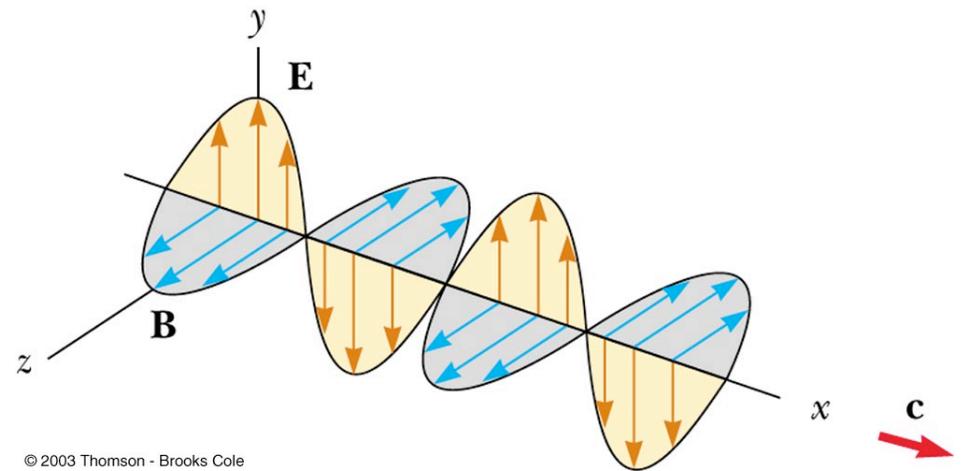


Physical or wave optics

- In the last chapter, we have been studying geometric optics
 - ◆ light moves in straight lines
 - ◆ can summarize everything by indicating direction of light using a ray 
 - ◆ light behaves essentially the way a stream of particles (photons) would
- This has worked well for a number of phenomena
 - ◆ reflection
 - ◆ refraction
- ...and has helped us to understand the workings of
 - ◆ mirrors
 - ◆ thin lenses
- But our particle theory of light gives out when we try to understand phenomena like interference, diffraction and polarization
 - ◆ just doesn't work
- Have to resort to wave or physical optics (in this chapter)
 - ◆ ...and treat light like a wave
- The first thing we'll look at is interference of light waves
 - ◆ not easy to observe because of the short wavelengths of light involved (4×10^{-7} m to 7×10^{-7} m)
- Along the way we've going to find out why the sky is blue

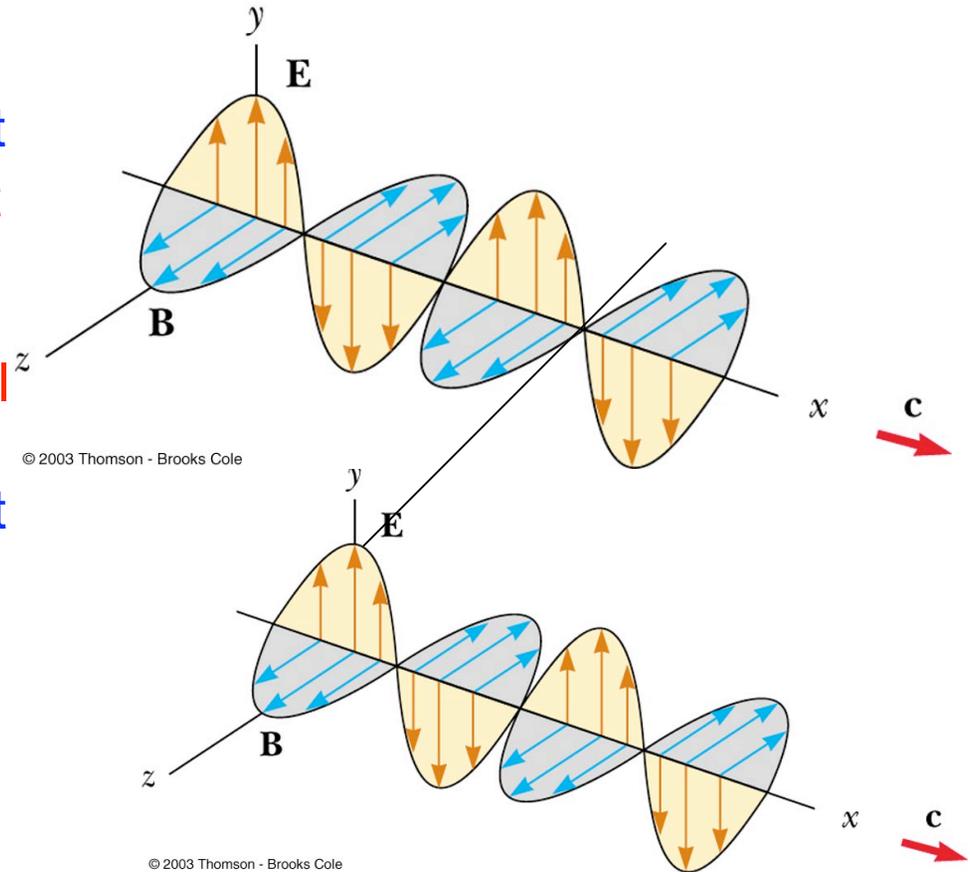
Electromagnetic waves

- Now we're back to thinking of light as specifically being an electromagnetic wave
 - ◆ oscillating electric and magnetic fields perpendicular to each other propagating through space
 - ◆ equal amounts of energy stored in the electric field and in the magnetic field
 - ◆ in interactions with matter, it's the electric component that does most of the work



Young's Experiment

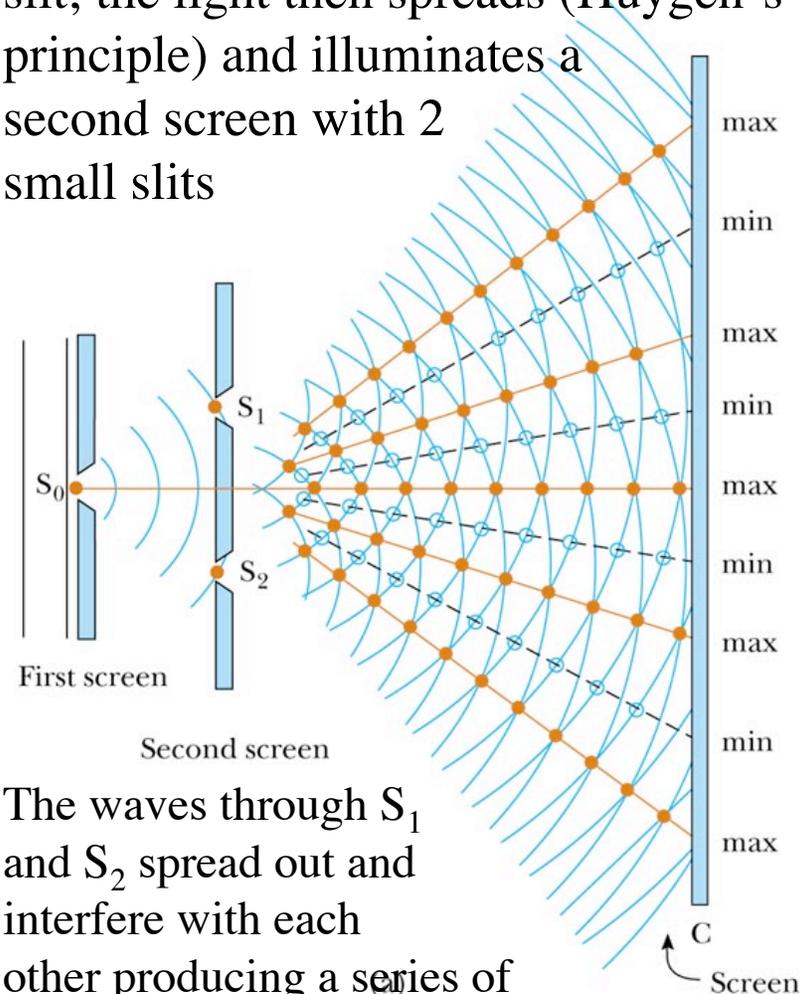
- In order to observe interference of 2 light waves, need to have 2 things present
 - ◆ sources must be coherent (same phase with respect to each other)
 - ◆ waves must have identical wavelength
- Laser produces coherent light which can be split into two light beam which then can interfere with each other
- But the first interference experiment was carried out in 1801
 - ◆ ...no lasers then



