

Statement of Solidarity by MSU faculty and staff with respect to students and immigrants at MSU:

We the faculty and staff of MSU, stand in agreement with President Simon's calls for support of all students and our values of diversity. President Simon stated: "Our students and scholars come from around the world to become Spartans, and then return to the world to make it better. We must not allow fear to change the nature of who we are." We declare our solidarity with all our students, including those who are immigrants, refugees, or children of immigrants. We will not collaborate with federal forces or agencies seeking to establish the legal immigration status of students or facilitate their apprehension or deportation. We support completely their attempts to remain here as students pursuing a higher education and their drive to make a better life for themselves and contribute to the future of our country and the world.

734 MSU faculty and I are signatories.

hi

Lecture 21, 28.03.2017

Quantum Mechanics 1

housekeeping

Question about anything?

I'll make a movie for you:

Marie Curie movie anyone?

March 29: 6:30pm, BPS 1400

penultimate pizza poll pace peaked & pegged

FakeFacebook is due April Fools Day. tee hee

Blog read-reflect project has started. it stinks

Next week's homework: **back to MasteringPhysics**

Manuscript chapters:

man_waves_up and man_quantum1_up in

http://www.pa.msu.edu/~brock/file_sharing/QSandBB/QS&BB_manuscript/



Chip Brock created a poll.
March 23 at 2:51pm

We'll watch Madame Curie, Wednesday evening, March 29 at 6:30pm in BPS 1400. I'll buy pizza. You supply fluids. The movie is 124 minutes long. (How long is that as a spacetime coordinate?) I'll go to Cottage Pizza. The diameter of the pizza will be 12 inches. Its curvature will be $k=0$. Vote for what you would like to have:

<https://www.youtube.com/watch?v=PrURyPLBV44>
<https://www.youtube.com/watch?v=do41AJwjZE>
[https://en.wikipedia.org/wiki/Madame_Curie_\(film\)](https://en.wikipedia.org/wiki/Madame_Curie_(film))

<input type="checkbox"/> 2 pieces pepperoni	+7
<input type="checkbox"/> 3 pieces pepperoni	+5
<input type="checkbox"/> 3 pieces cheese!	+3
<input type="checkbox"/> 2 pieces cheese	+1
<input type="checkbox"/> 1 piece cheese	
<input type="checkbox"/> 1 piece pepperoni	
<input type="checkbox"/> 1 piece of each	
<input type="checkbox"/> + Add an option...	

1
Seen by 58

Honors Project

has begun. First milestone was last Friday.

Read the Second of two sets of instructions:

`MinervaInstructions2_2017.pdf` in

www.pa.msu.edu/~brock/file_sharing/QSandBB/2017homework/honors_project_2017/

one more tool

waves

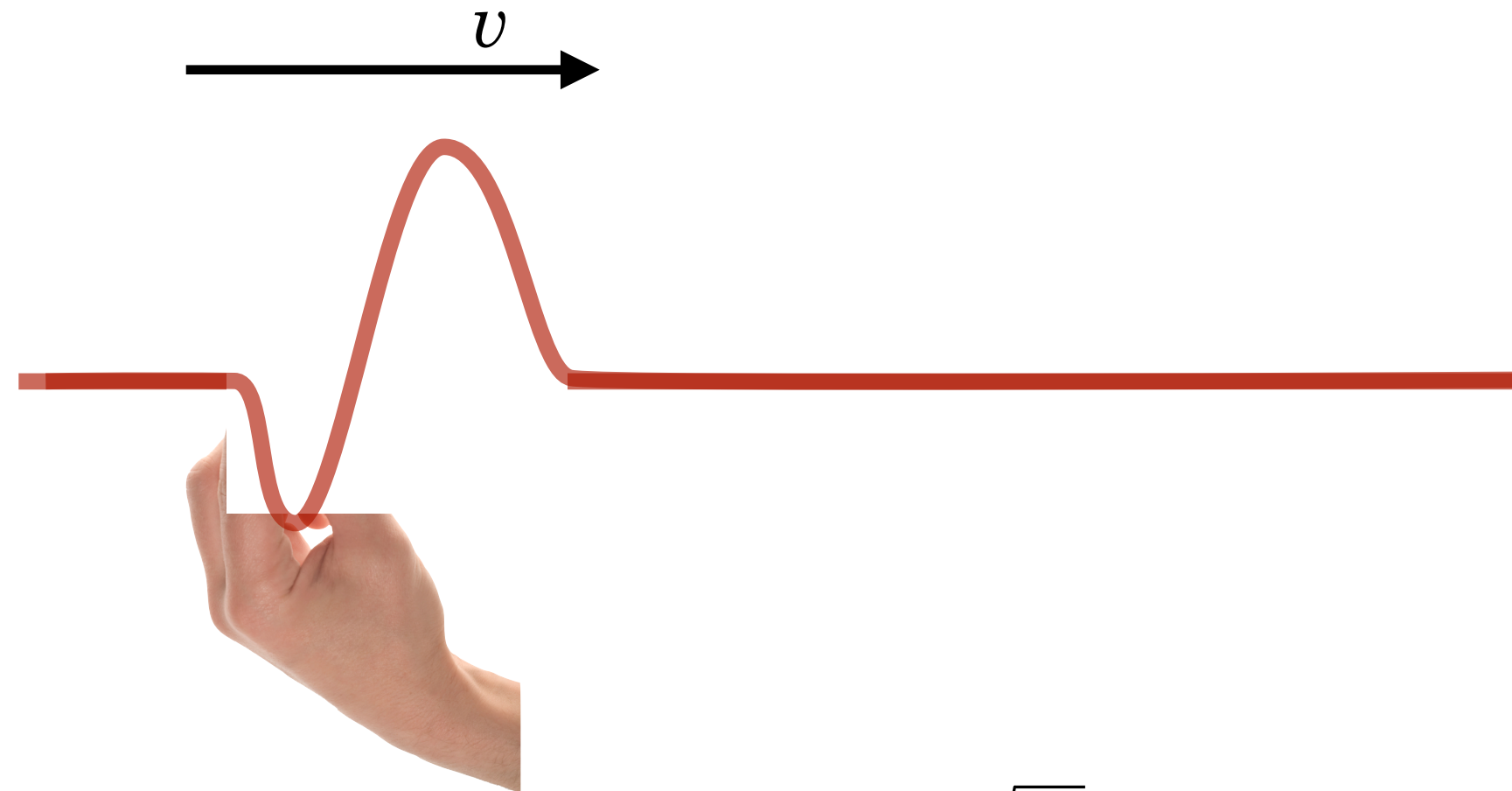
a wave is

a disturbance.

a way to transmit
energy

without
transmitting matter

one part is stretched, but the rope's tension restores it -
and K is passed on to an adjacent part



the *disturbance* moves with velocity $v = \sqrt{\frac{T}{\rho}}$

stiffer - faster

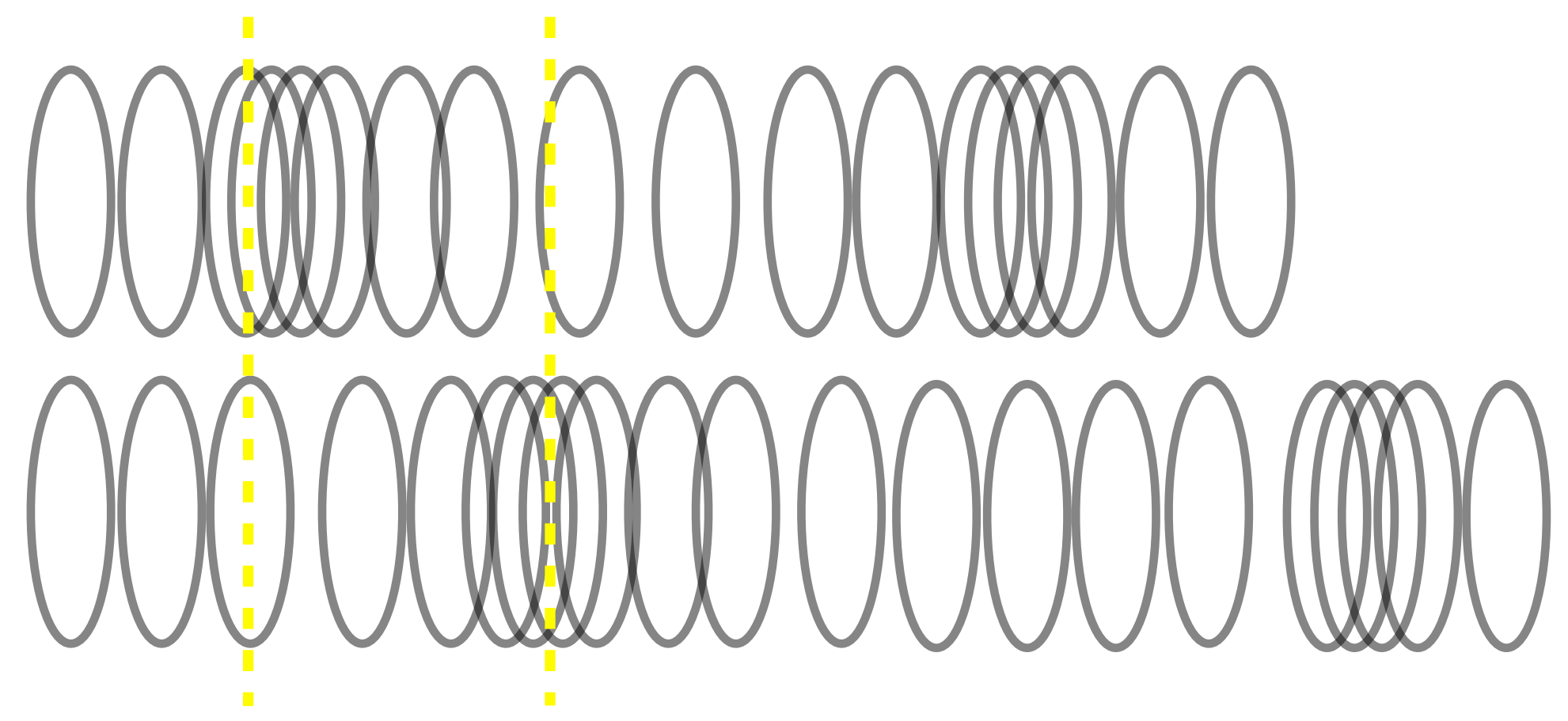
lighter - faster

2 kinds of waves

Longitudinal

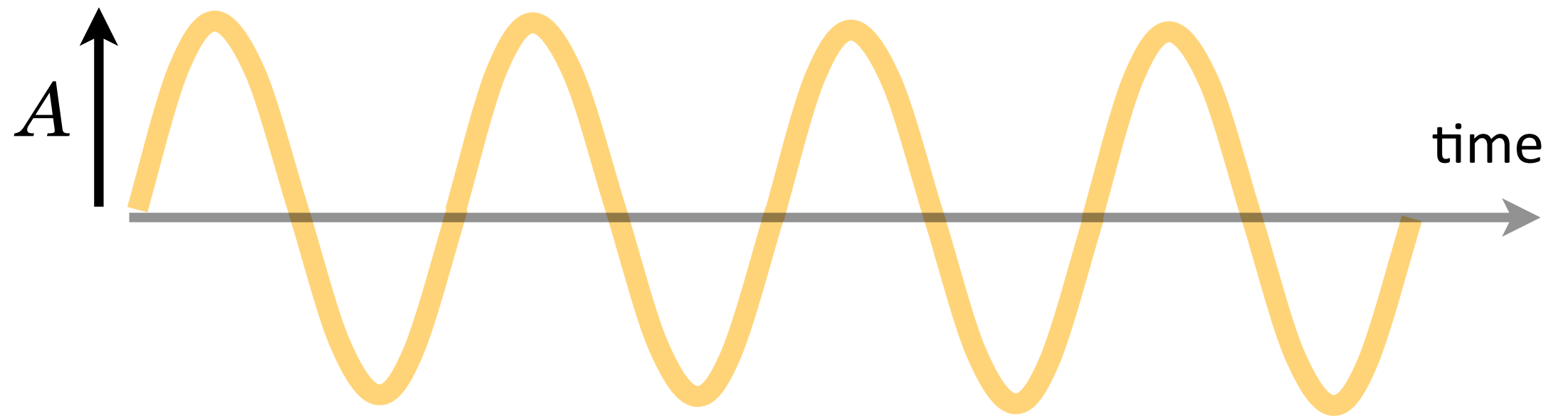
SOUND

→ disturbance along the direction of motion



just some
facts,
Ma'am

maximum height of the disturbance: "Amplitude," A .
"Intensity" is $\sim A^2$



relation alert: **speed of a wave**

refers to: $v = \lambda f$

middle C \sim 4 ft (=1.2 m) wavelength

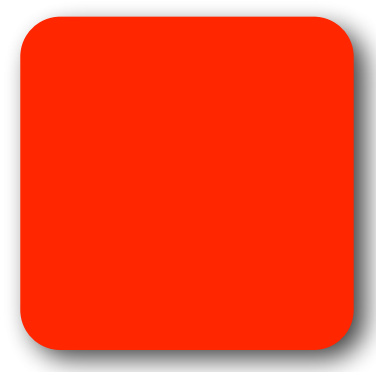
example: $f = 262$ Hz, so speed of sound:

$$v = 1.2 \times 262 = 314 \text{ m/s}$$

what characterizes a wave?

