetimes? What simple fact means that they *must* evolve (i.e. change their interior structure)?
- You should know what the H-R diagram shows, and why it is such an important tool in astronomy.
- How do you find the age of a star cluster? What is the basic principle?
- What are the three possible end states of a star's life? What determines which end state befalls a particular star?
- The basic ideas of General Relativity, and the tests that show that General Relativity describes gravity better than does Newton's Law of Gravity.

## Some specific numbers to know:

- Age of the Sun (= age of solar system) = 4.5 billion yrs.
- Predicted lifetime of Sun's core H-burning phase = 10-11 billion years (depends on exactly what you specify as the end-point).

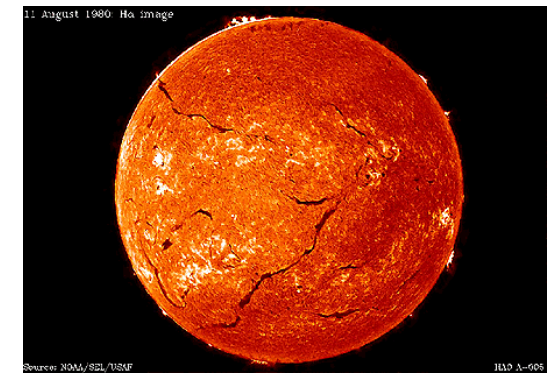
- **Photosphere**

- Deepest layer from which light directly escapes into space.
- Low density and pressure ( $10^{-4}$ , 0.1 x Earth's surface values)
- But *hot* ( $5800^{\circ}$  K)
- Granules (in photosphere)
  - Tops of convection currents.



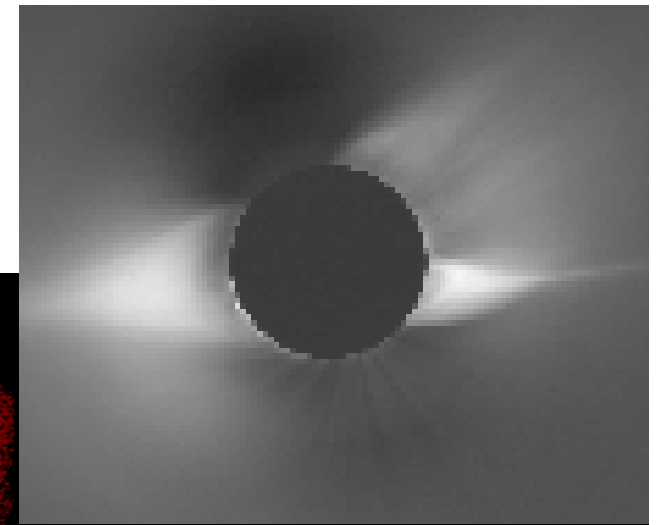
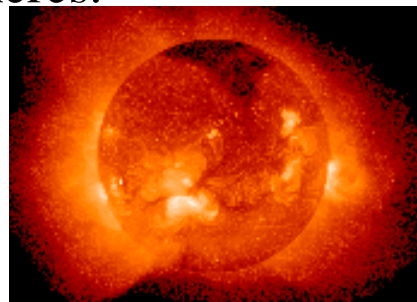
- **Chromosphere**

- Transparent gas layer, reaches 2000-3000 km above photosphere.
- $T \sim 5,000-10,000^{\circ}$  K
- Photosphere = point we can no longer see through chromosphere.



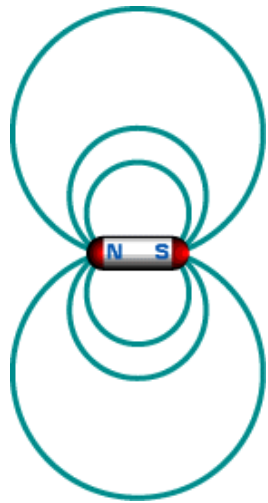
- **Corona**

- $T > 1,000,000^{\circ}$  K
- Very low density:  $10^{-10}$  atmospheres.
- Heated by magnetic energy.
- Several x diameter of photosphere.