Young's Experiment

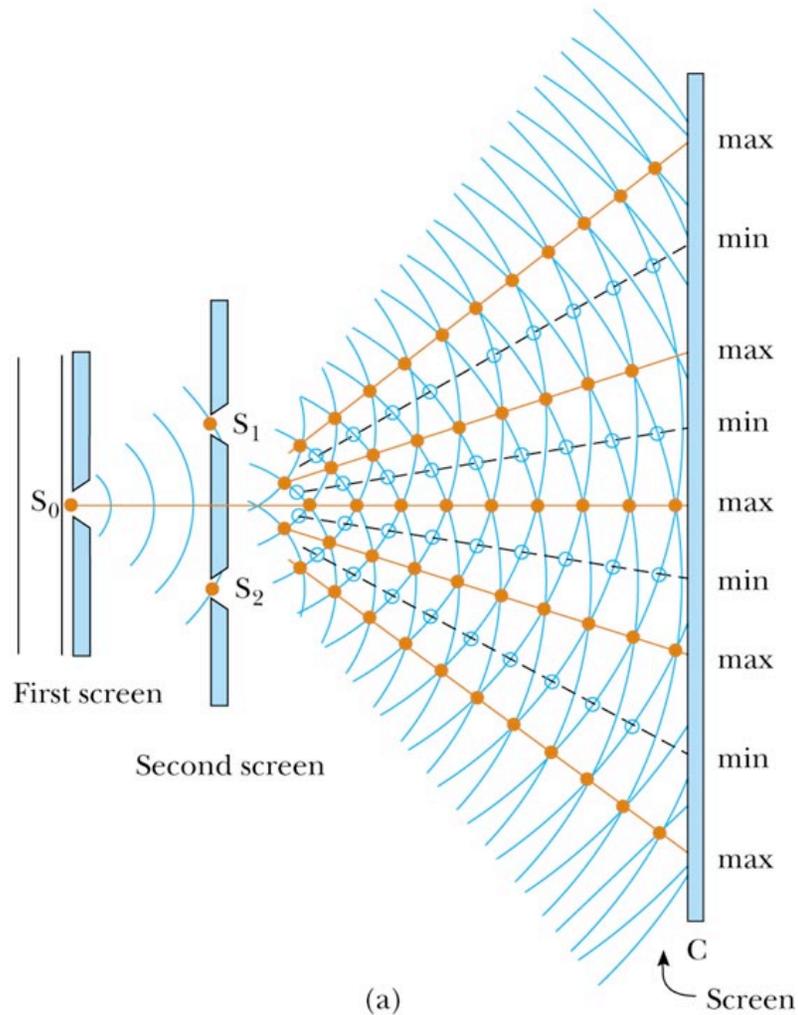
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 - ◆ ...no lasers then

Sunlight shines through a narrow slit; the light then spreads (Huygen's principle) and illuminates a second screen with 2 small slits

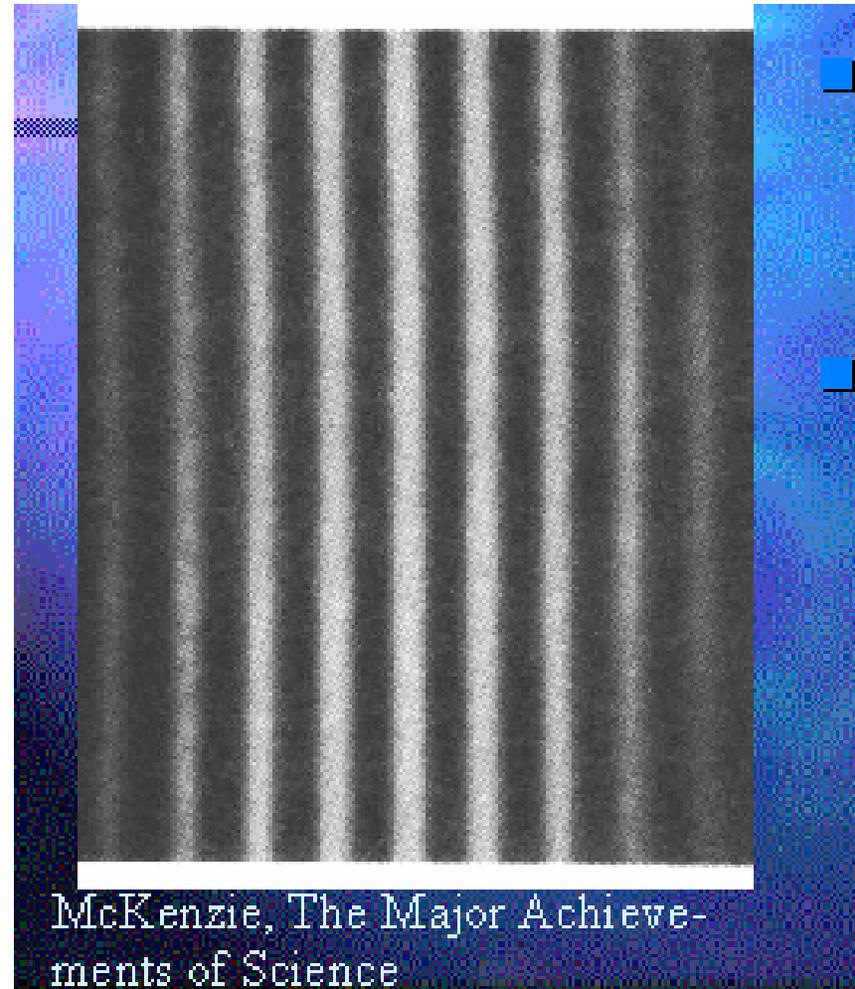


The waves through S_1 and S_2 spread out and interfere with each other producing a series of bright and dark fringes

Interference fringes

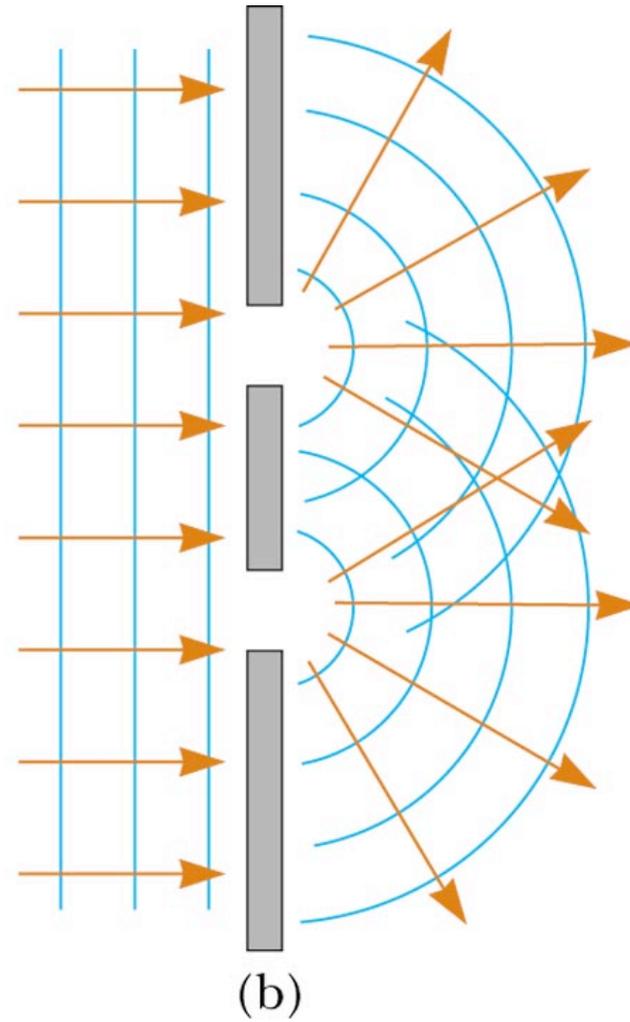
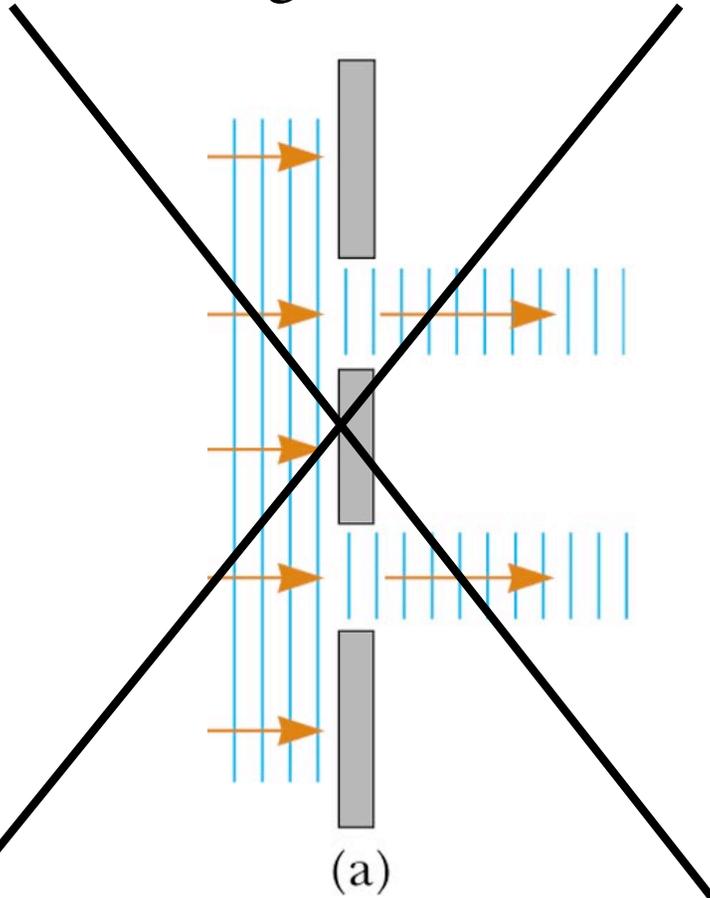