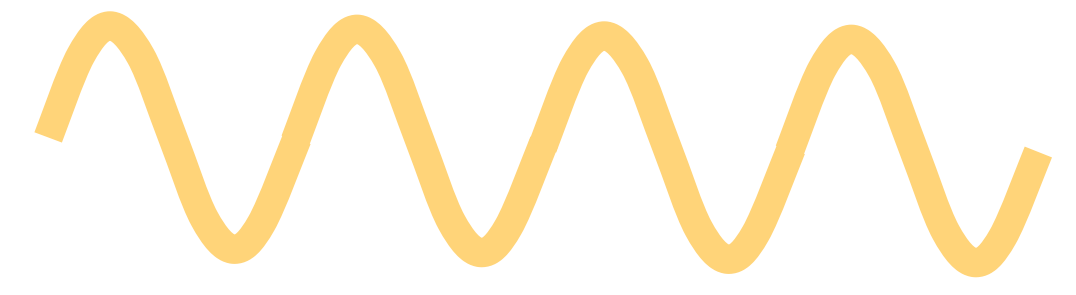
different from a material body?

a material object is



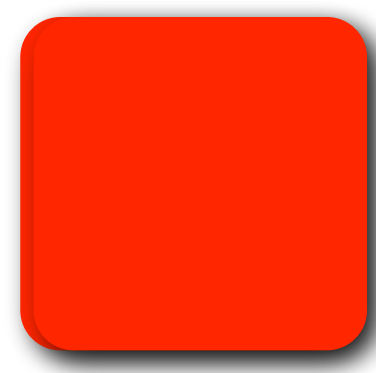
here.

a wave is

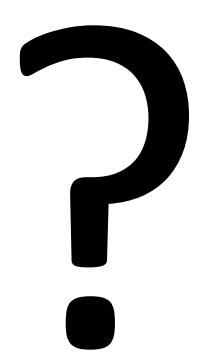


everywhere.

a material bounces

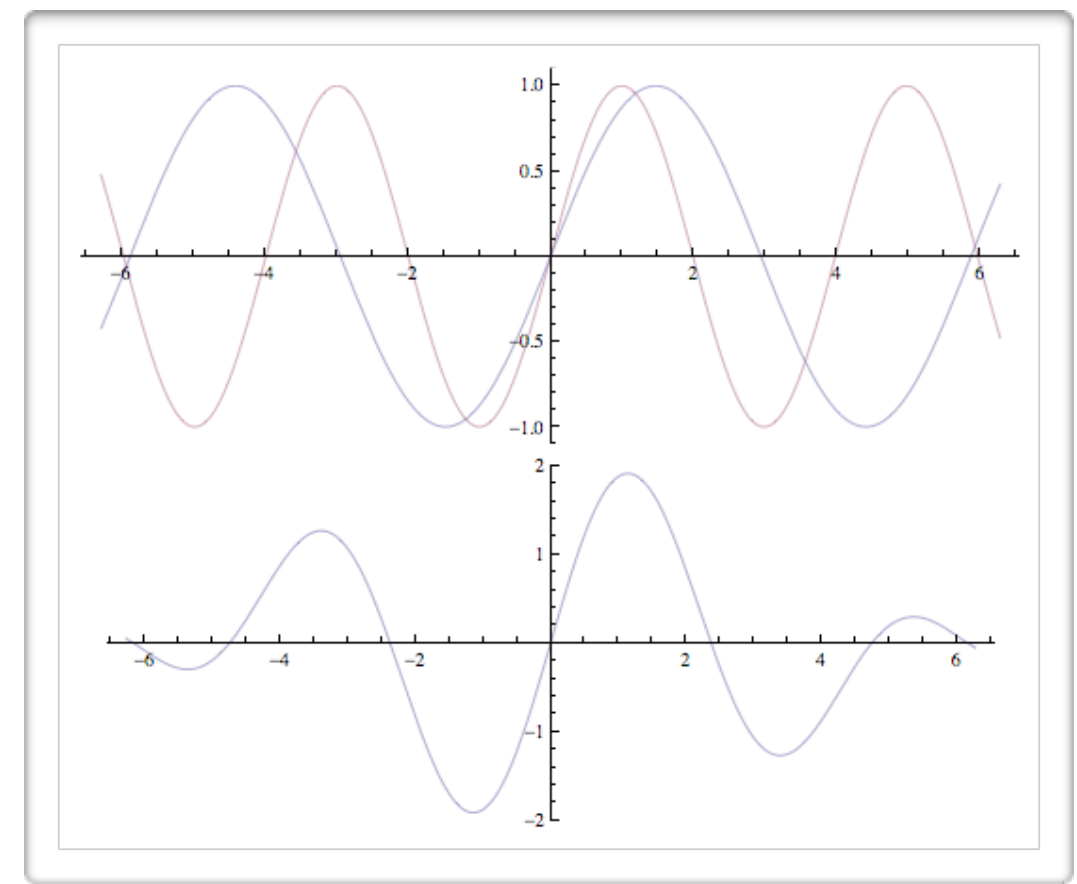


doesn't pass through.



waves go right through

blue or red



blue + red

one another

the



for waves?

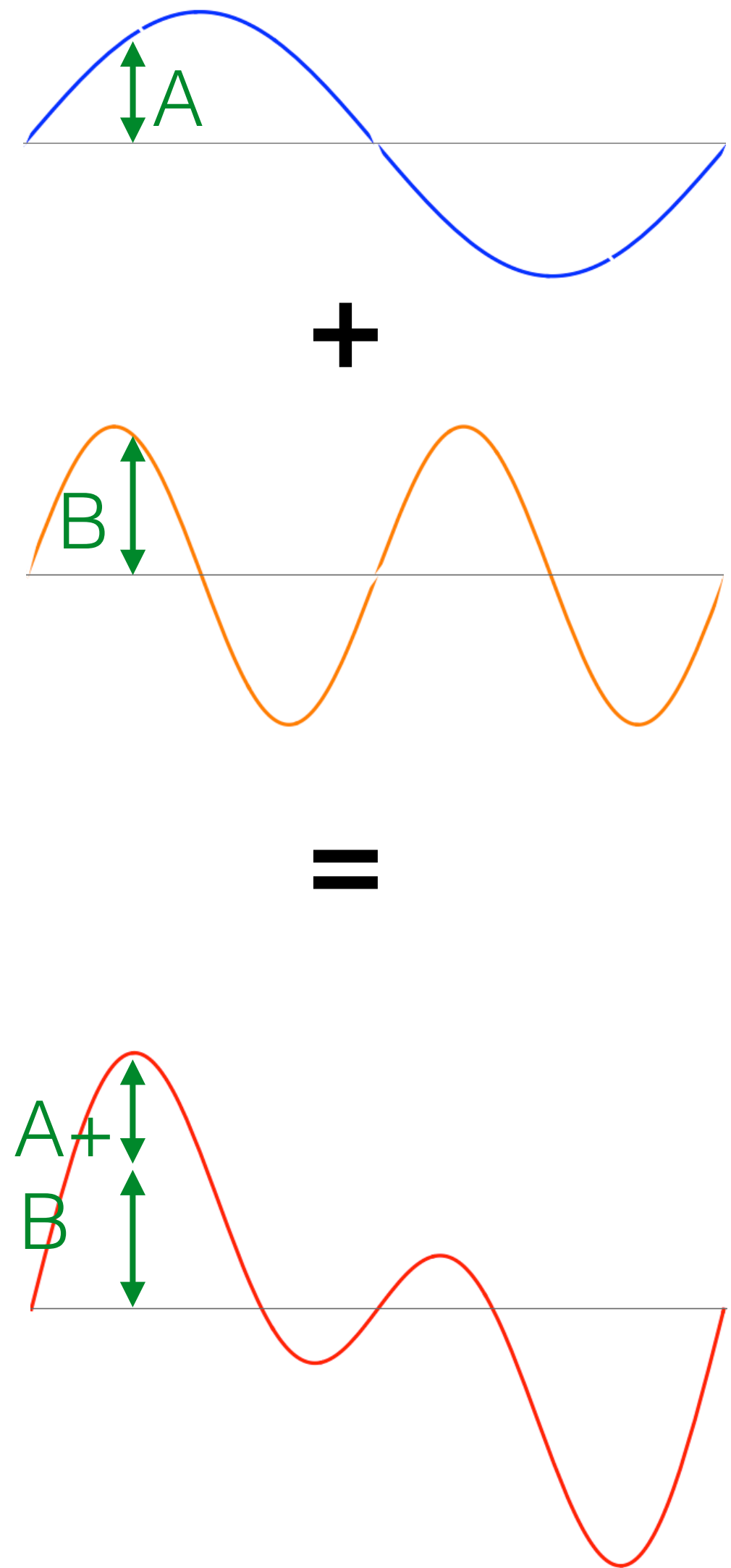
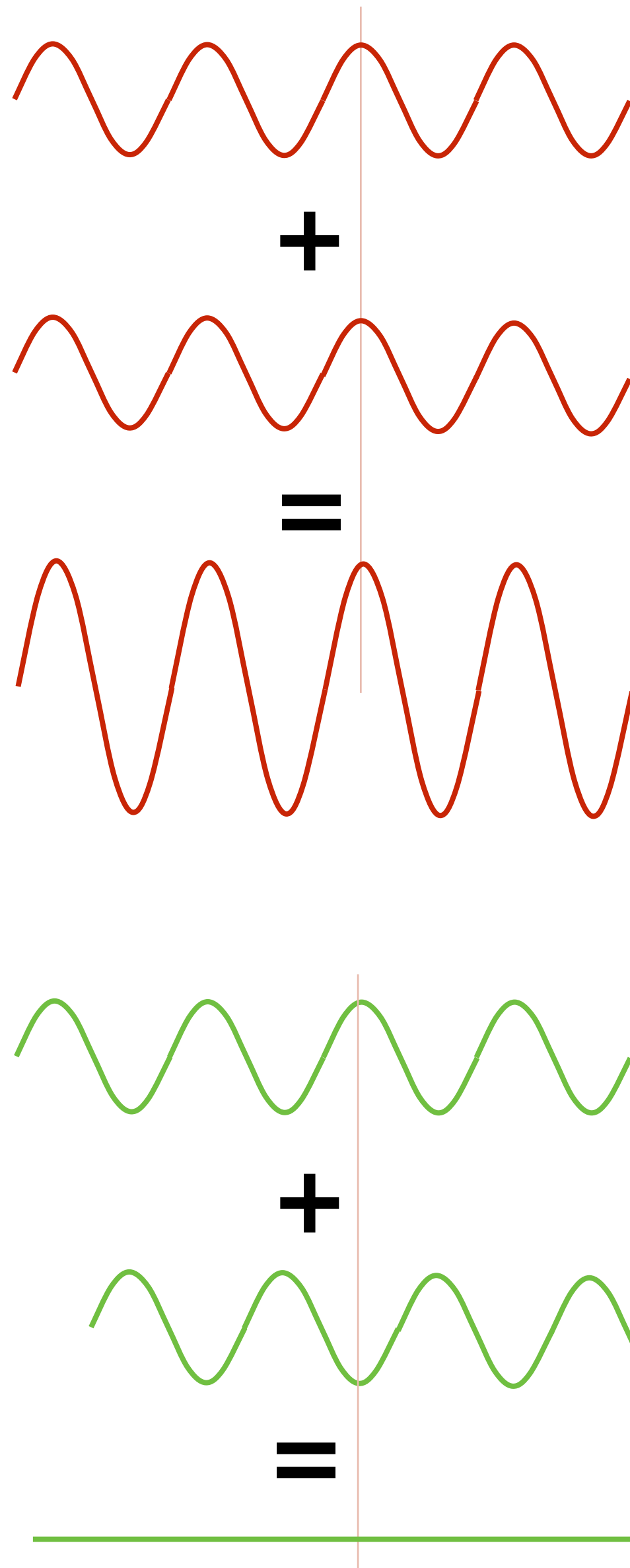