# Magnetic Fields Control Much of Sun's Surface

## Activity



Magnetic field lines of force

Force

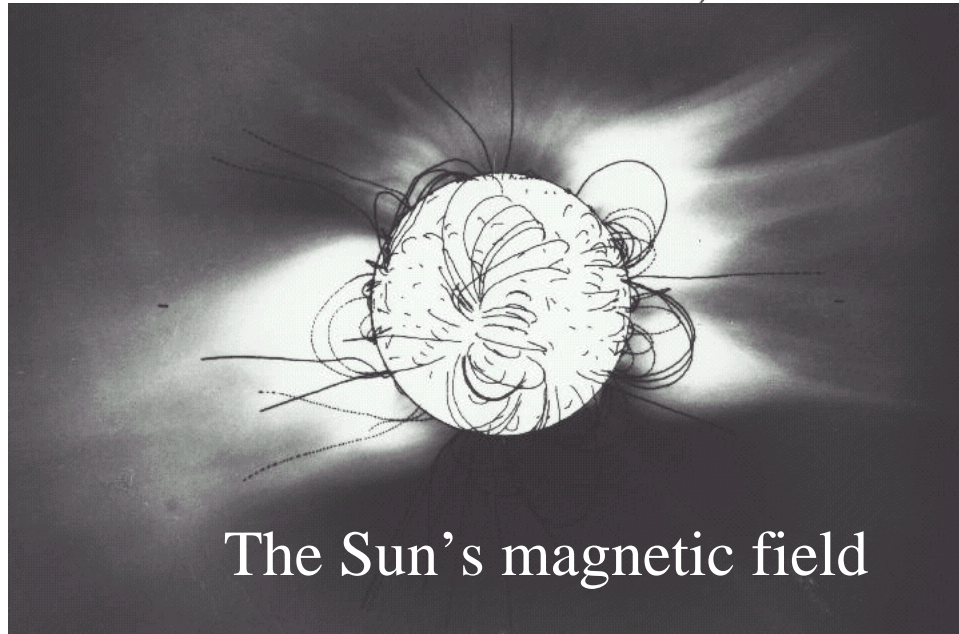
B (mag field)

velocity

Motion of a charged particle around a magnetic field line

Electron

B



The Sun's magnetic field

- **Sunspots:**
  - Cooler regions where lines of magnetic force enter/leave surface.
- **Solar Wind**
  - Charged particles with greater than escape velocity, escaping through holes in magnetic field.
- **Prominences**
  - Charged particles following magnetic lines of force.
- **Flares**
  - Magnetic field lines short out → Huge burst of charged particles
- **11/22 yr. Solar cycle**
  - Due to “winding up” of Sun's magnetic field.

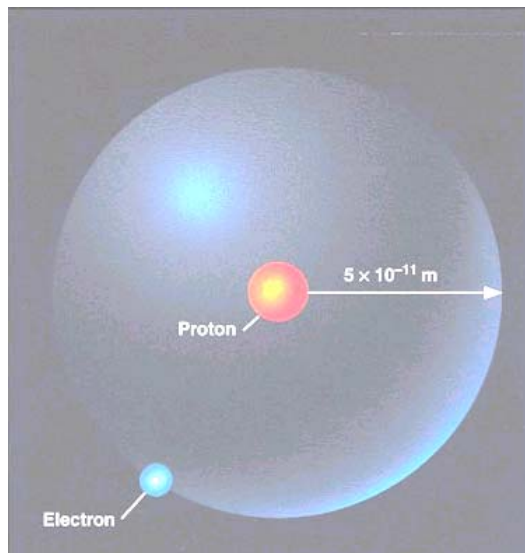
# What Powers the Sun?

- Need to provide
  - $4 \times 10^{26}$  watts
  - $< 2 \times 10^{33}$  grams (mass of Sun)
  - $> 4.5$  billion years (age of Earth)
- Nuclear fusion reactions:
  - $4 \times {}^1\text{H} \rightarrow {}^4\text{He} + \text{neutrinos} + \text{energy}$

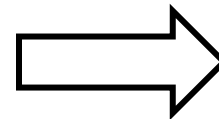
$$E = mc^2$$

What does this mean???

