

## Newton explains Kepler's Laws—27 Jan

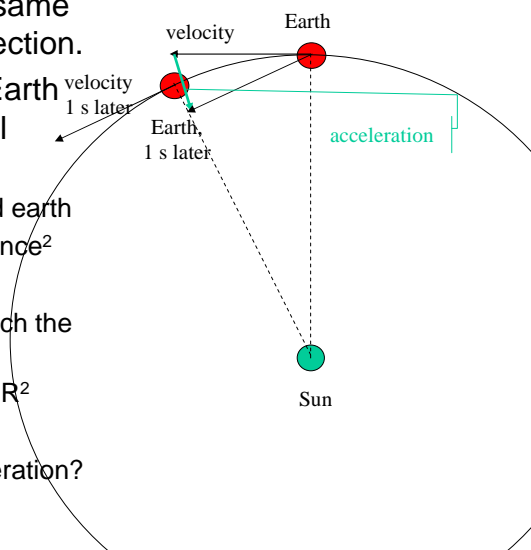
- First test is Thurs, Feb 5.
  - Click on [Study Guide](#) & [2005 Test](#) on Syllabus.
    - Material covered on Q2, 3, & 28 from 2005 will not be on the test.
  - Missouri (Show me) Club
    - Tues, Feb 3, 7:00-8:00pm, room 1415.
  - Covers material through today.
  - About 30 multiple choice questions
    - Some require working with models such as phases of Venus & zodiac (Fig 2.12).
  - How to study
    - Identify Big Ideas
    - Practice models & examples
    - Do 2005 test
    - Go over homework & clicker questions
- Topics for today
  - Newton derives Kepler's 3<sup>rd</sup> Law
  - Kepler's 1<sup>st</sup> Law is derived from Newton's Laws in Phy 321.
  - Emmy Noether showed Kepler's law of equal areas can be derived from the idea that laws of nature do not depend on rotation.
  - Light

## How sun affects earth's motion

- The natural motion of the earth is motion at the same speed in the same direction.

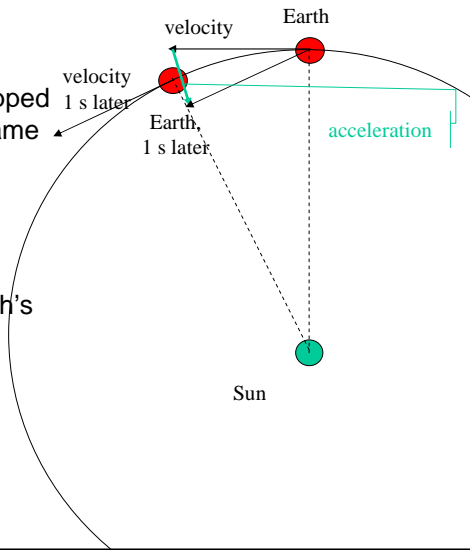
- How does sun make Earth deviate from its natural motion?

- Force between sun and earth  
 $F = G m_{\text{Sun}} m_{\text{Earth}} / \text{Distance}^2$
- $F = m_{\text{Earth}} \text{acceleration}$
- Acceleration is how much the velocity changes in 1 s.
- $m_{\text{Earth}} a = G m_{\text{Sun}} m_{\text{Earth}} / R^2$
- $a = G m_{\text{Sun}} / R^2$
- What affects the acceleration?



## How sun affects earth's motion

- How does sun make Earth deviate from its natural motion?
  - $a = G m_{\text{Sun}} / R^2$
  - What affects the acceleration?
- Q: If a giant hand suddenly swapped the sun for a black hole of the same mass, the earth would
  - a. spiral into the black hole.
  - b. orbit faster.
  - c. Keep the same path & period.
- Q: Does Mars slightly affect Earth's motion?
  - a. Yes
  - b. No



## Newton Derives Kepler's 3rd Law

- Quick & dirty derivation: Assume orbit is a circle of radius  $R$ . Ignore numerical constants such as  $\pi$  or 2.
  - From Newton's 2<sup>nd</sup> Law,  $F=ma$ , and Newton's law of gravity,  $F=GMm/R^2$  we found
 
$$\text{acceleration} = G \text{ mass}_{\text{Sun}} / R^2$$

$$a = G m / R^2.$$
  - Velocity, distance/time, is approximately  $2\pi R/P$ , where  $P$  is period.
  - Acceleration, change in velocity/time, is approximately  $(R/P)/P$ .
  - $R/P^2 = a = G m / R^2$ .
  - $P^2 = R^3/(G M)$
- Accurate derivation
  - $P^2 = 4\pi^2/G R^3/(M_{\text{sun}}+M_{\text{planet}})$
  - $P^2 = R^3/M$  if  $P$  is in years (not seconds),  $R$  in astronomical units (not m or ft), and  $M$  is mass of star and planet measured in solar mass (not kg).

## Newton Derives Kepler's 3rd Law

- $P^2 = R^3/M$ , if P is in years, R in astronomical units, and M is mass of sun & planet in solar mass. (Mass planet is usually negligible.)
- Kepler's 3<sup>rd</sup> Law depends on the mass of the star.
- The laws of motion are universal. We can use K's 3<sup>rd</sup> Law to measure mass of stars, planets, galaxies, & asteroids.
- Q Astronomers measured orbit of Dactyl. If Dactyl takes a short time to orbit Ida, then
  - a. mass of Ida is big.
  - b. mass of Ida is small.
  - c. mass of Dactyl is small.
  - d. mass of Dactyl is big.