that's
right

interference



can always make
a third wave out
of the sum of two
waves



for us, two kinds

traveling waves

the disturbance translates

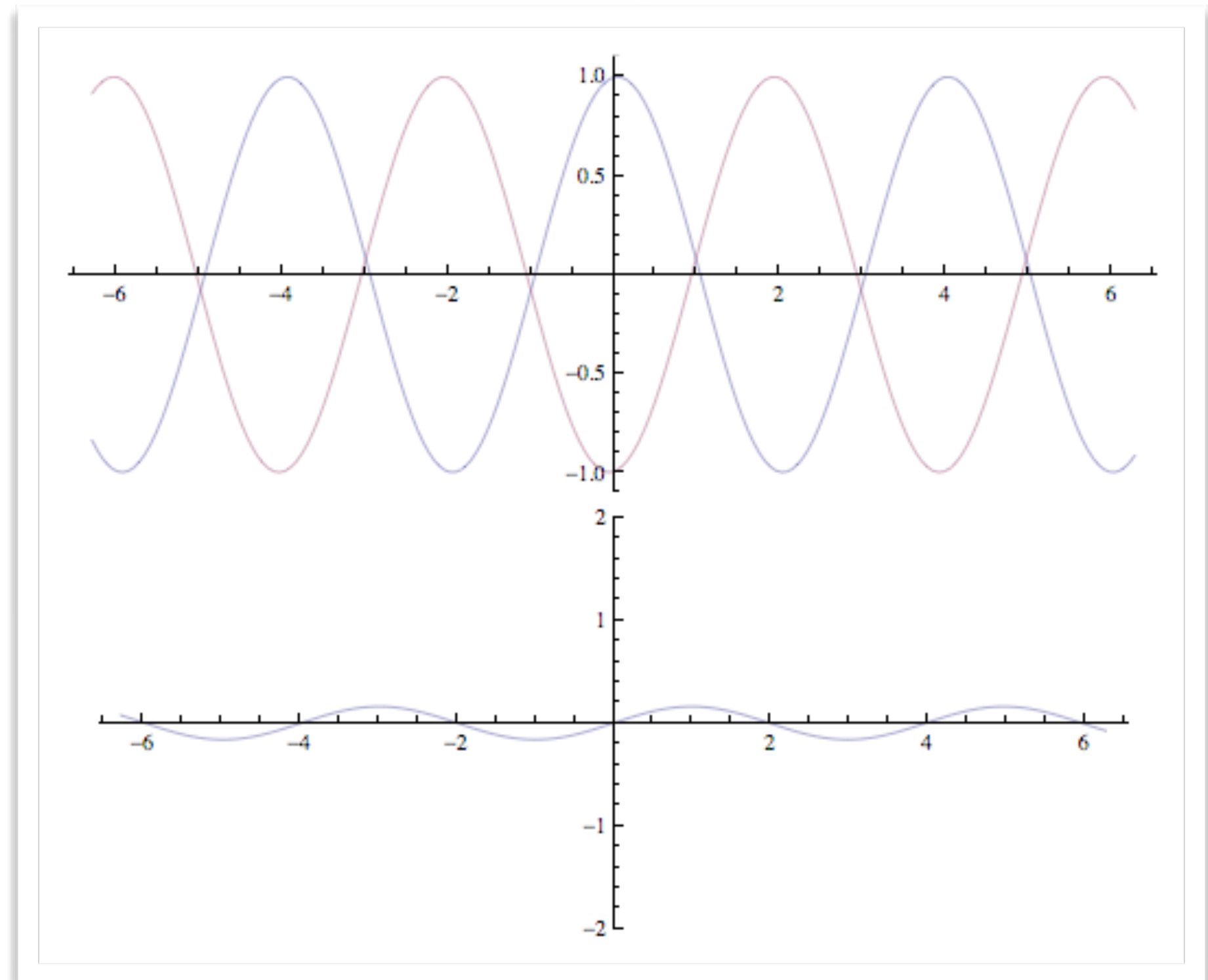
standing waves

the disturbance marches in place

Standing room only

"standing wave"

the sum of two
traveling waves
moving in opposite
directions



Quantum Mechanics

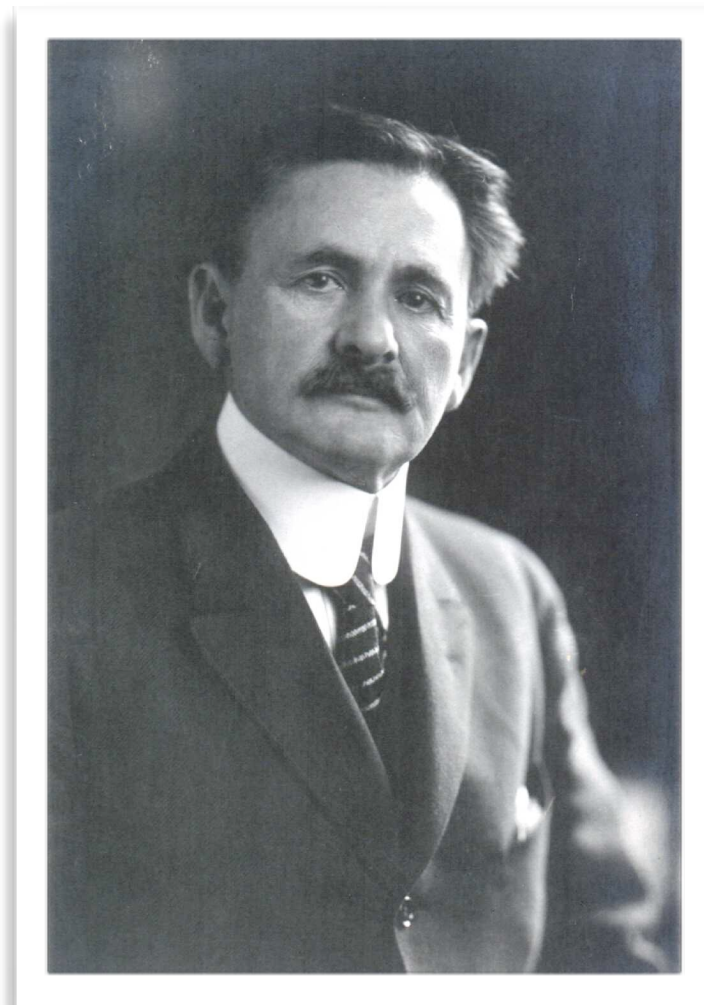
so...all
tied up in a
nice
package, Mr
Michelson?

notsomuch

we got matter falling
apart in radioactivity

we got the Michelson
Morley Experiment
showing no Ether

we got Blackbody
radiation all messed up



The more important fundamental laws and facts
of physical science have all been discovered,
and these are now so firmly established that
the possibility of their ever being supplanted
in consequence of new discoveries is
exceedingly remote.

- A. A. Michelson
Light Waves and Their Uses (1903)

in the
1890's
things were
heating up

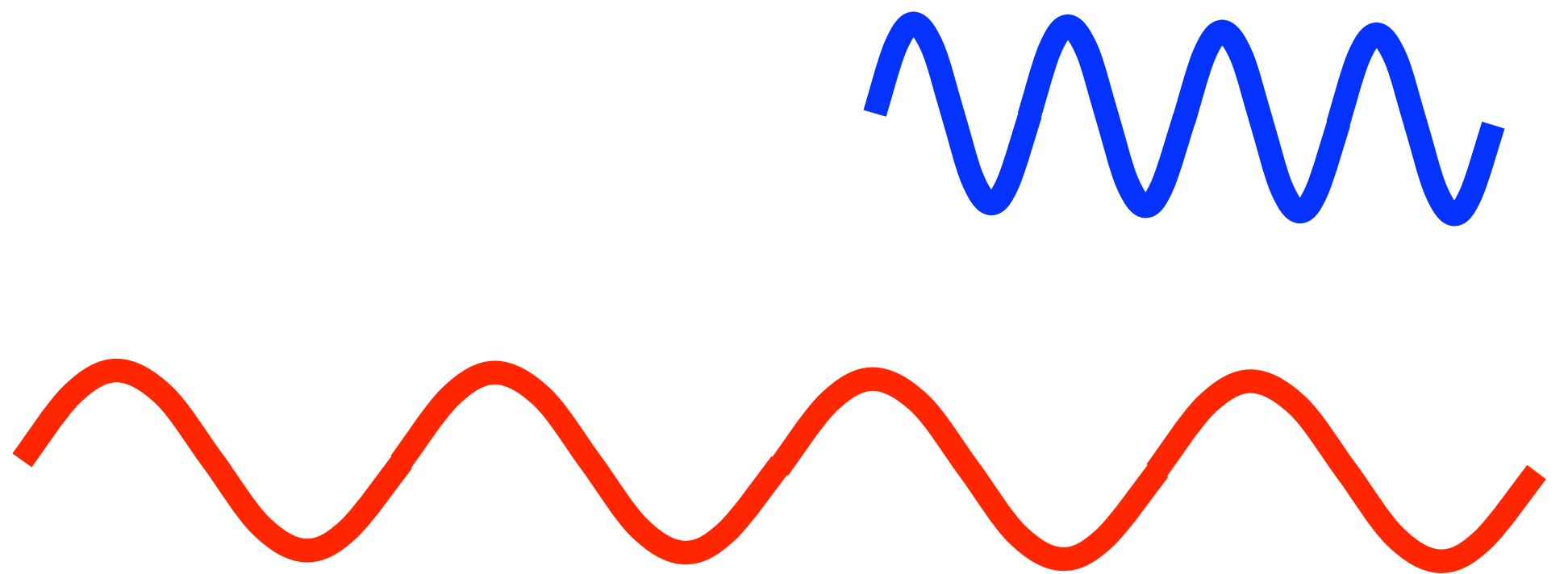
I mean, literally.

color =
temperature

why?