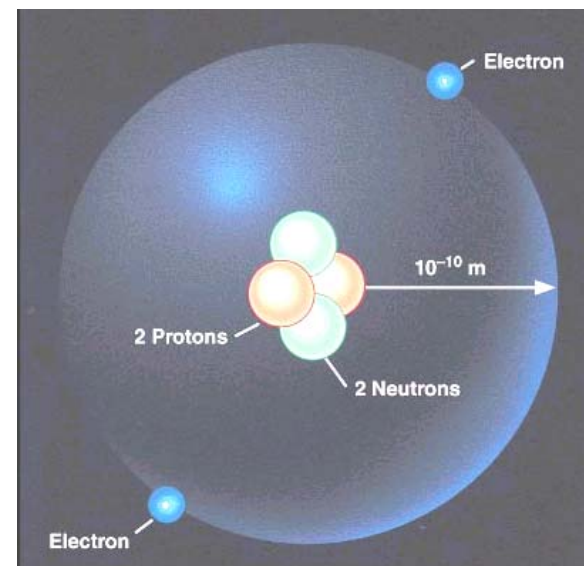
Hydrogen:  ${}^1\text{H}$



4 x



Helium:  ${}^4\text{He}$



# Computer simulations of stars

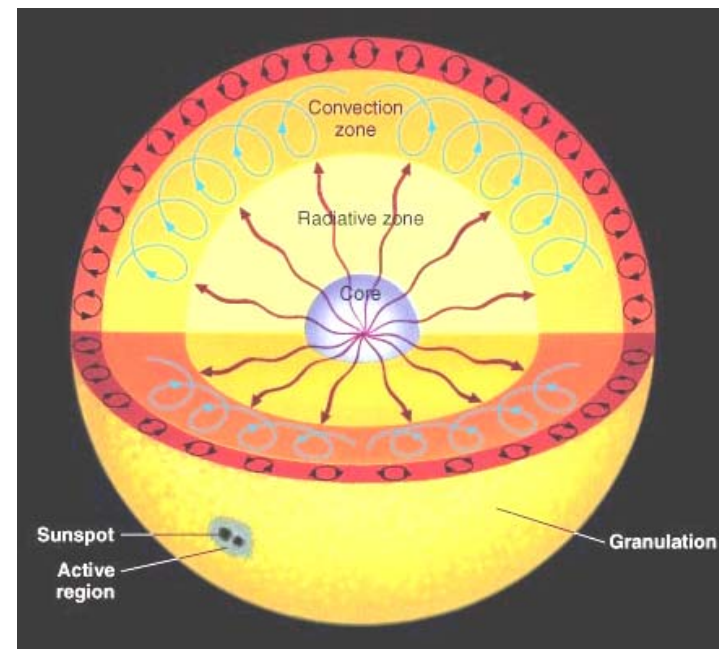
We can measure:

- Luminosity
- Mass
- Size
- Chemical composition

Computer “models” assuming:

- Made of gas.
- Neither contracting nor expanding.
- Neither heating up nor cooling down.
- Specify method of energy transfer.

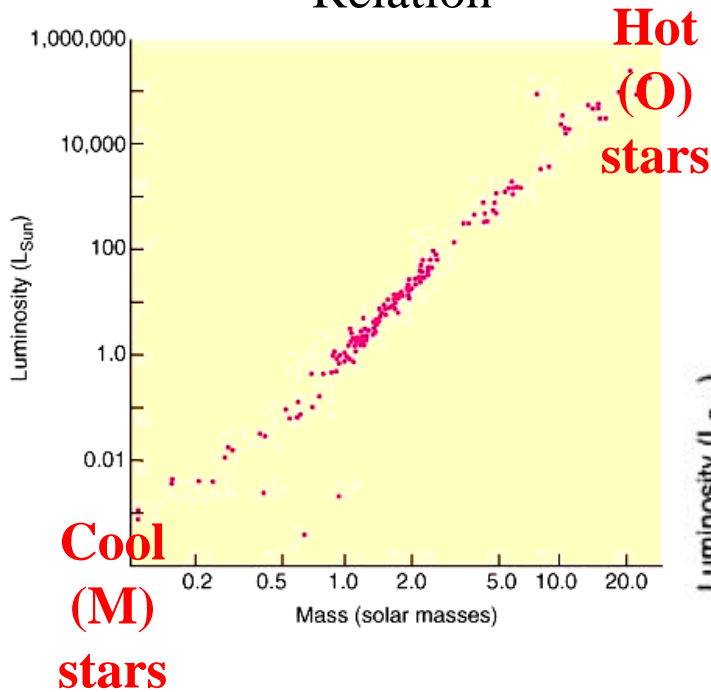
- Internal structure.
- Which nuclear reactions generate energy at what points.
- Lifetimes.