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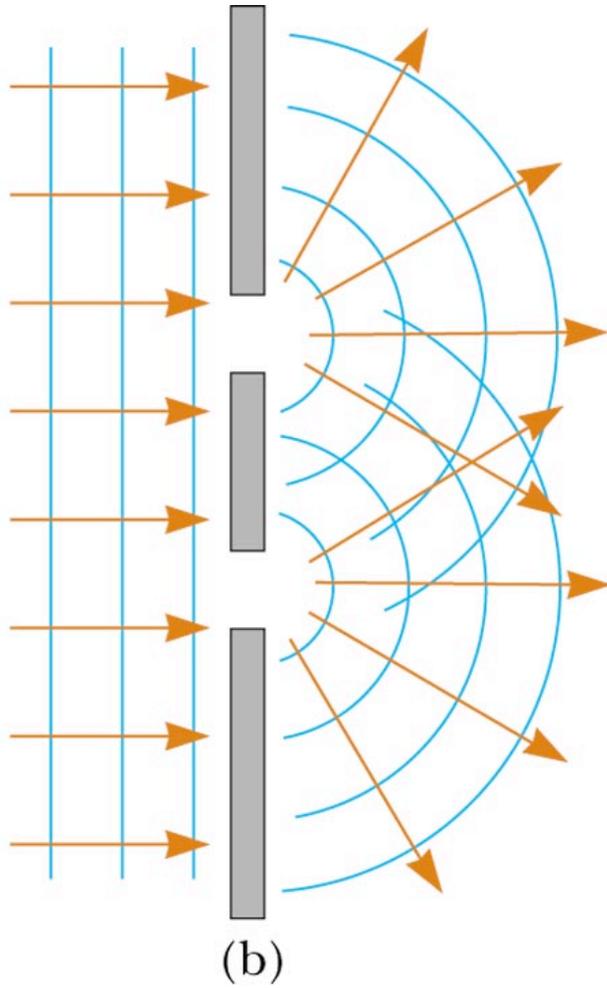


Huygen's principle

Wrong!

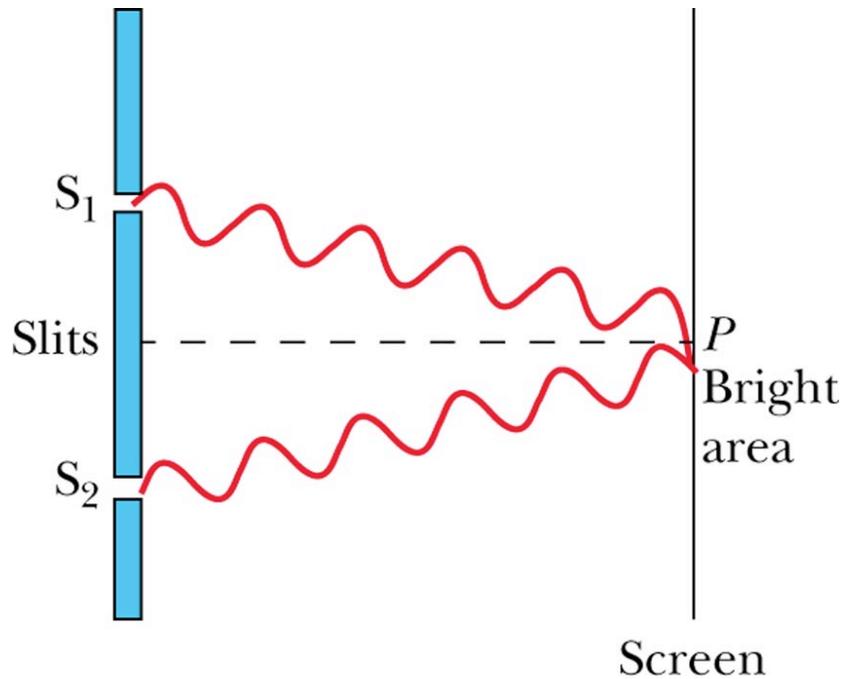


Remember example

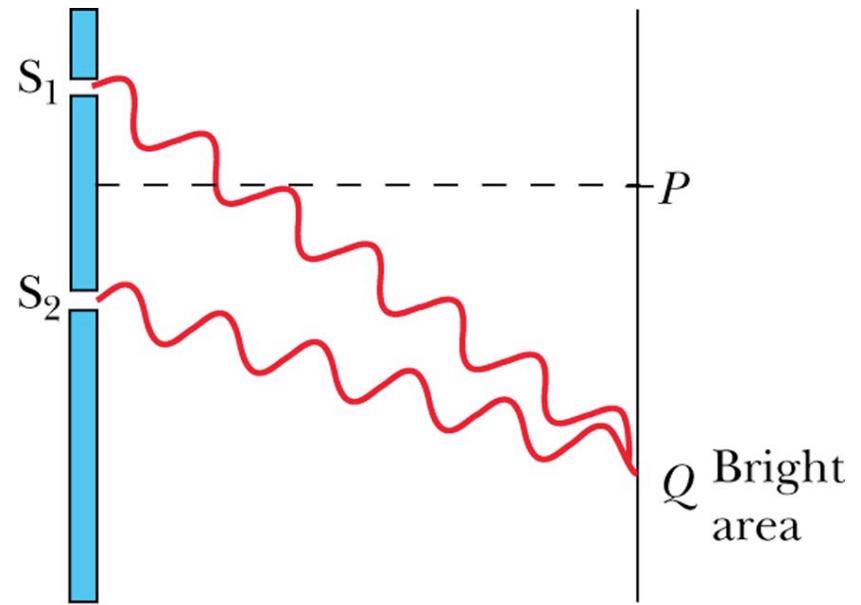


Constructive interference

When light arrives from S_1 and S_2 so that constructive interference takes place, a bright fringe results



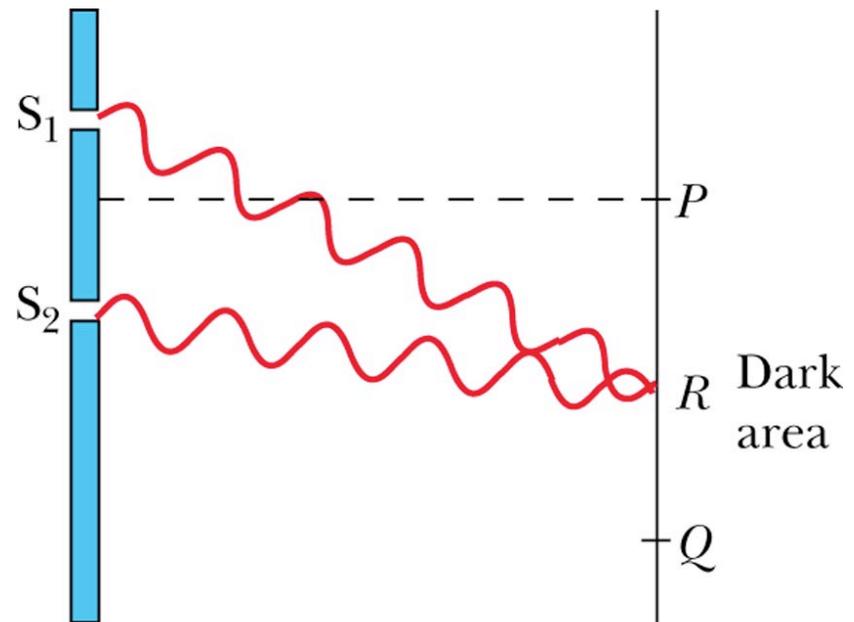
(a)