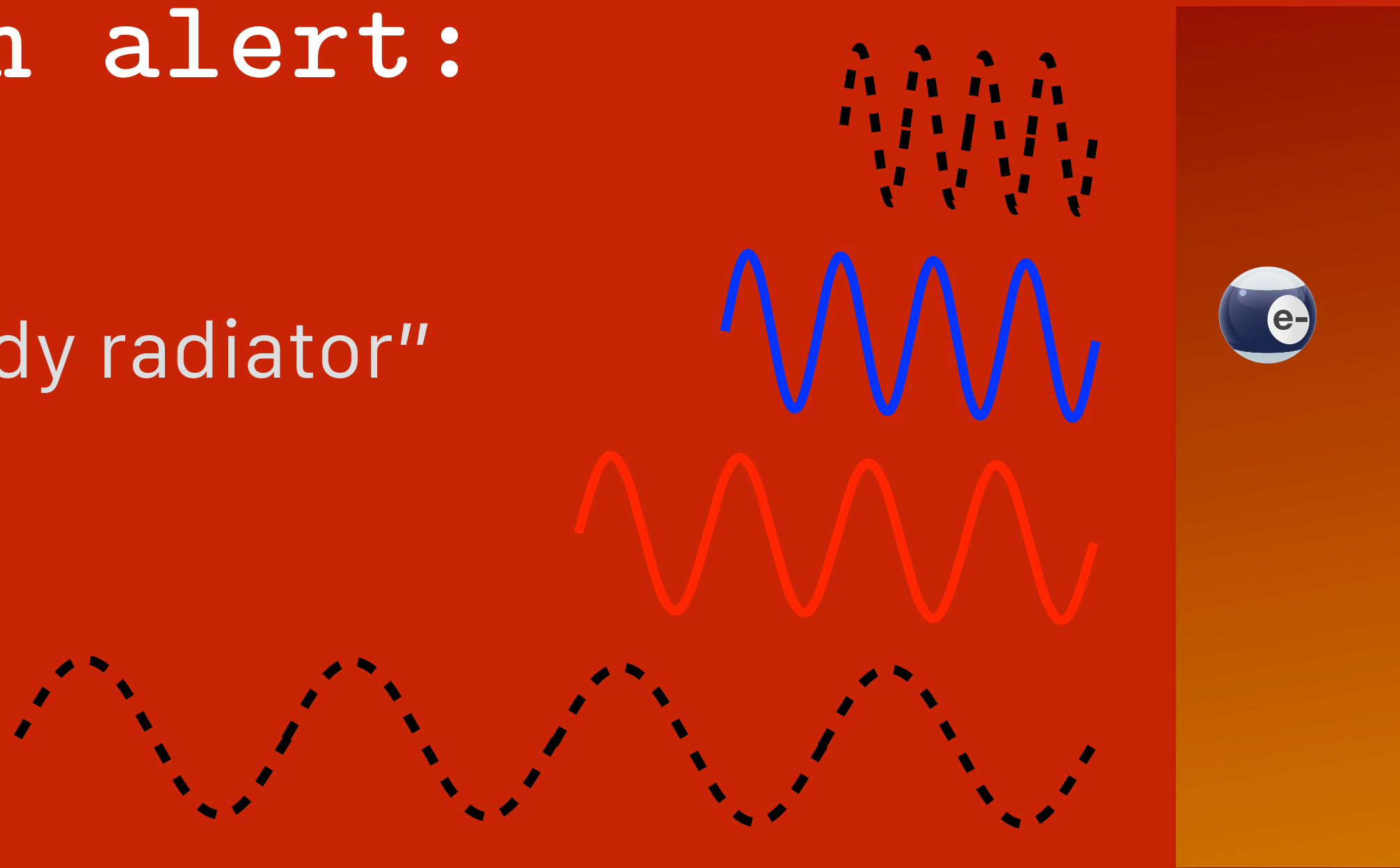
Gassan Sadatoshi



amount of each wavelength: depends **ONLY** on temperature

jargon alert:

“Blackbody radiator”



A little more complicated - glass, metals, soot...all behave differently

Basically think of a “Blackbody Radiator” as a perfectly absorbing, perfectly radiating substance.

jargon alert:

Black Body Radiation

refers to:

A thermal absorber that perfectly absorbs all wavelengths of EM radiation and emits according to its temperature

etymology:

“black” in the sense of a perfect absorber...no reflection

example:

A cavity with a hole, a near-black object, a star...

everything radiates

everything.

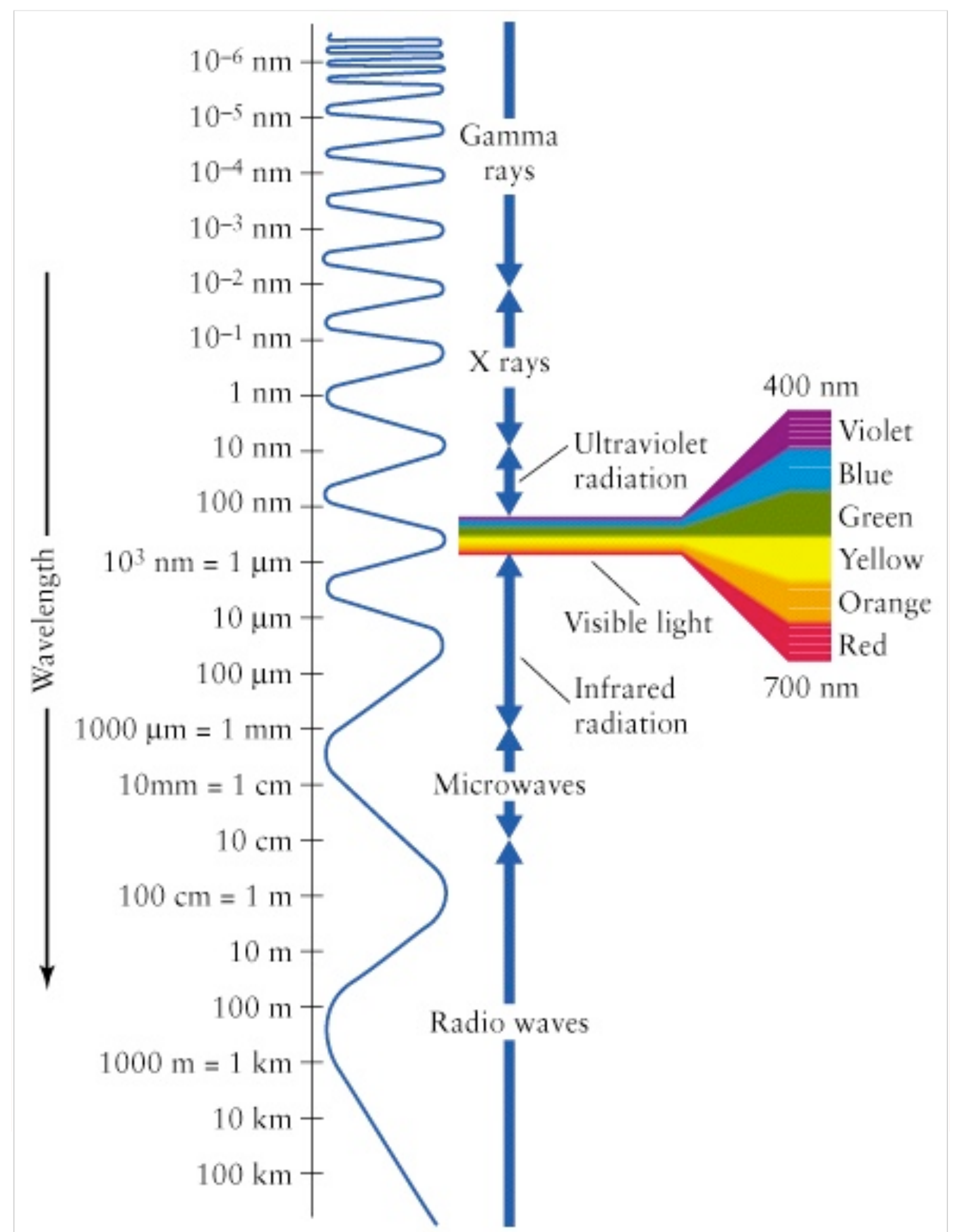
Many objects approximate Blackbody radiators:

stars

you, me

heated metal

stuff...



temperature scales

water freezing - boiling - absolute zero

The US go-it-alone scale: Fahrenheit

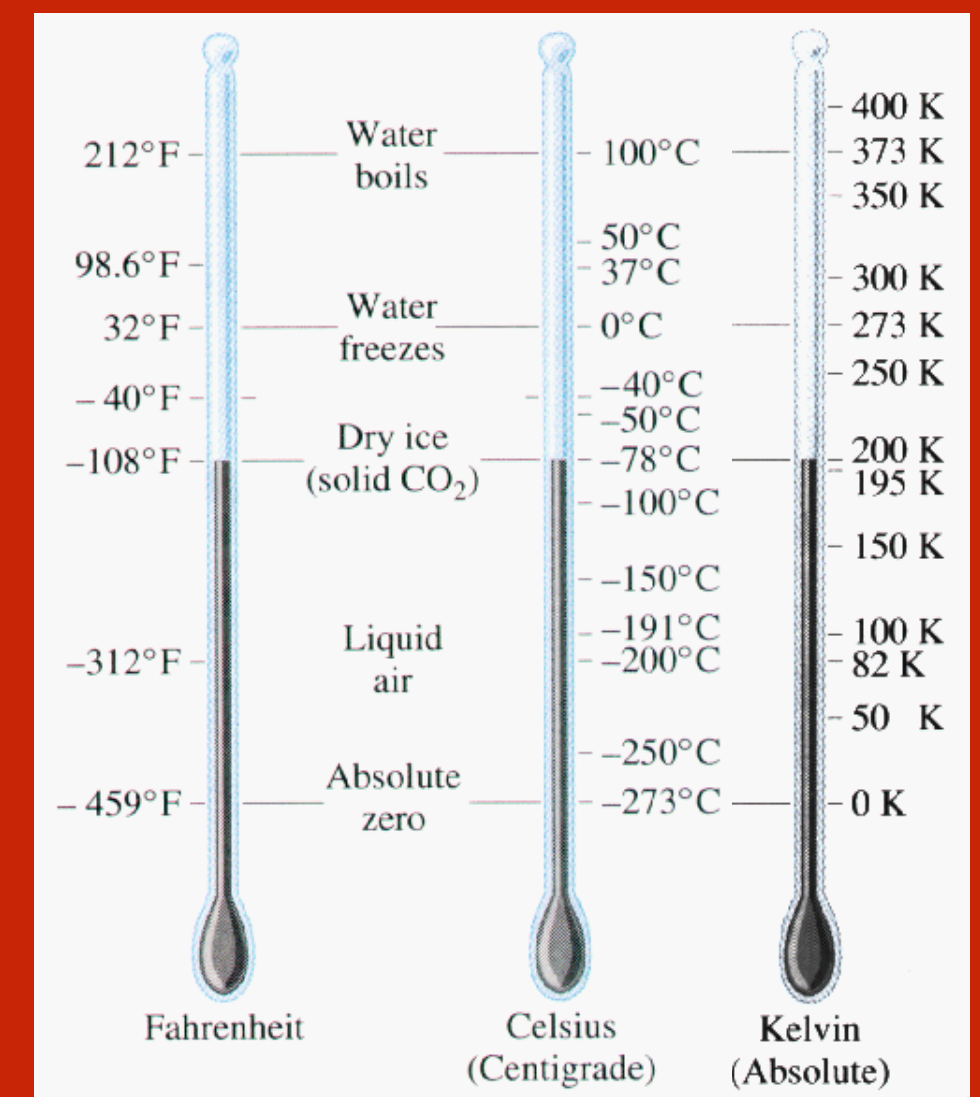
- (32°F - 212°F - -459°F)

The rest of the world: Celsius (or Centigrade)