The interior of the Sun

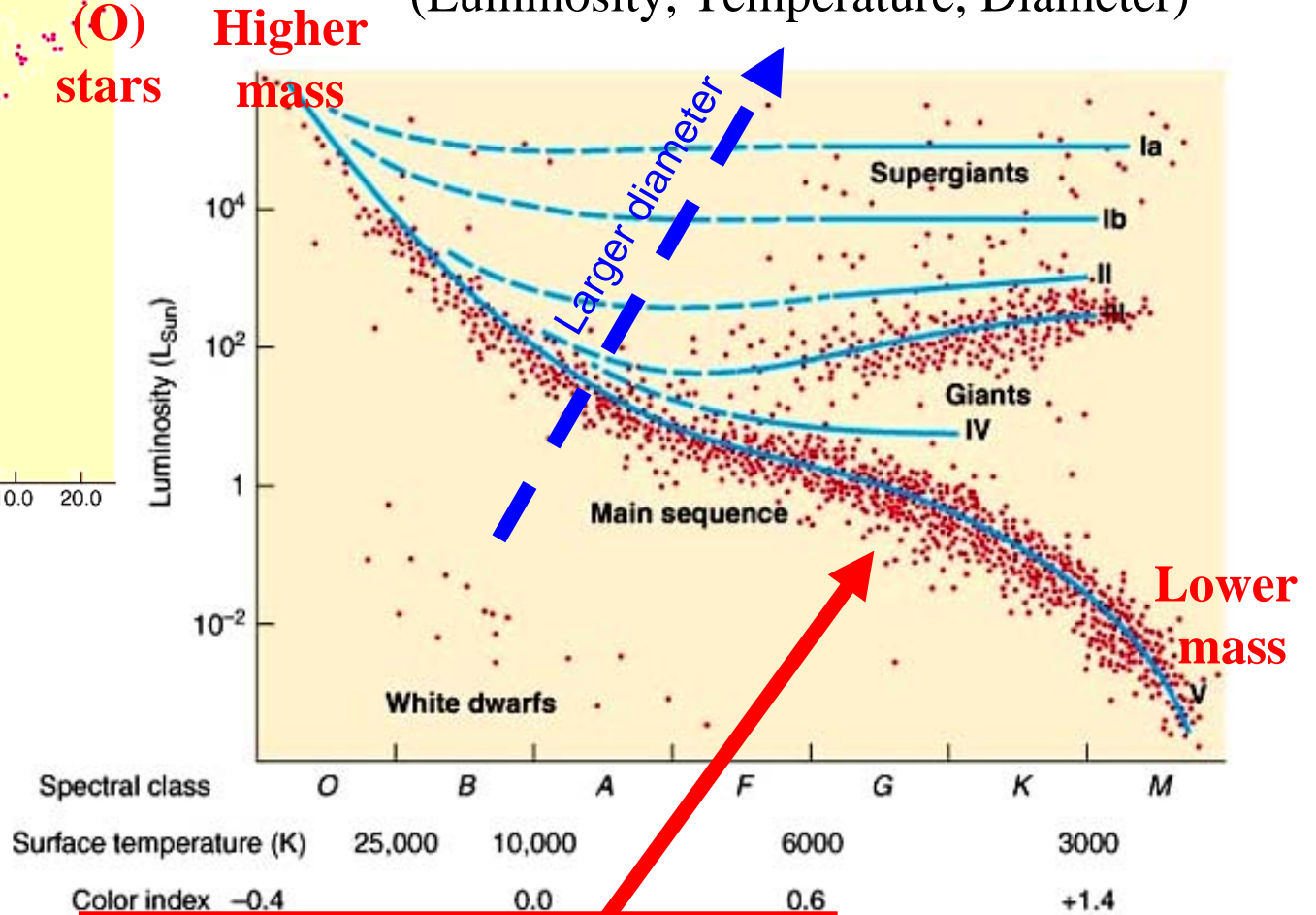
# Here's what we observe about stars.