(b)

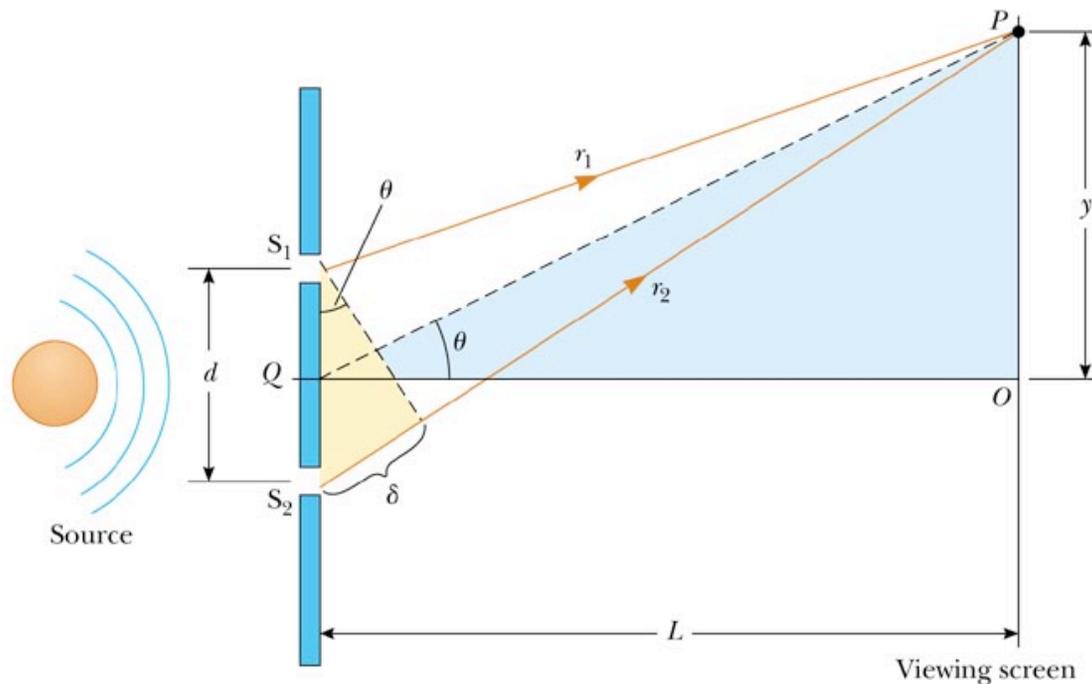
Destructive interference

- If the light arrives from S_1 and S_2 at a point on the screen and there is destructive interference, then there is a dark spot



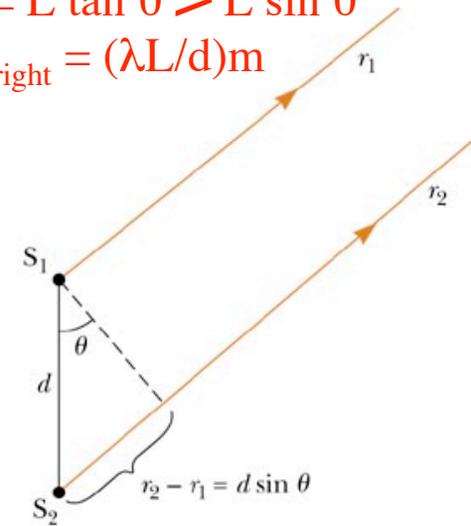
Interference patterns

Light from slit S_2 has to travel further than light from S_1
 path length difference is $d \sin \theta$



$$y = L \tan \theta > L \sin \theta$$

$$y_{\text{bright}} = (\lambda L/d)m$$



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(a)

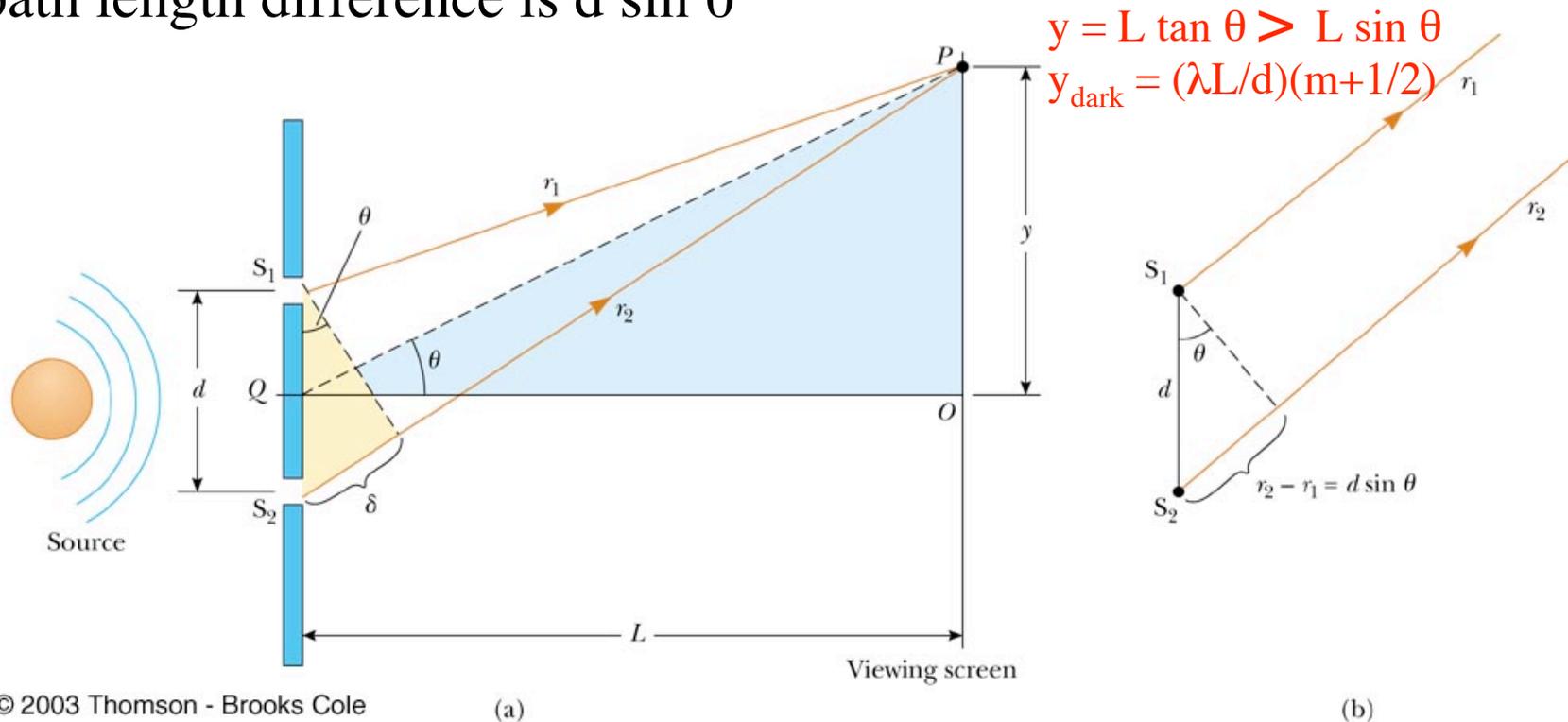
(b)

if $d \sin \theta$ is a multiple of the wavelength λ , then constructive interference occurs

$$d \sin \theta = m\lambda \quad m=0, +/-1, +/-2, \dots$$

Interference patterns

Light from slit S_2 has to travel further than light from S_1
 path length difference is $d \sin \theta$