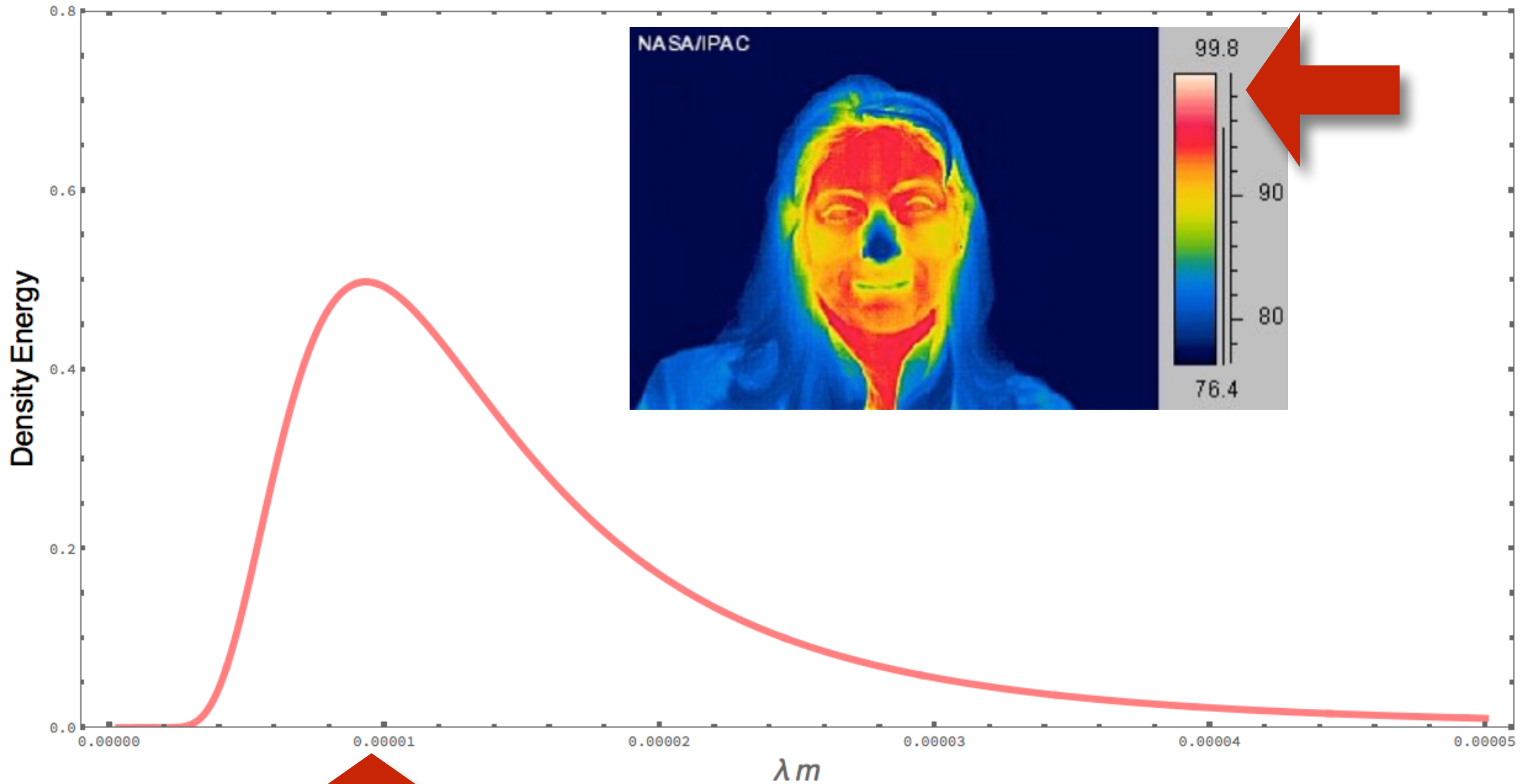
- (1°C - 100°C - -273°C)

The scientific community: Kelvin

- (273 K - 373 K - 0 K)