Asteroid Ida & little Dactyl

## Kepler's Law of Equal Areas Conservation of Angular Momentum

- Why does Jenna speed up when she brings her arms in?
- Angular momentum is  $L = mvr$ 
  - $L = \text{mass} \times \text{component of velocity perp. to radius} \times \text{radius}$
- Why does Jenna...?
  - The rotating stool is not causing Jenna to twist, angular momentum stays the same.
  - The radius of the dumbbells decreases. To keep L same, v increases. Smaller r  $\rightarrow$  larger v
- Kepler's 2<sup>nd</sup> Law.
  - Since the sun is not causing the planet to twist, L stays the same.
  - $mvr = \text{constant}$
  - smaller r  $\rightarrow$  larger v
  - Planet speeds up when closer to sun
- Emmy Noether (about 1910) showed
  - Laws of physics are the same regardless of direction implies conservation of angular momentum

[Kepler2 simulation](#)

## Light, Thermal Radiation—27 Jan

- What can we learn by analyzing light?
  - Example of globular cluster
- Thermal radiation
  - Radiation of warm bodies

## Light

- Almost all we know about astronomy comes from analyzing light.
- Example: globular clusters
  - Around 1915, Harlow Shapley figured out the distances to the Milky Way's globular clusters.
  - What do you notice about the light of the globular cluster M10?



Globular Cluster M10

## Light

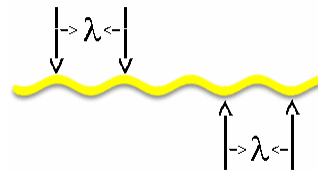
- Almost all we about astronomy comes from analyzing light.
- What do you notice about the light of the globular cluster M10?
  - Color: Red stars are brighter than blue stars  $\Rightarrow$  Red stars are giants, about the size of the earth's orbit.
  - Spectra show M10 has much less oxygen (and other elements heavier than Li) than sun  $\Rightarrow$  M10 is very old, one of the first systems to have formed
  - Spectra shows the speed of M10 is very fast compared to that of stars near the sun  $\Rightarrow$  orbits of globular clusters are long & thin, whereas sun's is almost circular



Globular Cluster M10

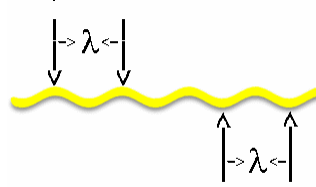
## Wavelength, Frequency

- Wavelength  $\lambda$  = distance between successive crests.
  - m meter
  - nm nanometer ( $10^{-9}\text{m}$ )
  - $\text{\AA}$  angstrom ( $10^{-10}\text{m}$ )
- Wave moves at speed of light  $c$ .
- Frequency is rate at which crests pass.
  - $f = c/\lambda$
  - Cycles/second; Hertz



## Light is quantized

- A photon is a quantum, the smallest amount, of light.
- A photon carries energy  
 $E = h f = h c / \lambda$  (h is Planck's constant)
  - A photon can do an amount of work E
    - Give an electron its energy
    - Make an electron move faster
- A photon carries momentum  
 $p = h f / c = h / \lambda$ 
  - A photon can give a push
    - Push an electron against pull of gravity



The E-M wave in action [link](#)

## Thermal radiation (Blackbody Radiation)

- Any object that absorbs light also emits light.
- Do people emit light?
  - People emit light in the "thermal infrared" part of the spectrum.
  - Your eyes cannot see infrared radiation.  $8000 \text{ nm} < \lambda < 12000 \text{ nm}$
  - You can see visible light
    - Blue 440nm
    - Green 550nm
    - Red 620nm
- A perfect absorber (perfectly black) emits a characteristic spectrum of light. (Called thermal or black-body radiation.)
  - Intensity depends only on
    - Temperature
    - Area
- A non-perfect absorber (grey body) with emissivity  $\epsilon$  absorbs a fraction  $\epsilon$  and reflects a fraction  $(1-\epsilon)$ .
  - Intensity is  $\epsilon$  that of thermal radiation.



Picture taken with an infrared camera  
[ornitorinko.org:8080/.../portrait-bits.jpg](http://ornitorinko.org:8080/.../portrait-bits.jpg)

## Infrared camera—Seeing with infrared eyes

- A perfect absorber (perfectly black) emits a characteristic spectrum of light. (Called thermal or black-body radiation.)
  - Intensity depends only on
    - Temperature
    - Area
- A non-perfect absorber (grey body) with emissivity  $\epsilon$  absorbs a fraction  $\epsilon$  and reflects a fraction  $(1-\epsilon)$ .
  - Intensity is  $\epsilon$  that of thermal radiation.
- Thermal infrared
  - Wavelength is 8,000-12,000 nm
  - An object with a temperature of 300K emits most of its light in the thermal infrared.
  - Does infrared light show the same thing as visible light?
- Q As viewed with an infrared camera, why is the man's hair darker than his cheeks?
  - A. His hair has less area than his cheeks.
  - B. His hair has less emissivity.
  - C. His hair is cooler.
  - D. His hair is dark, and his skin is light.