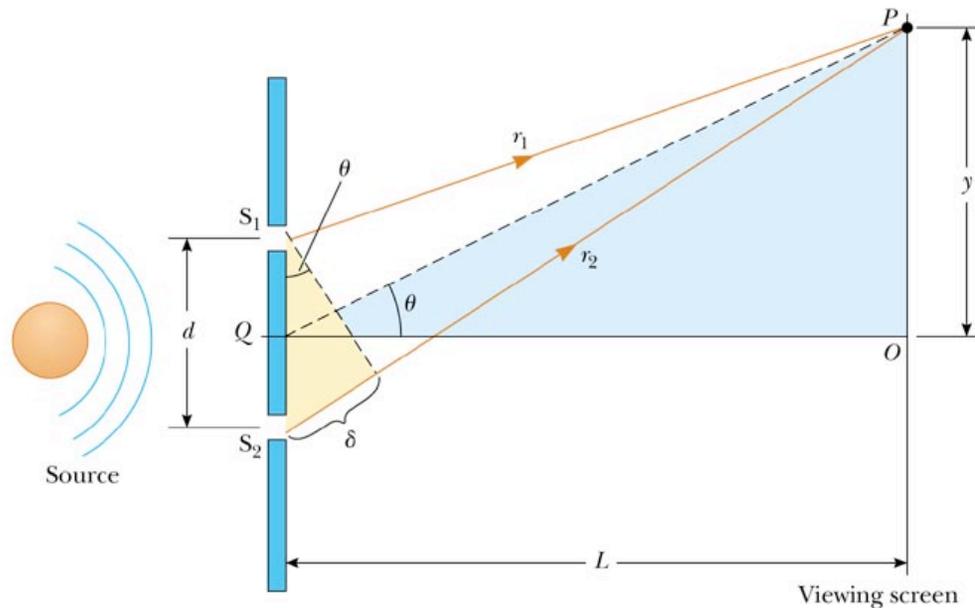


if $d \sin \theta$ is an odd multiple of the wavelength $\lambda/2$, then destructive interference occurs

$$d \sin \theta = (m+1/2)\lambda \quad m=0, +/-1, +/-2, \dots$$

Example

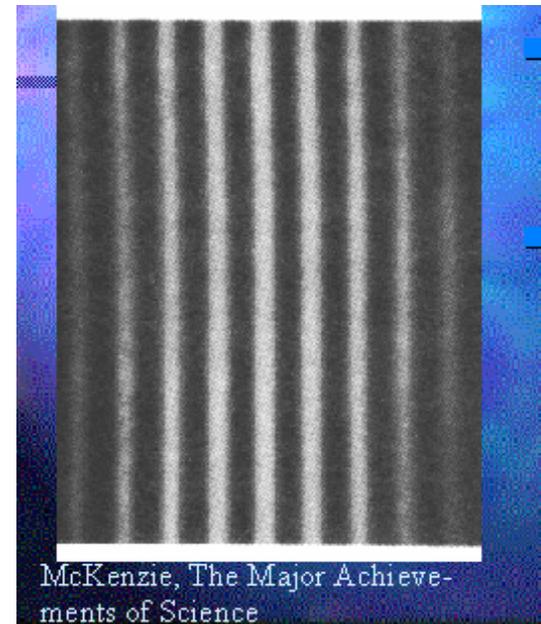
Light from slit S_2 has to travel further than light from S_1
path length difference is $d \sin \theta$



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(a)

$$y = L \tan \theta > L \sin \theta$$
$$y_{\text{bright}} = (\lambda L/d)m$$



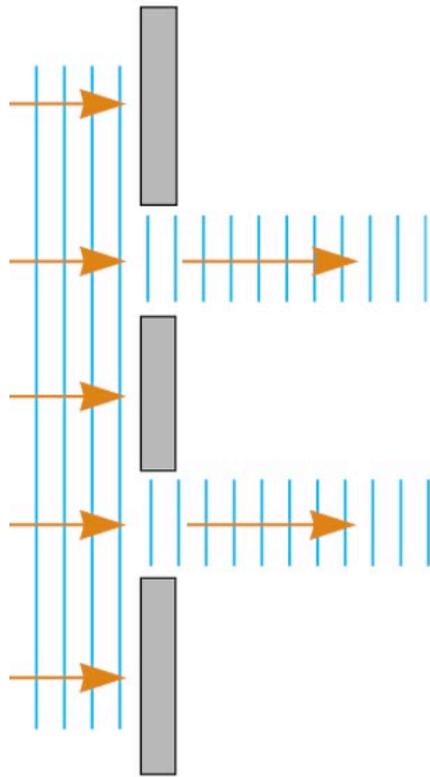
McKenzie, The Major Achievements of Science

if $d \sin \theta$ is an even multiple of the wavelength λ , then constructive interference occurs

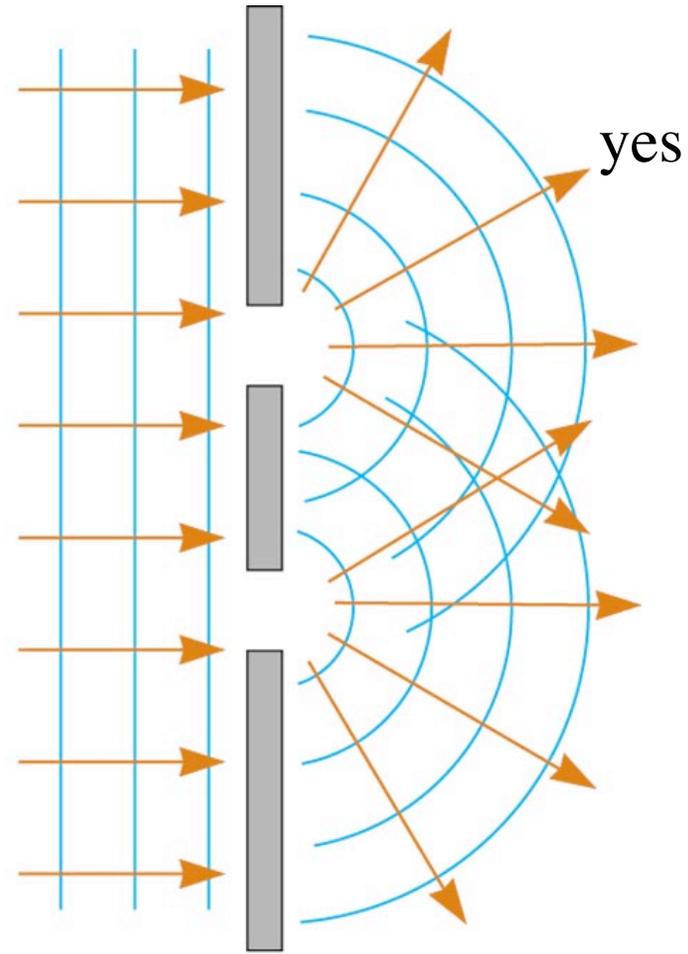
$$d \sin \theta = m\lambda \quad m=0, +/-1, +/-2, \dots$$

Diffraction

no



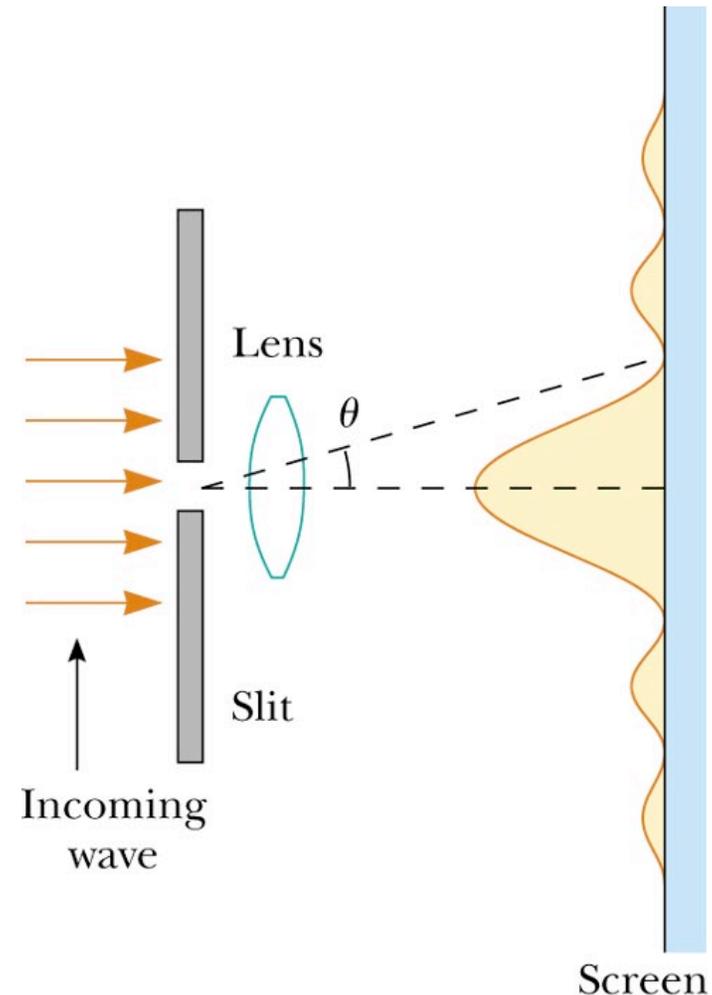
(a)