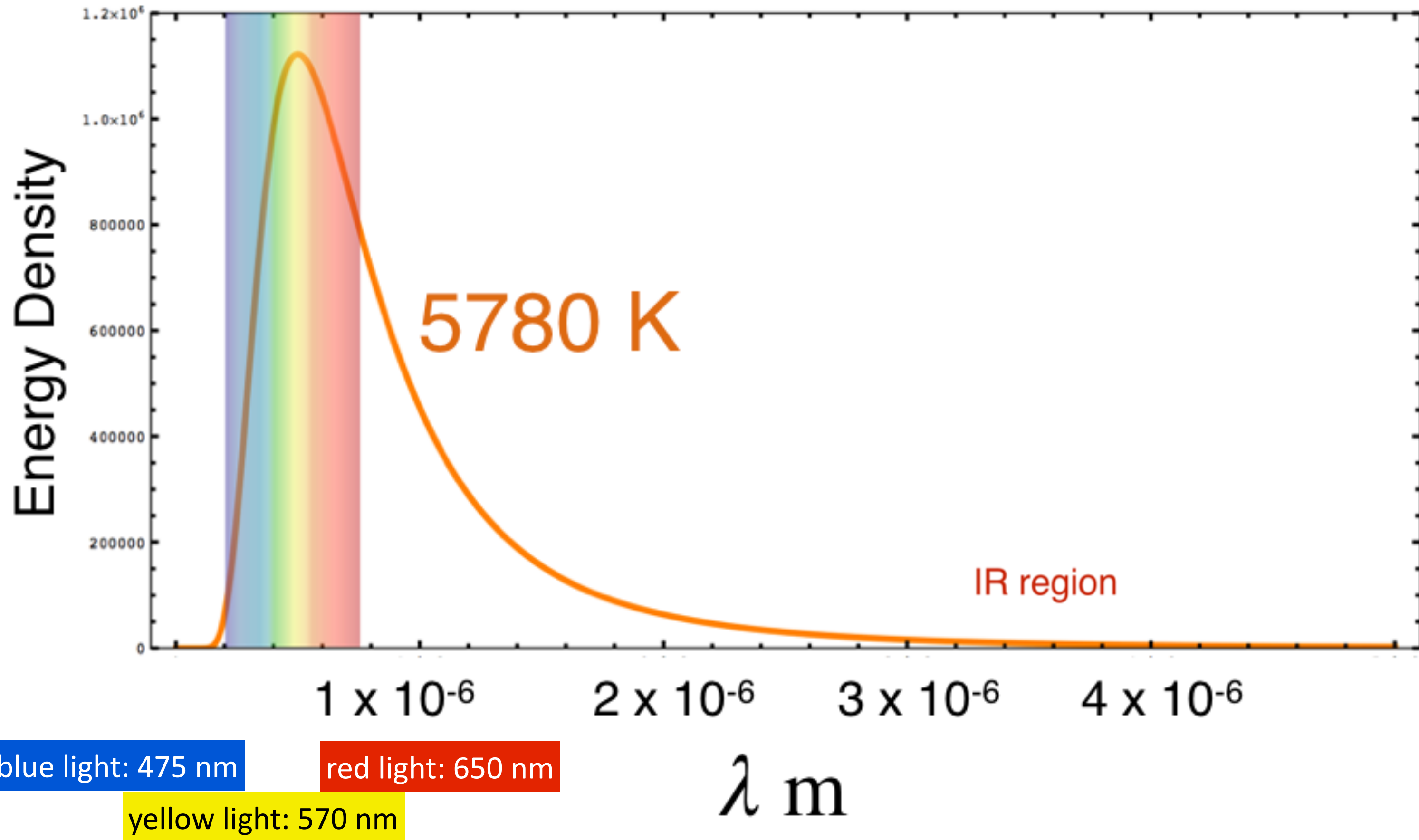


everything with a temperature radiates
electromagnetic waves

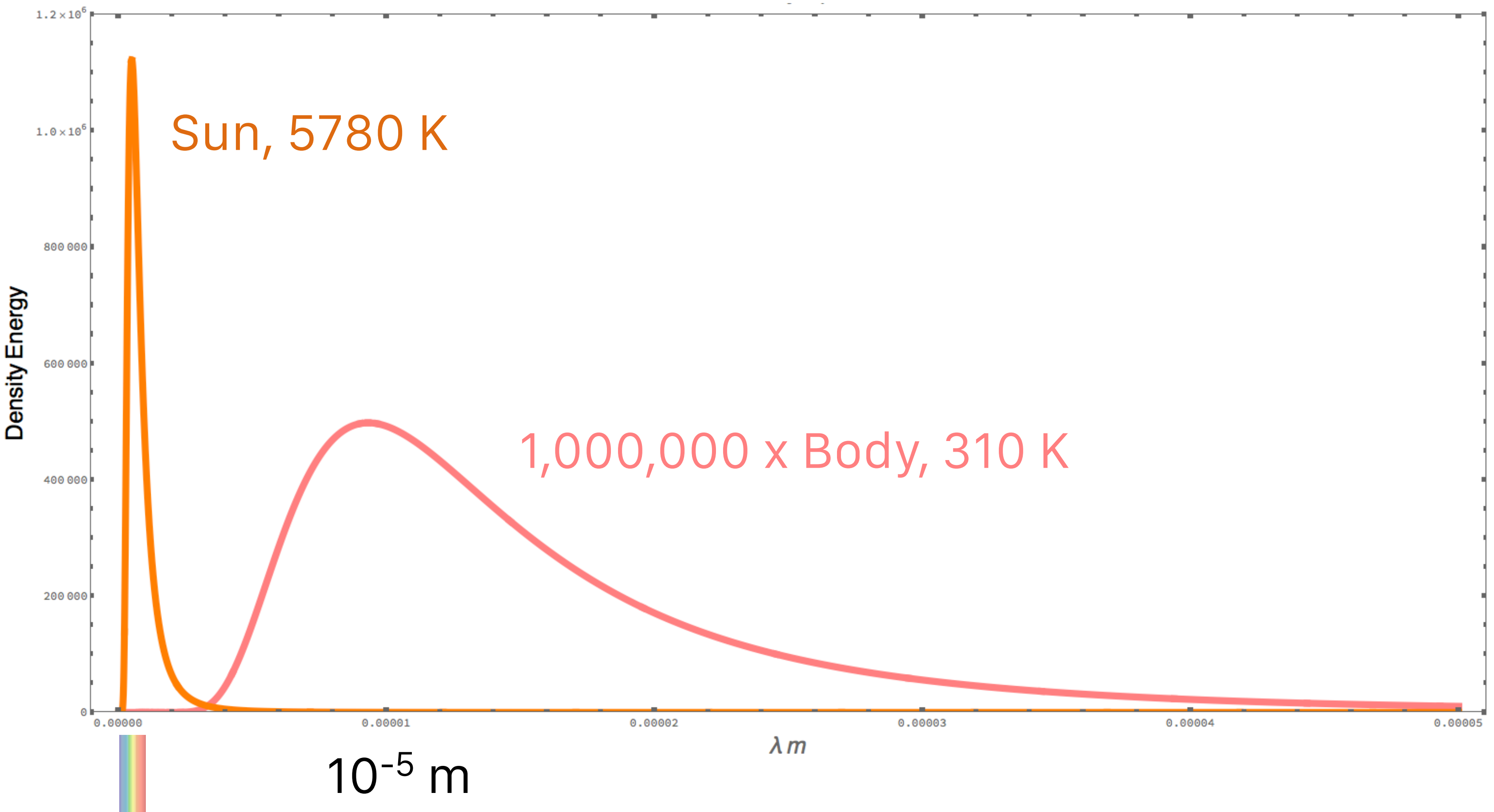


about $1 \times 10^{-5} m$, 10 microns: **infrared**

sun

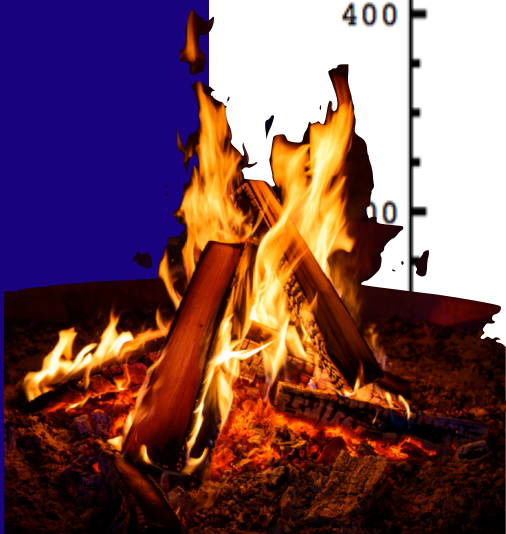
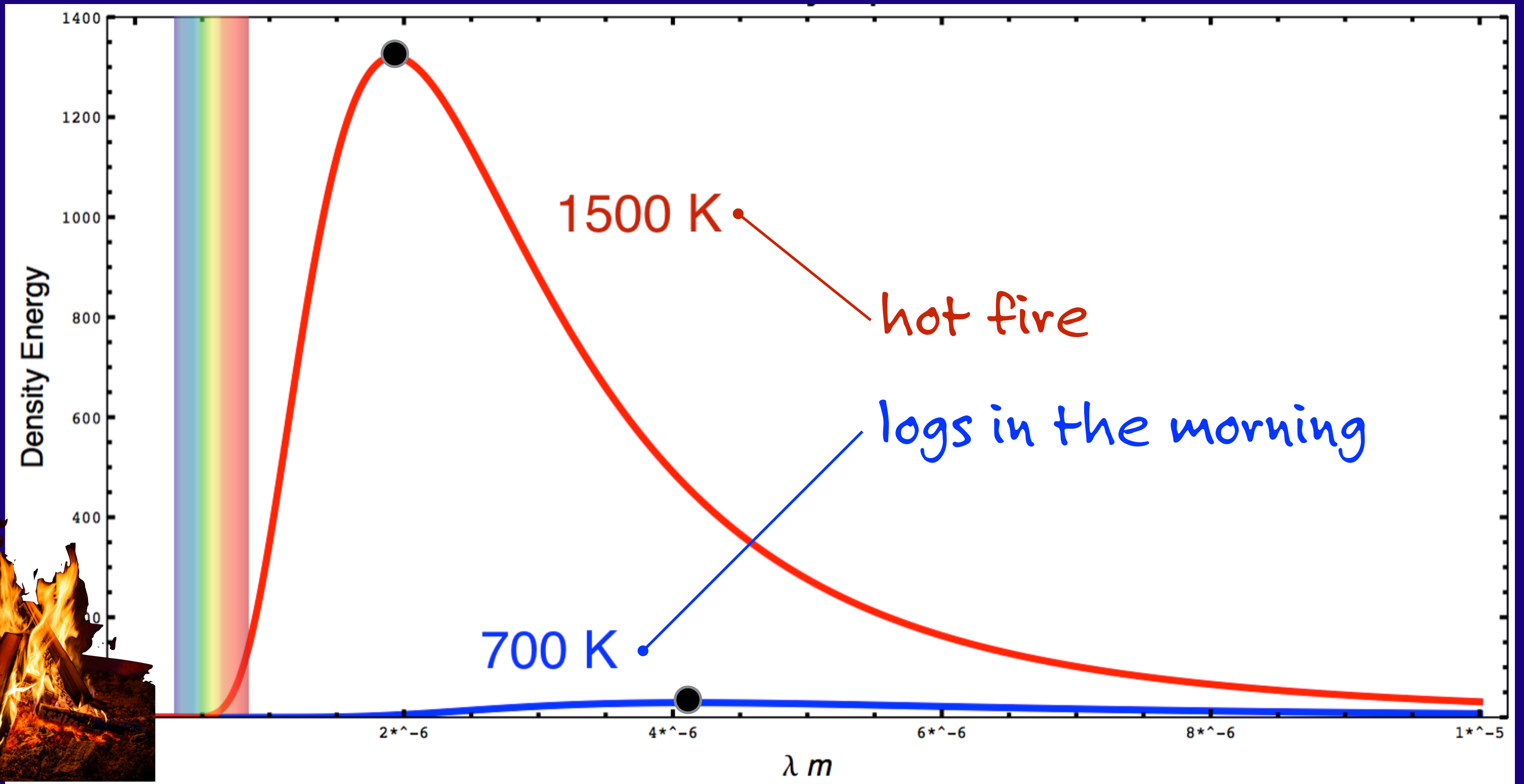


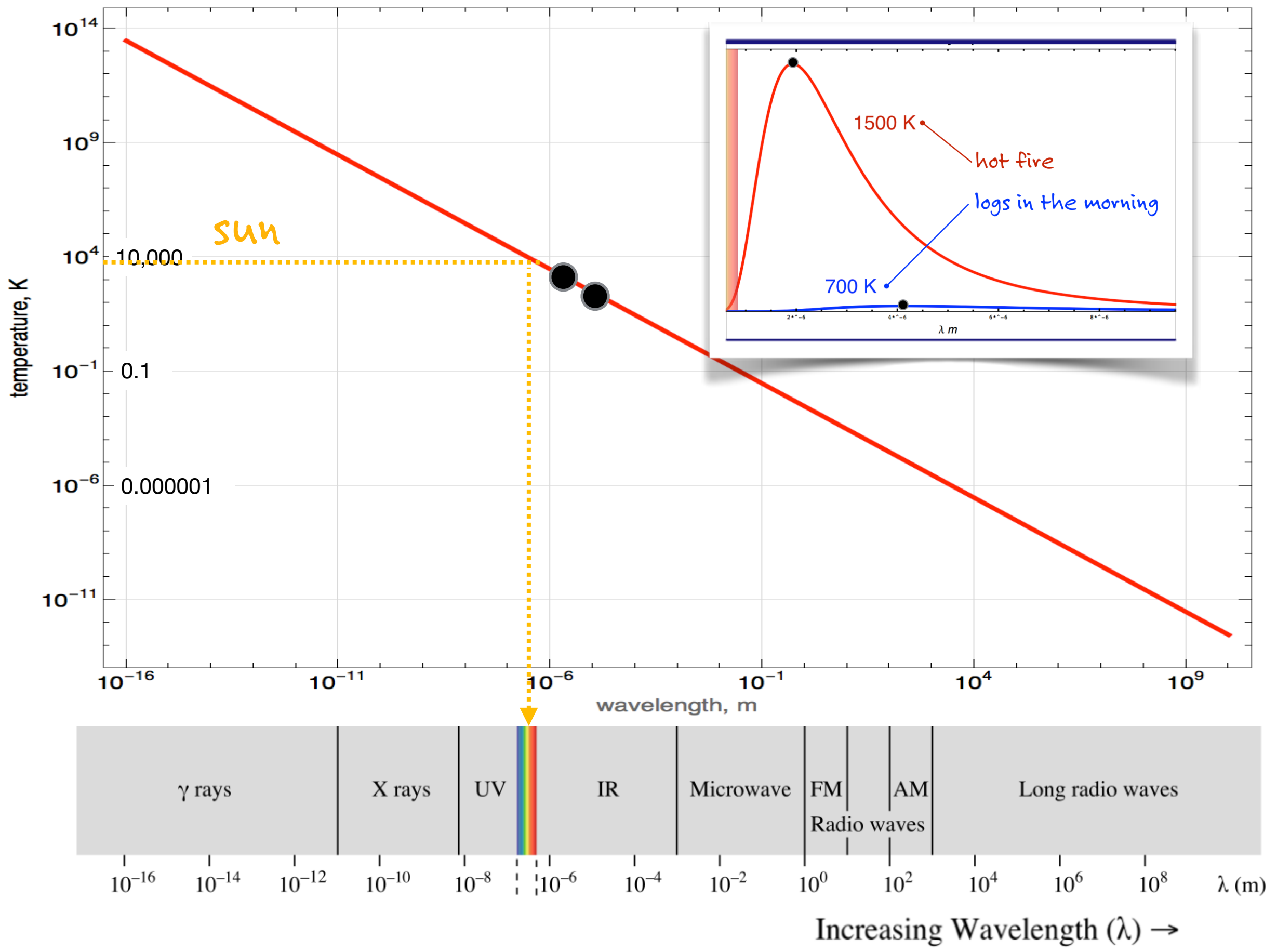
Sun's warmth? not so much

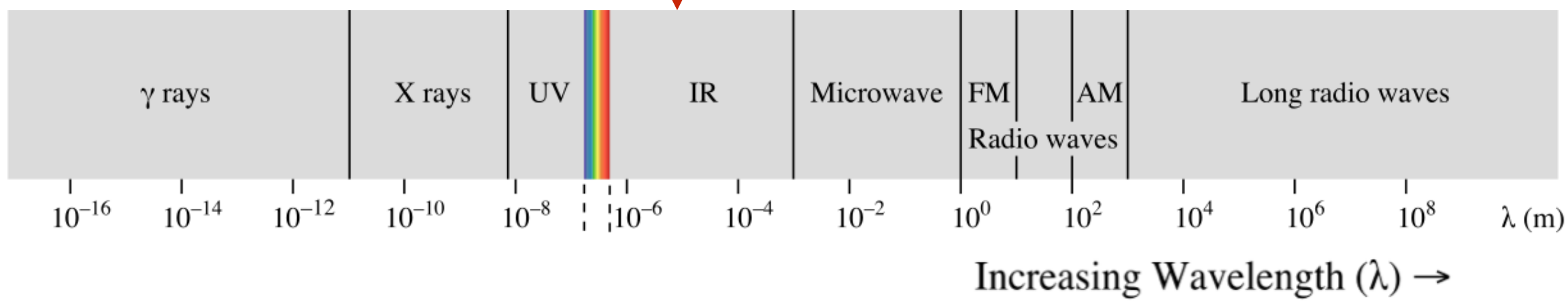
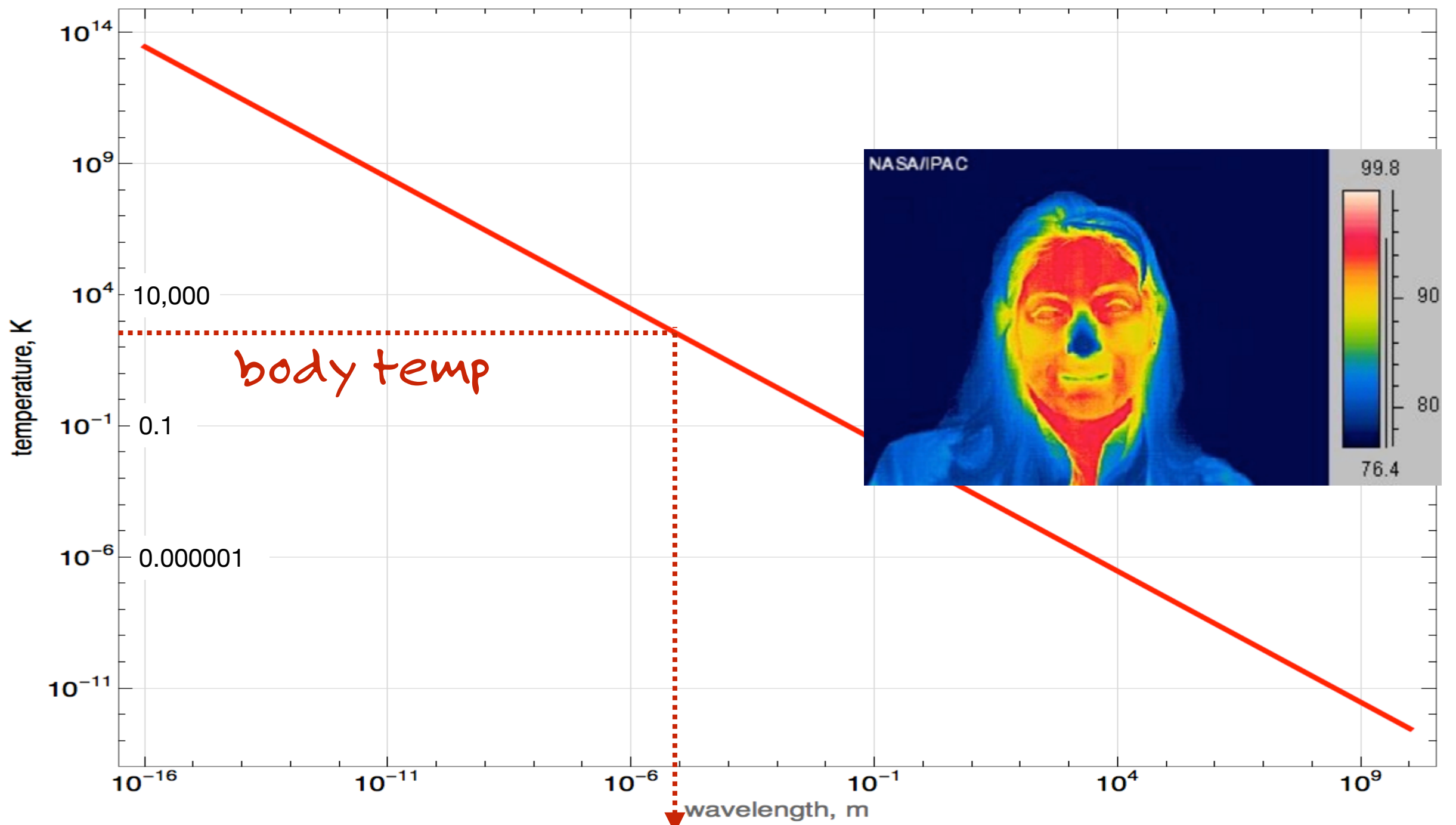