## The Mass-Luminosity Relation



Main sequence is a mass sequence

## The H-R Diagram (Luminosity, Temperature, Diameter)



**MAIN SEQUENCE:**  
Stars convert H into He in their cores.

Stars go through series of nuclear reactions:

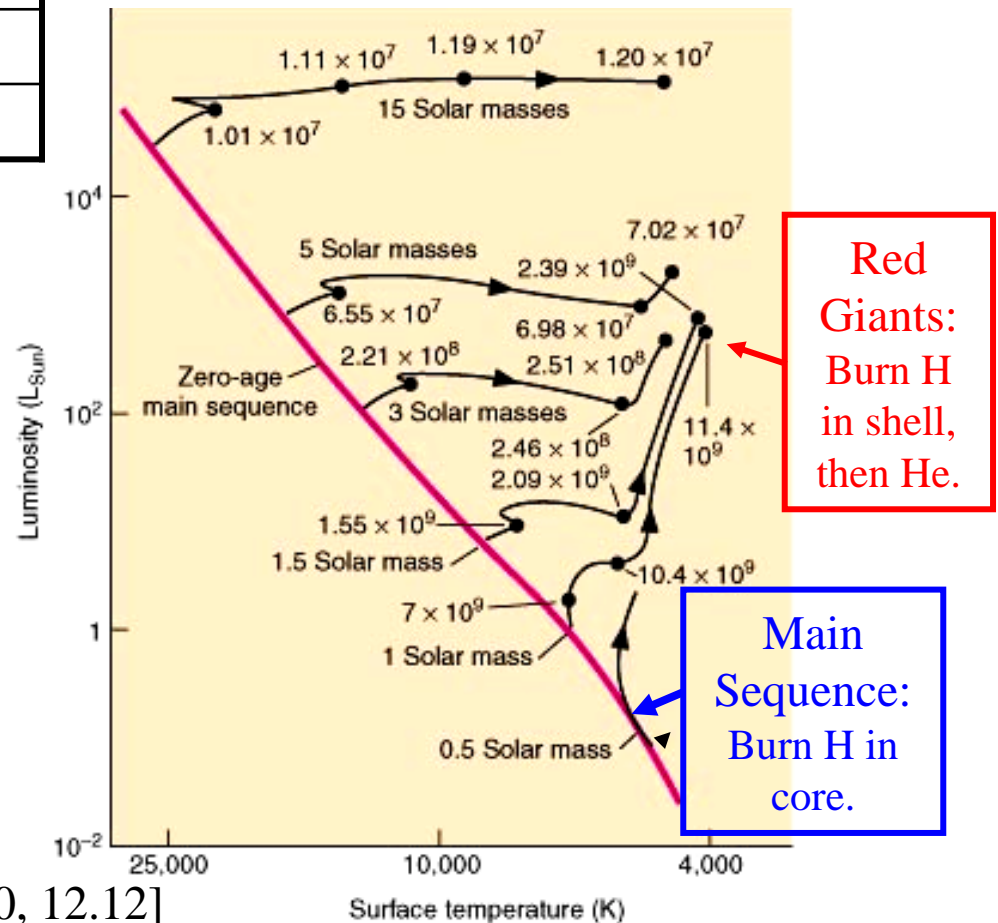
Reaction	Min. Temp.
$4\ ^1\text{H} \rightarrow\ ^4\text{He}$	$10^7\text{ }^\circ\text{K}$
$3\ ^4\text{He} \rightarrow\ ^{12}\text{C}$	$2 \times 10^8$
$^{12}\text{C} +\ ^4\text{He} \rightarrow\ ^{16}\text{O},\ \text{Ne},\ \text{Na},\ \text{Mg}$	$8 \times 10^8$
$\text{Ne} \rightarrow\ \text{O},\ \text{Mg}$	$1.5 \times 10^9$
$\text{O} \rightarrow\ \text{Mg},\ \text{S}$	$2 \times 10^9$
$\text{Si} \rightarrow\ \text{Fe peak}$	$3 \times 10^9$