(b)

Diffraction

- Diffraction occurs when a wave passes through a small opening not so different in size from the wavelength of the wave
- The wave spreads out as we saw on the previous slide
- So instead of a bright spot just in the middle we see a spread-out distribution of light
 - ◆ but with some structure to it
- Type of diffraction we're studying is called Fraunhofer diffraction
 - ◆ screen is far away from slit
 - ◆ ...or there's a converging lens just after the slit
 - ◆ Demo

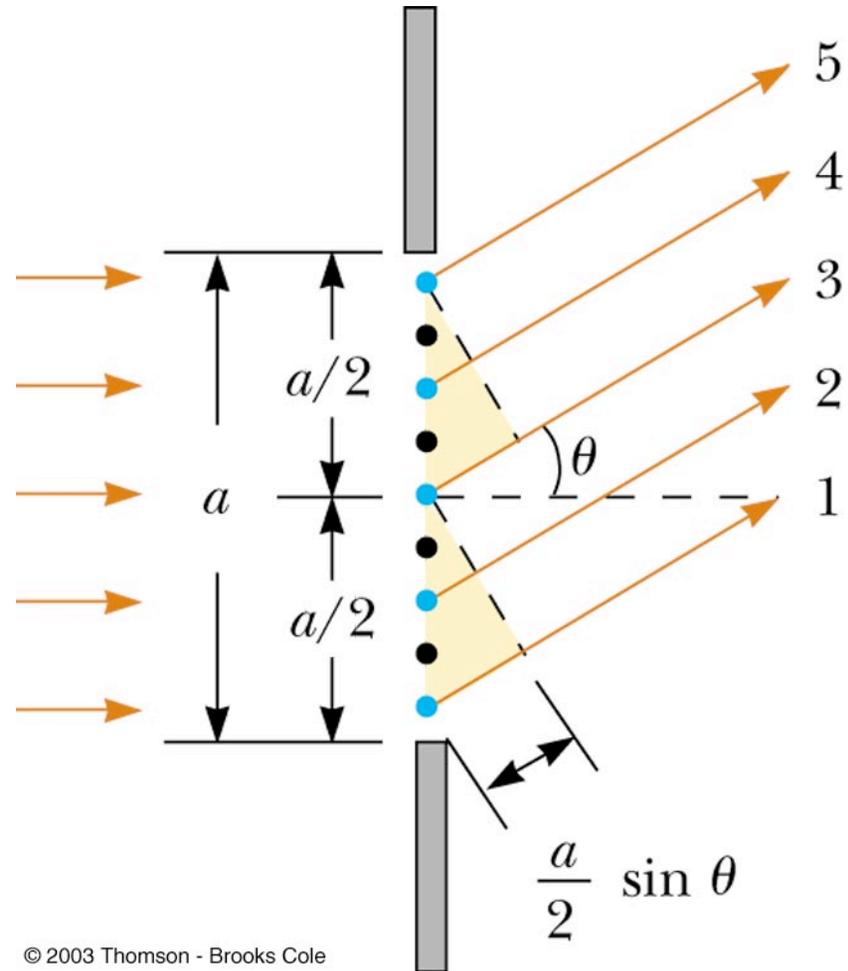


© 2003 Thomson - Brooks Cole (a)

→ Don't worry about the lens;
Just think of the screen as far away

Where are the dark spots?

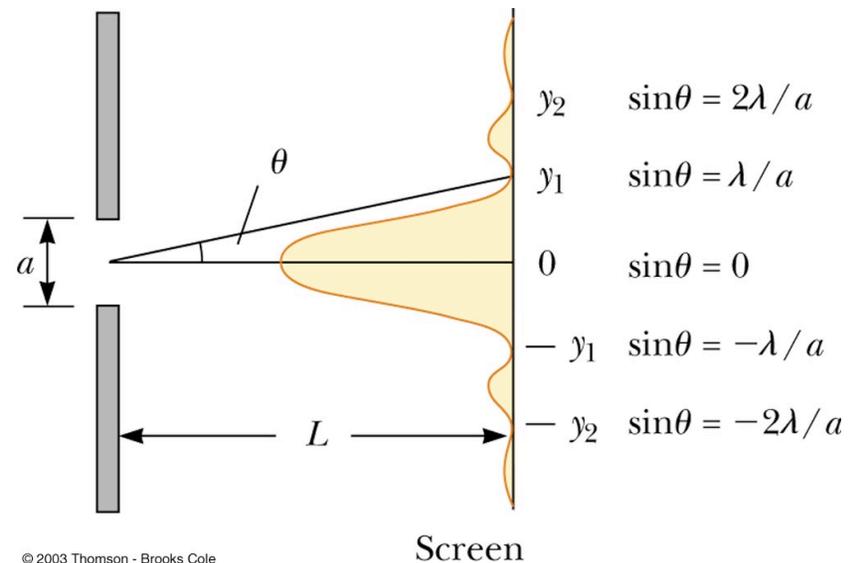
- Here's where Huygen's principle comes in handy
- As the wave travels through the slit, treat each point in the slit as a source of waves
- Light from one part of the slit can interfere with light from another part
- Let's divide the slit into halves and consider the wavelets coming from point 1 and from point 3
- Wavelet 1 has to travel further
- IF the additional distance, $a/2\sin\theta$ is equal to $\lambda/2$, then the wavelets from points 1 and 3 are exactly half of a wavelength out of phase
 - ◆ destructive interference
- Also true for 3 and 5, 2 and 4, any two points in the top and bottom of the slit separated by $a/2$



Can go through the same exercise dividing the screen in 4 parts, 6 parts,...

Dark spots

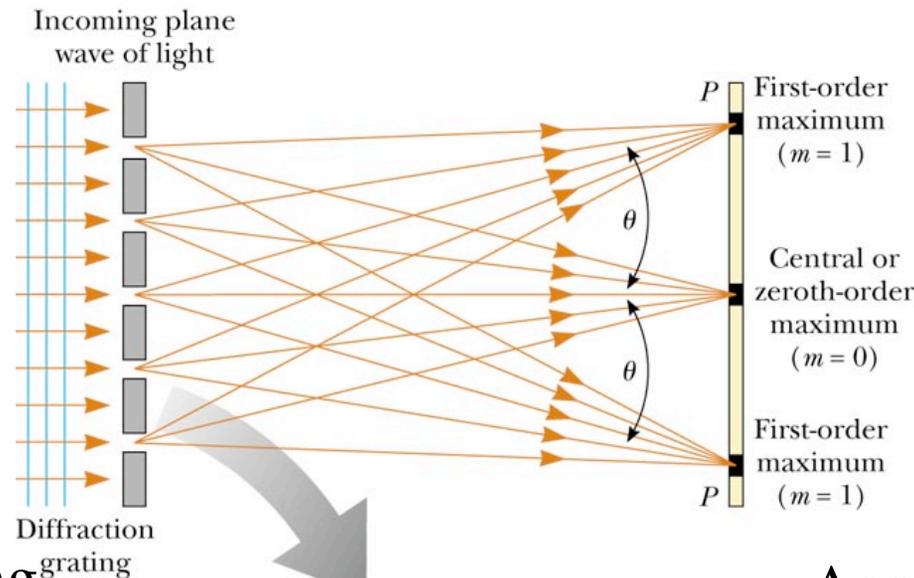
- So dark spots when
 - ◆ $a/2 \sin\theta = \lambda/2$
 - ◆ ...or $a/2 \sin\theta = 2\lambda/2$
 - ◆ ...or $a/2 \sin\theta = 3\lambda/2$
- Corresponding to
 - ◆ $\sin\theta_1 = \lambda/a$
 - ◆ $\sin\theta_2 = 2\lambda/a$
 - ◆ $\sin\theta_3 = 3\lambda/a$
 - ◆ ...
- Everything is in phase at $\theta=0$, so there's a bright spot there
 - ◆ and other bright spots roughly half-way between the dark spots