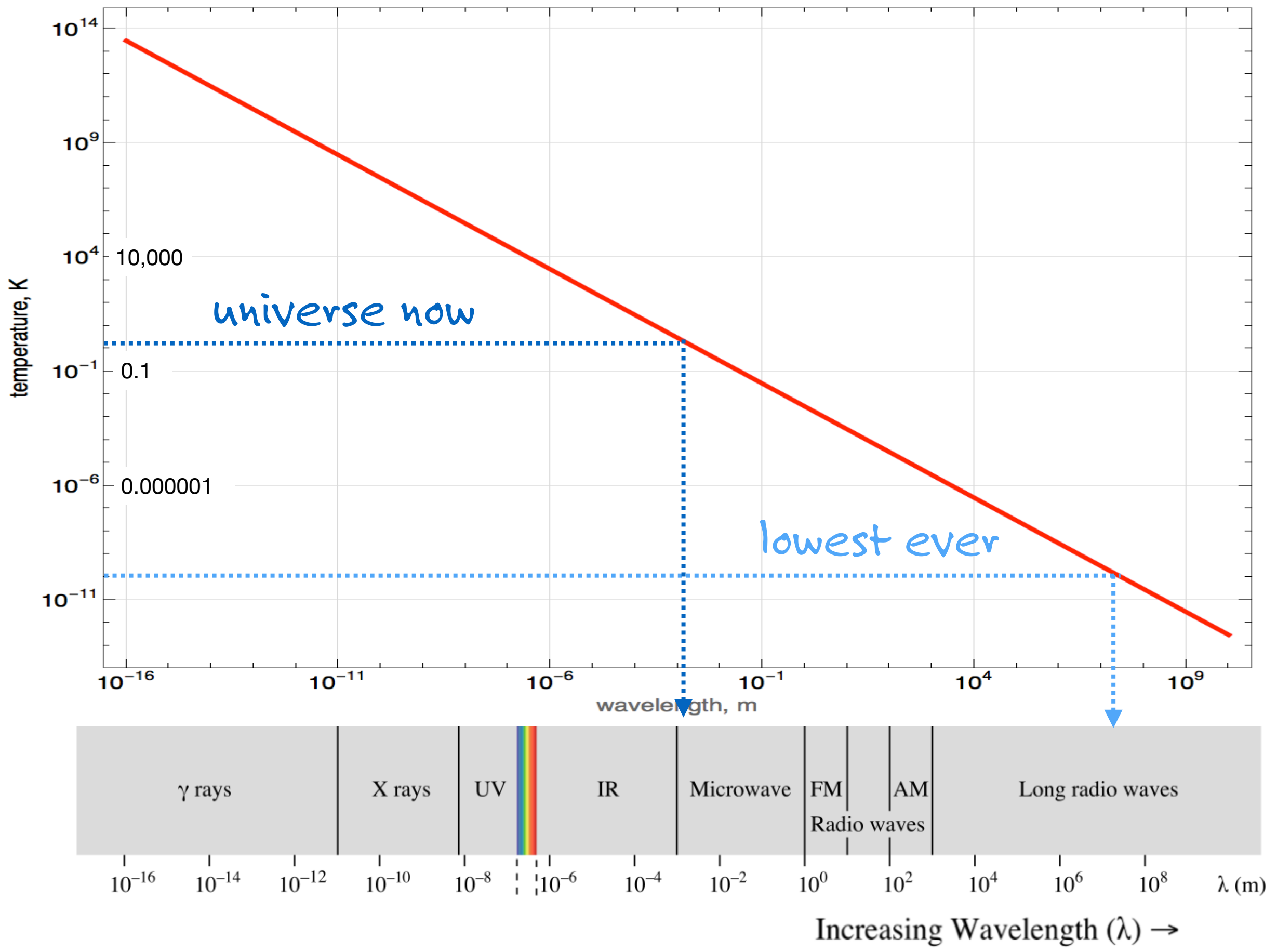
a range

of wavelengths for each temperature









what would
Maxwell's
theory
say?

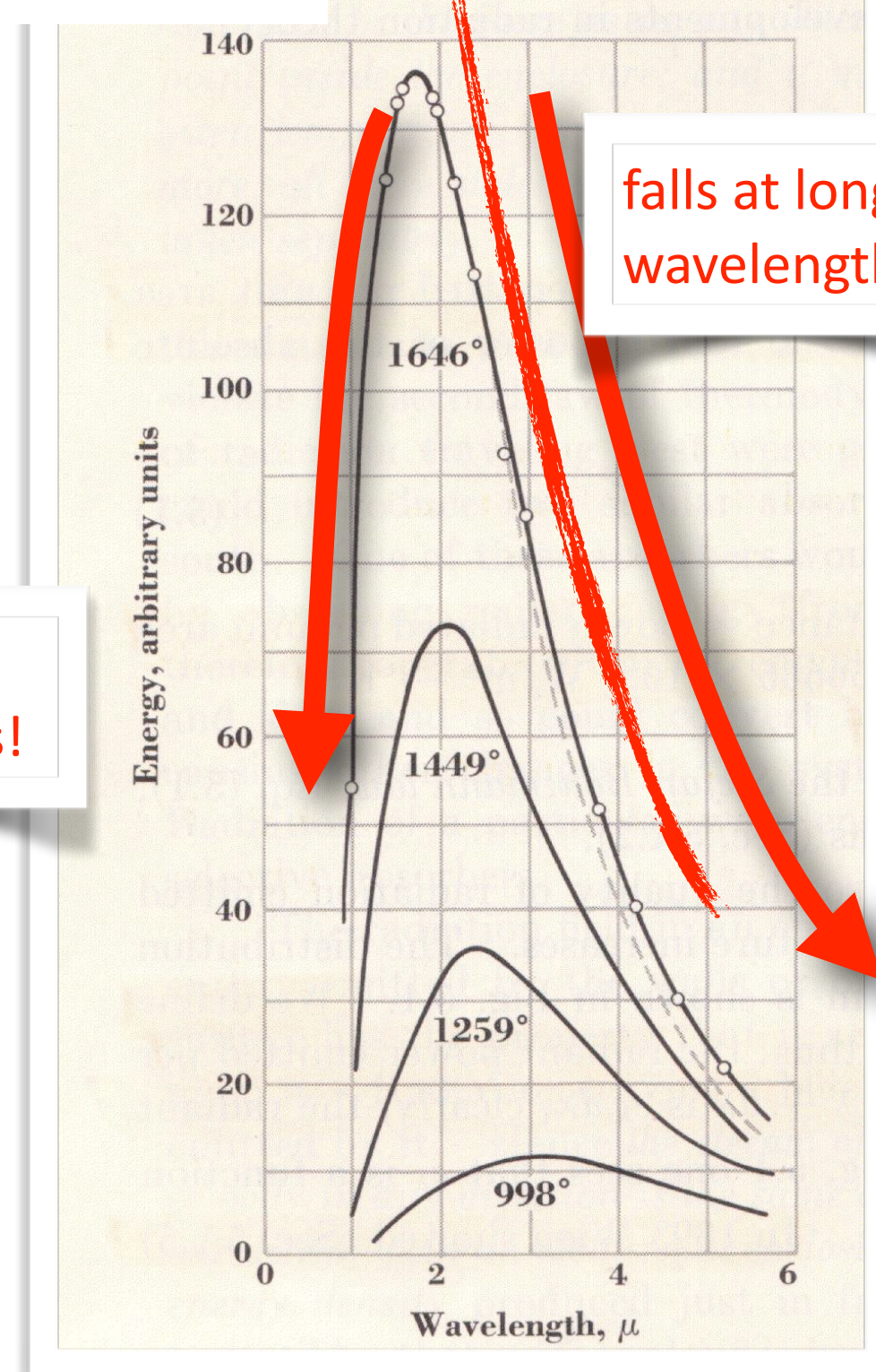
nonsense.

a major problem.

imagine a cavity with
radiation inside

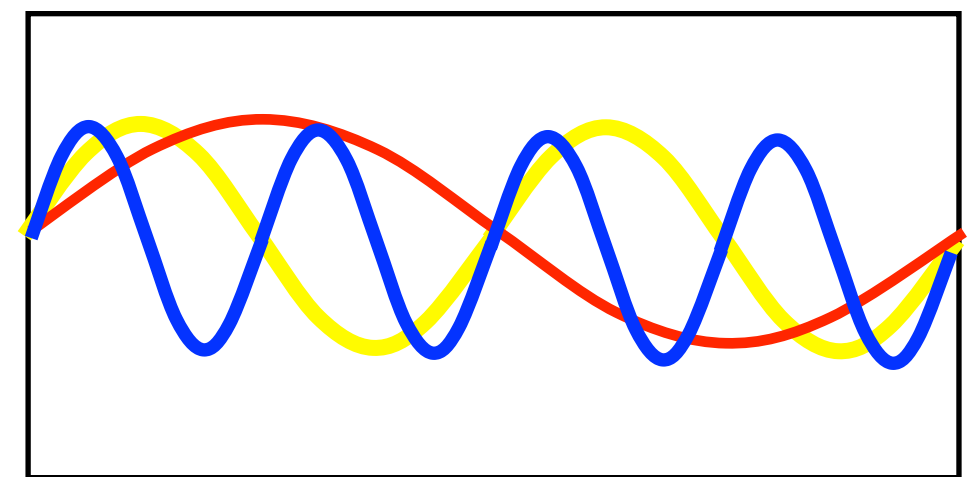
falls at short
wavelengths!

The Data:



long wavelength →

← high frequency



Maxwell-like theory:
no limit to the number of
different short wavelengths
(= high frequencies) that
could fit

a universal phenomenon...

Why is there such a strict relationship between temperature and color?

Heat seems to be related to
Electromagnetism...independent of the material.

