

Lecture 13, 21.02.2017 Einstein's Theory of Special Relativity, 2

housekeeping

Question about anything?

I'll make a movie for you:

Marie Curie movie anyone?



yes! I'll organize for after break

Next homework will require today's class content

you might look at a new manuscript chapter which is in a pre-beta version

so it's due on Saturday midnight, not Thursday midnight.

Midterm...before or after Spring Break?

"The midterm will be released on Sunday night, February 26th and close on Tuesday night, February 28. It will cover all of the material through Tuesday, February 21st class."



a pre-beta version t.

Honors Project

has begun.

Read the first of two sets of instructions:

MinervaInstructions1 2017.pdf in

www.pa.msu.edu/~brock/file sharing/QSandBB/2017homework/honors project 2017/

the airport





the frame being watched

XA

Remember: Newton's Laws

seem to work fine

between relatively moving, constant speed frames

inertial frames





more simple questions

how about a charge next to a current?



These situations differ only in the reference frame...

But, the physical effect – force or no force – is different!



These situations differ only in the reference frame...

But, the physical effect – force or no force – is different!

and the coil?

move the coil, or move the magnet



a different

cause



The electrons in the wire have a velocity passing by a magnetic field...

<u>That</u> produces a force on them – **which is a current**



same effect

The changing magnetic fie which moves the electron

Weird alert #2: Two identical physical outcomes... from entirely different physical causes for situations which differ only by the frame of reference



RE

an electric field in wire



Magnetic field is constant – no electric fields The electrons in the wire have a velocity That produces a force on them – a current_o

so Maxwell's Equations

seem to fail between

relatively moving inertial frames





this is crazy! the two models of the world differ

in their treatment of relatively-moving frames of reference!

Seems to depend on Frame:

Don't appear to depend on Frame:





remember what Maxwell found?

Maxwells aha! moment

stuff $\times \vec{E} = 0$ stuff $\times \overrightarrow{B} = 0$ stuff $\times \overrightarrow{B}$ = rate of change of \overrightarrow{E} stuff $\times \overrightarrow{E}$ = rate of change of \overrightarrow{B} differential equations stuff $\times \overrightarrow{E} = 0$ stuff $\times \overrightarrow{B} = 0$ stuff $\times \overrightarrow{B}$ = rate of change of \overrightarrow{E} stuff $\times \overrightarrow{E}$ = rate of change of \overrightarrow{B}

remove the explicit sources, Q & ILook how the equations are symmetric: $E \leftrightarrow B$

$$rac{E}{B}=3 imes10$$
 $rac{c!}{c!}$ the sponder of the sponder o

0^8 m/s eed of light!

axwell knew.

in fact

the faster in space you would travel time would appear to stop a light beam from the clock could not keep up

that Einstein mused about



The famous clock tower in Bern, Switzerland

This offended the young Einstein.

- He took the Maxwell prediction seriously:
 - light moves at a constant speed
 - and proposed that c is special
 - he elevated *c* to be an invariant parameter

Principle of Relativity

2 **Postulates:**

"inertial frame":

constant velocity

1. All laws of physics – mechanical and electromagnetic – are identical in comoving inertial frames.

taking Galileo seriously, and then adding Maxwell

2. The speed of light is the same for all inertial observers.

taking Maxwell seriously

M.E.



Einstein writes very simply

His 1905 Relativity paper:

"On the Electrodynamics of Moving Bodies"

ANNALEN PHYSIK.

CEDET CED POSTORPCHET DURCH F. L. C. GREN, L. W. GILBERT, J. C. POGGENDORFF, G. UND E. WIEDEMINN.

VIERTE FOLGE.

BAND 17. DER GANZEN REISE 322. BAND

F. KOHLRAUSCH, M. PLANCK, G. QUINCKE, W. C. RÖNTGEN, E. WARBURG.

UNTER MITWIRKUNG DER DEUTSCHEN PHYSIKALISCHEN GESELLSCHAPT

UND DISABSONDERE YON M. PLANCK

3. Zur Elektrodynamik bewegte von A. Einstein.

Daß die Elektrodynamik Maxwells särtig aufgefaßt zu werden pflegt - in ihr ewegte Körper zu Asymmetrien führt, welch icht anzuhaften scheinen, ist bekannt. M e elektrodynamische Wechselwirkung zwis ten und einem Leiter. Das beobachtbare hier nur ab von der Relativbewegung von L während nach der üblichen Auffassung die I der eine oder der andere dieser Körper der be voneinander zu trennen sind. Bewegt sich nä und ruht der Leiter, so entsteht in der Umgebi ein elektrisches Feld von gewissem Energiew den Orten, wo sich Teile des Leiters befind erzeugt. Ruht aber der Magnet und bewegt so entsteht in der Umgebung des Magneten Feld, dagegen im Leiter eine elektromotorisch an sich keine Energie entspricht, die aber -Relativbewegung bei den beiden ins Auge vorausgesetzt - zu elektrischen Strömen von und demselben Verlaufe Veranlassung gibt, wie die elektrischen Kräfte:

Beispiele ähnlicher Art, sowie die mißlungenen Ver eine Bewegung der Erde relativ zum "Lichtmedium" zu ko statieren, führen zu der Vermutung, daß dem Begriff

It is known that Maxwell's electrodynamics-as usually understood at the present time-when applied to moving bodies, leads to asymmetries which do not appear to be inherent in the phenomena. Take, for example, the reciprocal electrodynamic action of a magnet and a conductor. The observable phenomenon here depends only on the relative motion of the conductor and the magnet, whereas the customary view draws a sharp distinction between the two cases in which either the one or the other of these bodies is in motion.

For if the magnet is in motion and the conductor at rest, there arises in the neighbourhood of the magnet an electric field with a certain definite energy, producing a current at the places where parts of the conductor are situated.