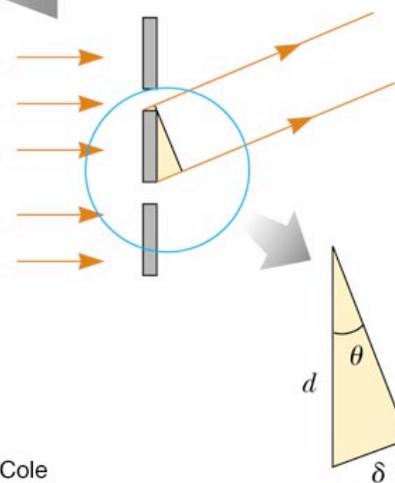
Let's go crazy and put in lots of slits

Light diffracts through each of the slits

A device like this is called a diffraction grating but there's both diffraction and interference taking place

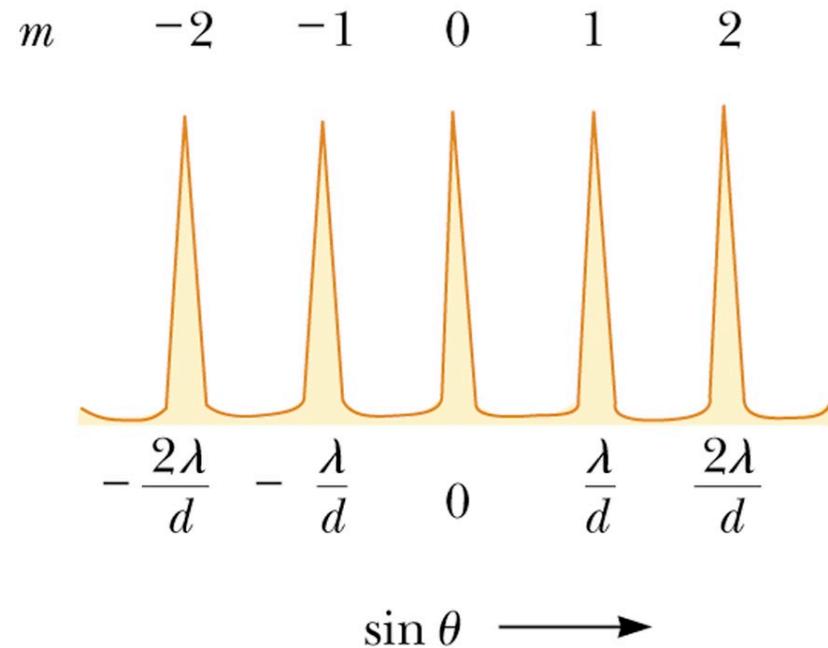
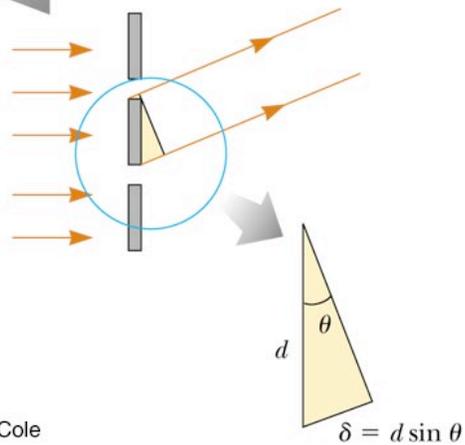
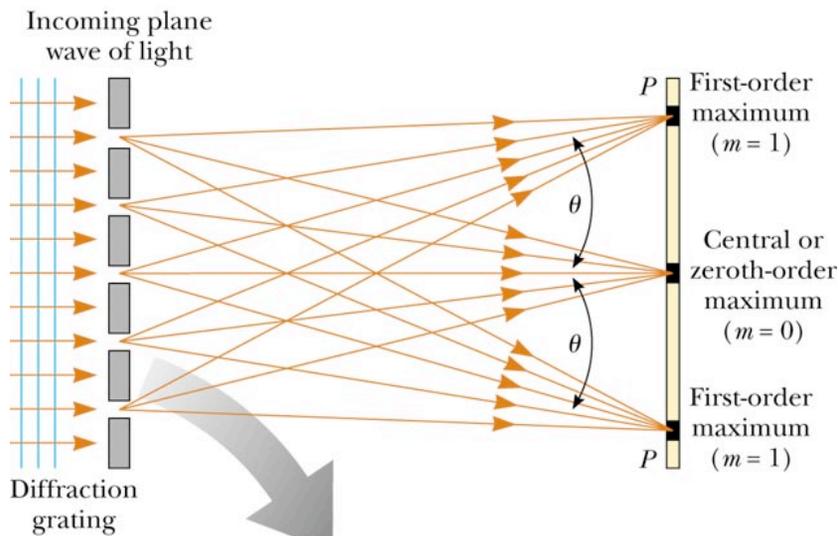


and we get interference between each of the diffracted waves



Again, there's a path length difference between light passing through different slits
bright lines or spots when $d \sin \theta_{\text{bright}} = m\lambda$
 $m=0,1,2,\dots$

Intensity pattern



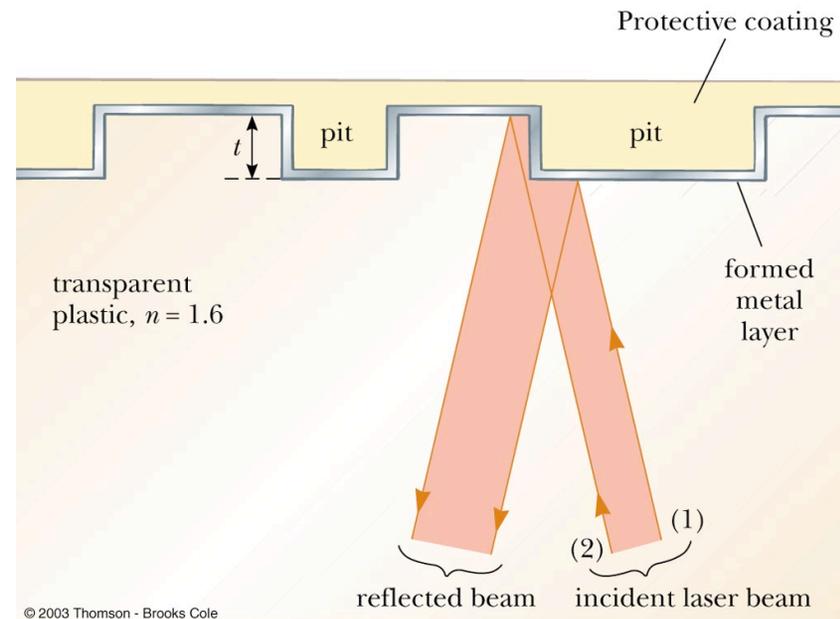
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The more slits in the grating the sharper are the interference peaks;
 Can also make a diffraction grating by having finely etched lines on a reflective surface