Predicted paths of stars on HR diagram

## Lifetime

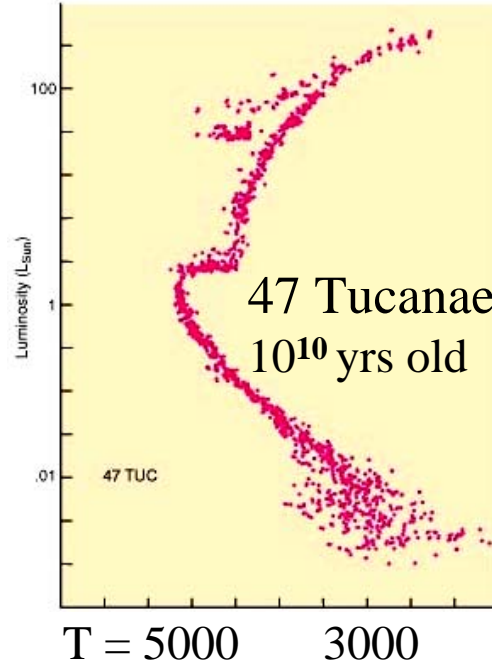
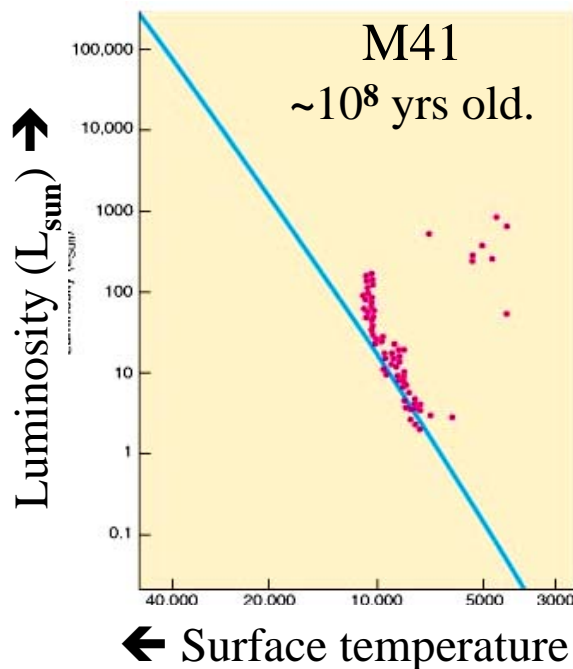
$$= (\text{amount of fuel}) / (\text{rate of consumption})$$

- Massive stars have very short lifetimes.
- Old stars last a very long time.



[see figs. 12.10, 12.12]

# Star clusters are snapshots of stellar evolution



- All stars in a given cluster formed at ~ same time.
- But with a wide range in masses.
- ***Main sequence turnoff***  
= stars just finishing main sequence evolution.

To see how it all works, look at:

<http://www.mhhe.com/physsci/astronomy/applets/Hr/frame.html> [applet](#)

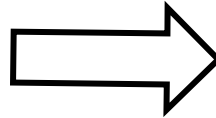
<http://www.pa.msu.edu/courses/isp205/sec-1/hr.mpg> [movie](#)



# Stellar Evolution

Here: Evolution through nuclear burning.	
$M_{\text{initial}} > 8M_{\odot}$	Nuclear burning all the way to iron.
$M_{\text{initial}} < 8M_{\odot}$	Nuclear burning shuts off after He burning.

Mass loss:



- Planetary nebulae
- Supernovae

There: Final state.	
$M_{\text{final}} > 3M_{\odot}$	Black hole.
$1.4 < M_{\text{final}} < 3M_{\odot}$	Neutron star.
$M_{\text{final}} < 1.4M_{\odot}$	White dwarf.

## Planets around other stars

- Star formation → disks around stars
  - Planets form in these disks.
  - Over 250 known
  - Usually detected through their effect on motion of the parent star.
- Earth mass planet in “habitable zone” would be the real prize. *Why?*
- Most Earth-like planet so far = 3 Earth masses, found by “gravitational lensing”. *What is grav. lensing?*

# General Relativity

- Gravity = “curvature” in space.
  - Photons, planets etc follow shortest paths through curved space.
  - Analogy: 2D bug on surface that curves into an extra (3<sup>rd</sup>) dimension.
- Einstein’s starting point: Equivalence Principle
  - Can’t tell difference between gravity & acceleration
  - ...or between freefall & no gravity.
  - So *any* experiment should give same answer in either case.
- Many proofs that General Relativity is the better description:
  - Curved path of starlight as it passes through Sun’s gravitational field.
  - “Precession” (gradual change in direction of major axis) of orbit Mercury.
  - Time slows down in strong grav. field.... even GPS systems are affected.
- Black Holes
  - Gravity so strong that escape velocity exceeds speed of light.
    - So light falls back.
  - “Schwarzschild radius” or “event horizon” = radius around mass concentration within which light can no longer escape to outside.