But if the magnet is stationary and the conductor in motion, no electric field arises in the neighbourhood of the magnet. In the conductor, however, we find an electromotive force...which gives rise ... to electric currents of the same path and intensity as those produced by the electric forces in the former case.

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not your standard physics journal introduction Let us take a system of co-ordinates in which the equations of Newtonian mechanics hold good. In order to render our presentation more precise and to distinguish this system of co-ordinates verbally from others which will be introduced hereafter, we call it the "stationary system."

If a material point is at rest relatively to this system of co-ordinates, its position can be defined relatively thereto by the employment of rigid standards of measurement and the methods of Euclidean geometry, and can be expressed in Cartesian co-ordinates.

If we wish to describe the motion of a material point, we give the values of its co-ordinates as functions of the time. Now we must bear carefully in mind that a mathematical description of this kind has no physical meaning unless we are quite clear as to what we understand by "time." We have to take into account that all our judgments in which time plays a part are always judgments of simultaneous events. If, for instance, I say, "That train arrives here at 7 o'clock," I mean something like this: "The pointing of the small hand of my watch to 7 and the arrival of the train are simultaneous events."

It might appear possible to overcome all the difficulties attending the definition of "time" by substituting "the position of the small hand of my watch" for "time." And in fact such a definition is satisfactory when we are concerned with defining a time exclusively for the place where the watch is located; but it is no longer satisfactory when we have to connect in time series of events occurring at different places, or-what comes to the same thing-to evaluate the times of events occurring at places remote from the watch.

and then

he played the two postulates out to see what would result "A storm broke loose in my mind."

his concern:

simultaneity

put on your seatbelt

philosophical issues

and

very pragmatic issues



thinking simple

philosophical issues

imagine a frame in which a light beam is emitted in the center and detected in that frame equal distances away

The train observer would declare: the beams arrived simultaneously



Left and Right hands register receipt of the light beam at the same time.

simple is hard

the 1st of three odd things about space and time

The ground observer would declare: the beams did not arrive simultaneously

Notice that the Second Postulate disallows the addition of the train's motion to the light speed.

> LH finger approaching the beam



RH finger moving away from the beam



before RH.

There is no such thing as the concept of simultaneous events

between co-moving frames of reference



Simultaneity since forever - 1905 RIP

two problems with this:

- 1. Since there is no way to determine that something is simultaneous in one frame and also in another
- one can never synchronize clocks between co-moving frames of reference
- so no meaningful translation from one frame to another

now?

So.

No inertial frame is special. All are equivalent. Why?

because no measurement can be made to tell otherwise

2. "Causality" requires care Tvo bse vers " ig ee aboit " in verts app the same time? at different times? Suppose the hospital order is: firs I'm born, hen cr would move on sever blar e of fistery, rend'm born? Cry

the 2nd postulate

makes things strange

because (

the speed of light is constant in all inertial frames: $c = 3 \times 10^8 \text{ m/s} = 300 \text{ million m/s} = 1,080 \text{ million km/h}$ c = 671 million mph



this seems reasonable:

a trap.



case 1: v(catcher)=0 v(ball)=10

what's v(ball) that catcher experiences: v(caught)=100

v(ball)=100 v(pitcher)=0 nces: v(caught)=100

this seems strange:

light's different.





light is constant speed everywhere









 $V_A = C$



and the other way as well.







v_T = c! can't catch up!

there are consequences to this

let's make a light clock

and follow the mathematics



Moving clocks appear to run slower as seen by a relatively stationary observer

time dilation

the second of 3 strange things about space and time



"relativistic gamma"



"relativistic gamma"







You have a clock and I have a clock and they are identical. I observe yours is in an inertial frame of reference moving past my frame of reference.

I also observe that 1 hour on your clock seems to take 2 hours on my clock.

Yours appears to be mine?

How fast is your frame moving relative to mine?

Yours appears to be slower or faster than

remember what's constant...

The speed of light, c. ...a speed.

distance interval c = time interva

If clocks are messed with depends on the frame...

and the velocity of light is constant....

Doesn't it stand to reason that lengths are also messed with...

 L_H

$$\Delta L$$
 depends on the fran

...shorter as viewed from the home frame:



- ne...?

a length in the away frame will seem...

Moving lengths appear shorter to a relatively stationary observer

length contraction

the third of 3 strange things about space and time



the airport





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watching a moving frame

moving at velocity \boldsymbol{u}

"Home Frame":



the frame being watched

what's he see?







How fast must a meter stick be traveling relative to you in order for its length to appear to be 30 cm as measured by you?

collecting these two consequences

of the two simple postulates

"Time Dilation":

"Length Contraction":

$$t_H = \gamma t_A$$

$$L_H = \frac{L_A}{\gamma}$$

Moving lengths appear shorter to a relatively stationary observer

45

Moving clocks appear to run slower as seen by a relatively stationary observer

Newton/Galileo?





and for "Galilean transformations": $t_H = t_A$

Newton/ Galileo?

mixes space coordinates





Galilean Transformations

$$x_H = x_A + \cdot$$

$$t_H = t_A = t$$

ut

Einstein?

mixes space and time coordinates





The prescription is called the **Lorentz Transformations**

$$x_H = \gamma(x_A -$$

$$t_H = \gamma(t_A -$$









Let your fingers do this...and show me: 1.

at the top of your board, write the equation for γ

what value does γ approach as $u \ll c$?

 $x_H = x_A + ut$

 $t_H = t_A = t$







Let your fingers do this...and show me, 2.

NOW write the equation for x_H

what value it look like if $u \ll c$?

Let your fingers do this...and show me, 3.

NOW write the equation for t_H

what value it look like if $u \ll c$?