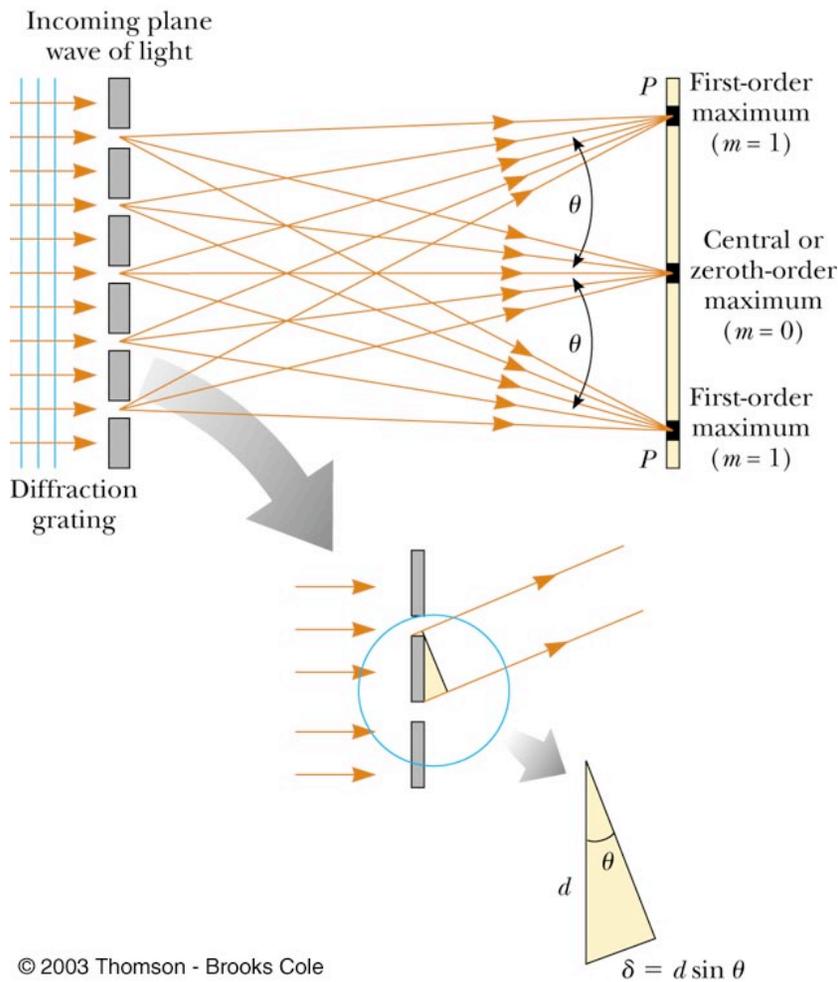
Application of interference

- Laser is set up to reflect off of CD surface
- Surface has a series of bumps and pits encoding information (i.e. the music)
 - ◆ depth of depression is equal to $\frac{1}{4}$ of the wavelength of the laser light
- So when the laser light comes to an edge (leading or trailing), part of the light reflects from the top of the bump and part from the depression (with a path length difference then of $\frac{1}{2}$ of a wavelength)
 - ◆ this insures destructive interference
- Bump edges interpreted as one's and depressions as 0's

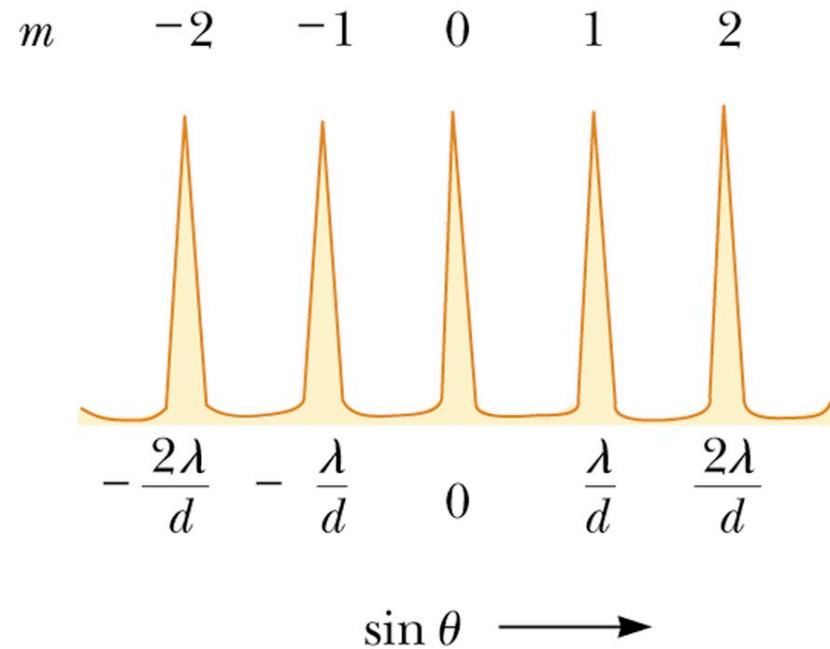


DVD player uses a shorter wavelength laser and smaller track separation, pit depth and length
DVD can store 30X as much info

Intensity pattern



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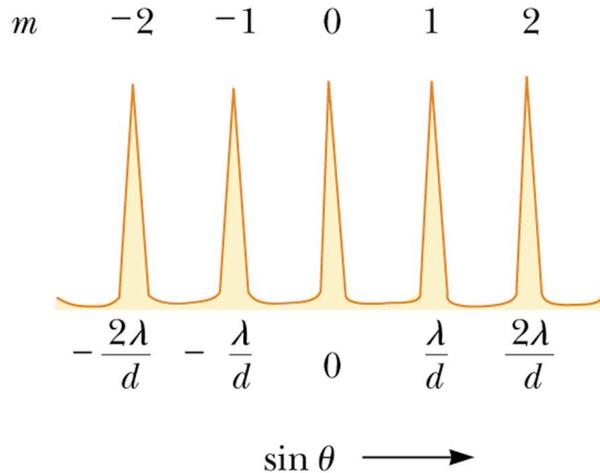


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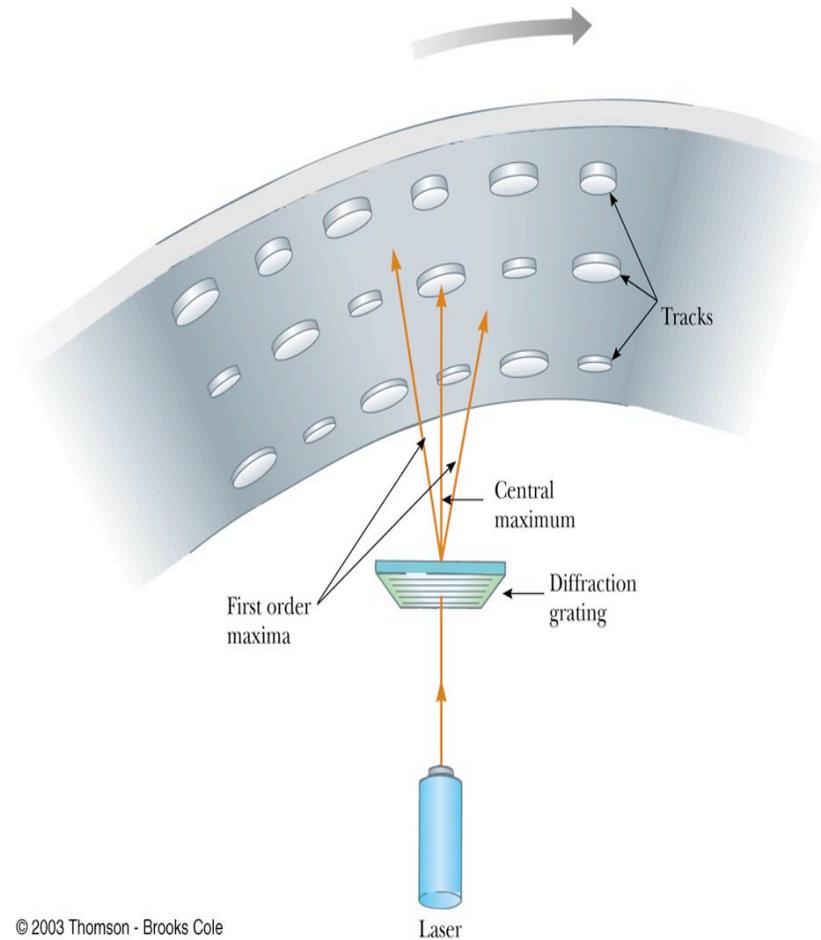
The more slits in the grating the sharper are the interference peaks;
 Can also make a diffraction grating by having finely etched lines on a reflective surface, i.e. a CD (or DVD)

Diffraction gratings in CD players

- Diffraction gratings are also involved in CD players
- Laser must follow the spiral track correctly
- Laser light fed through a diffraction grating
 - ◆ central maximum is used to read info
 - ◆ maxima on either sided are used for steering



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Babinet's principle

- Diffraction pattern from a thin object is the same as diffraction pattern from a thin slit of the same size
 - ◆ minima at $a \sin \theta = m \lambda$
- Can use to measure diameter of an object, for example students' hair