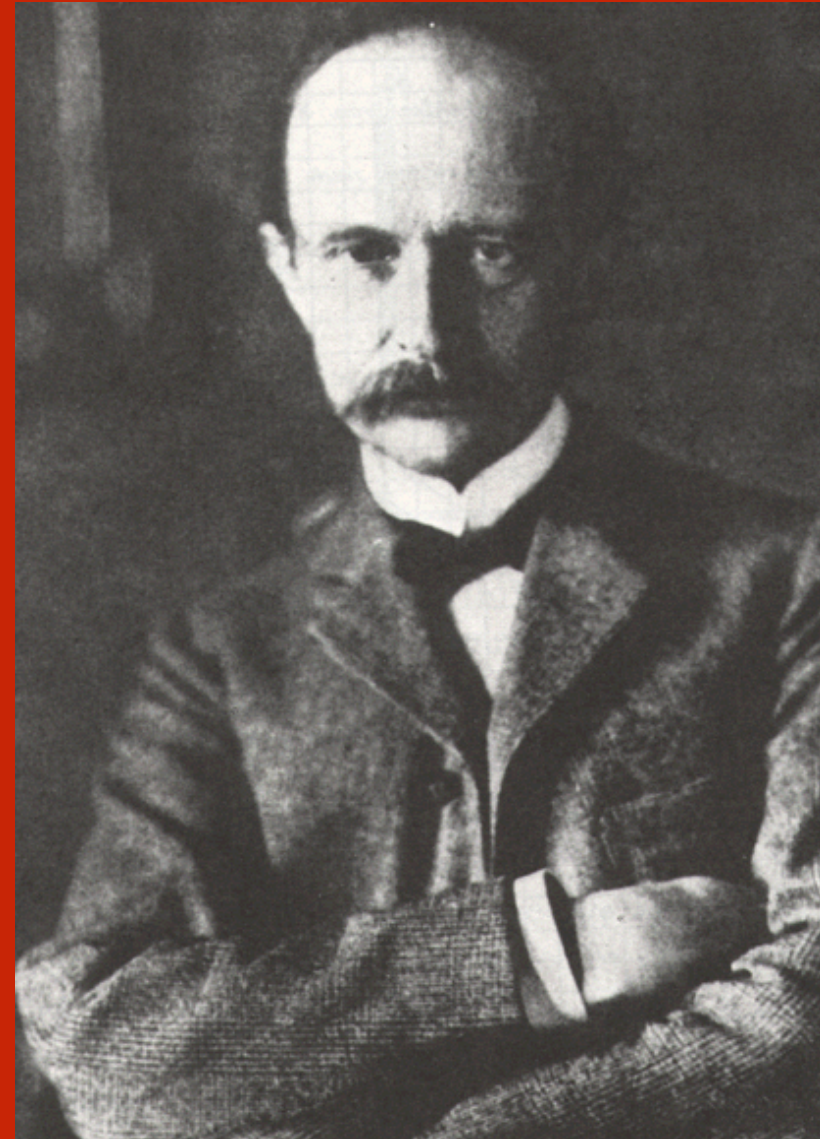
Why?

Was a major late 19th century question.

the solution to heat radiation

came in 1900

and then expanded in 1905



Max Planck
1858-1947

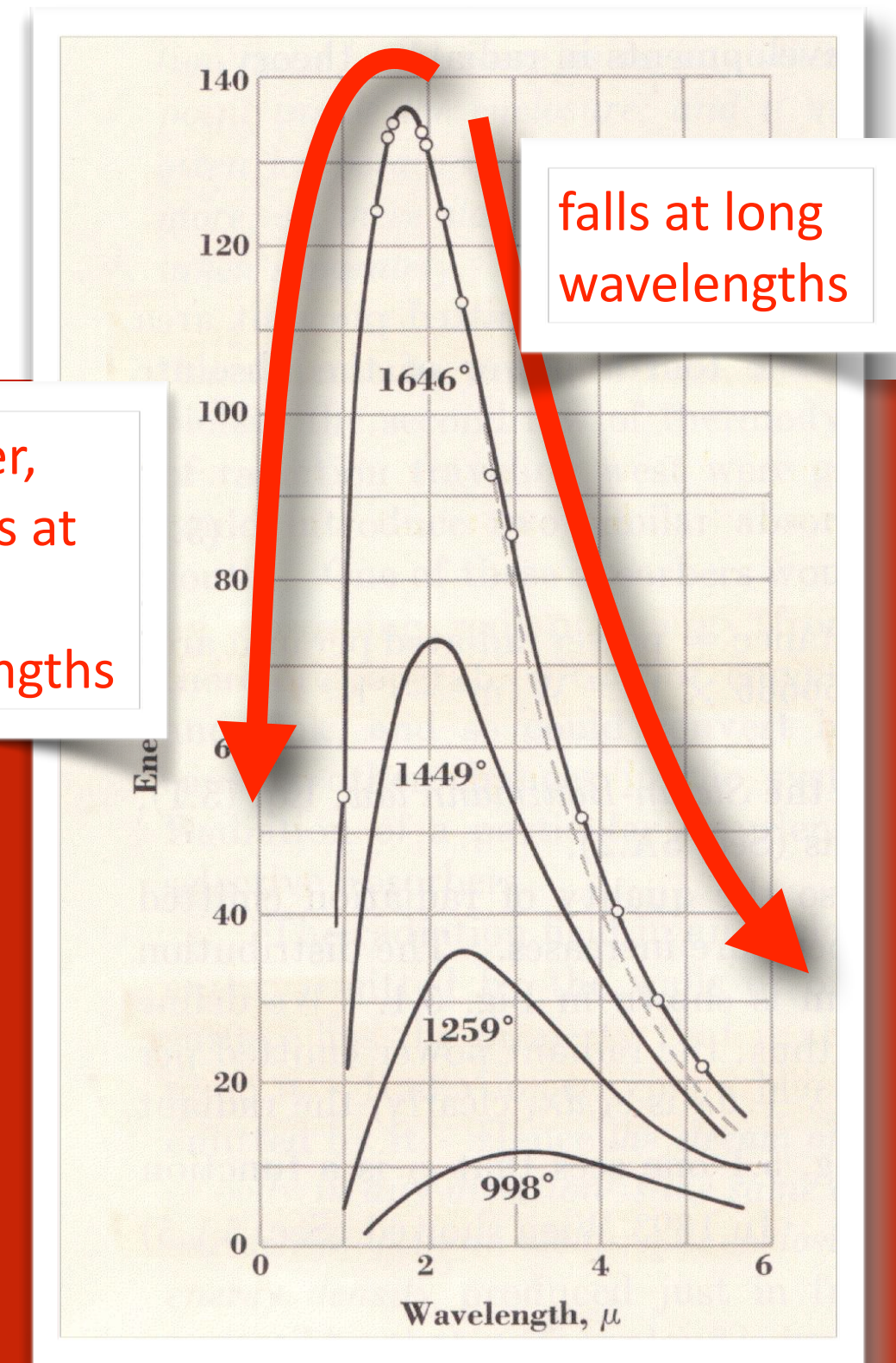
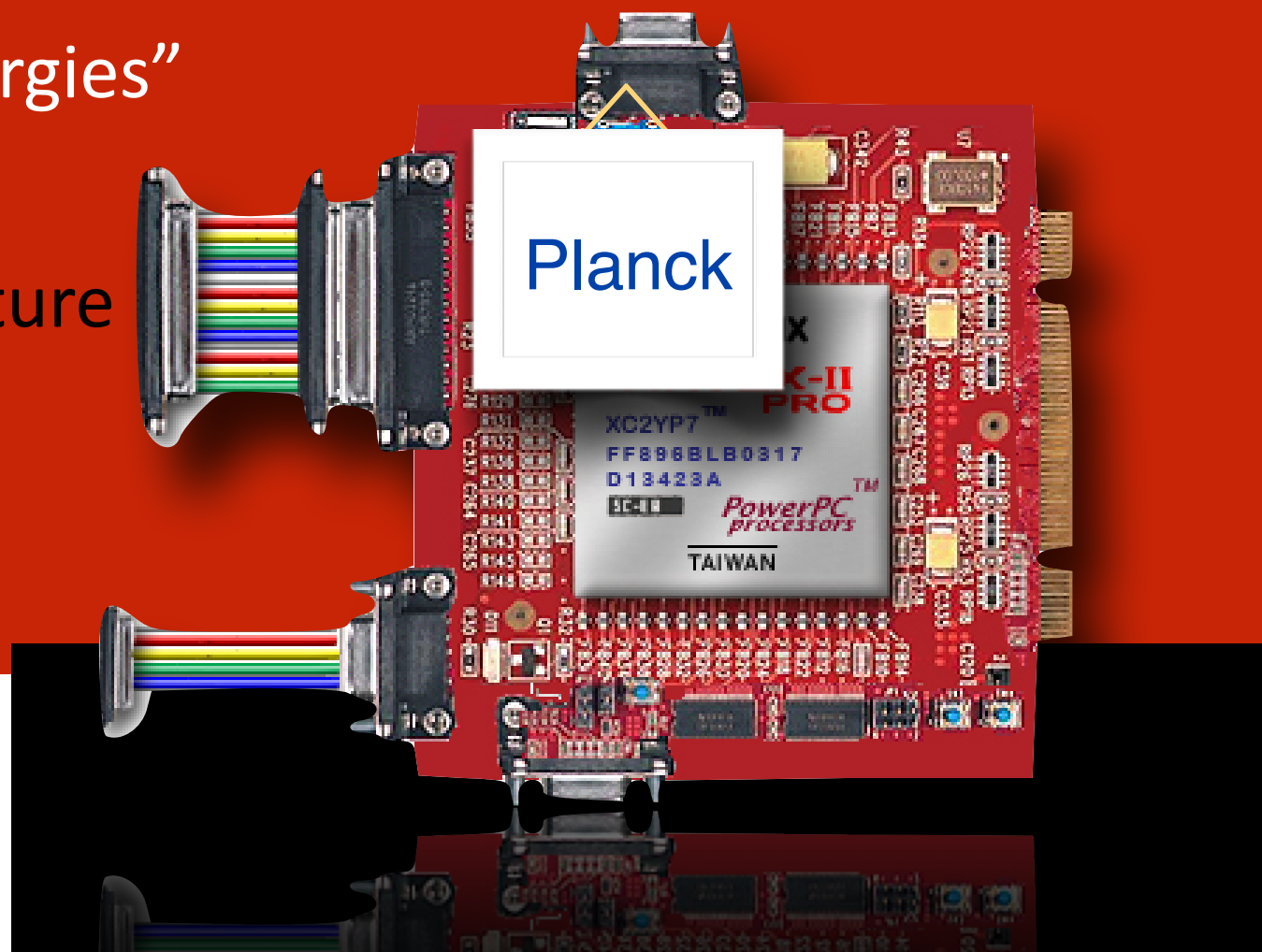
one of the good guys

Planck could only get a solution

if he restricted energies of emitted electromagnetic radiation

“bundled energies”

temperature



long wavelength →

← high frequency

$$v = \lambda f$$

what in the world does that mean?

Good question:

"It was an act of desperation. For six years I had struggled with the blackbody theory. I knew the problem was fundamental and I knew the answer. I had to find a theoretical explanation at any price..."

Energy of radiation is parceled in particular amounts

Planck: "bundles"

Philip Lenard 1902: "quanta"

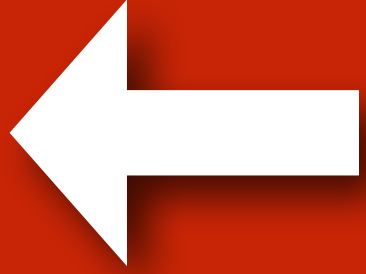
Planck's Law: $E = nhf$

$$h = 6.62606896(33) \times 10^{-34} \text{ J-sec}$$

Planck's Constant - itsy bitsy... n is an integer

energy of an electromagnetic wave

classically
and
Planck



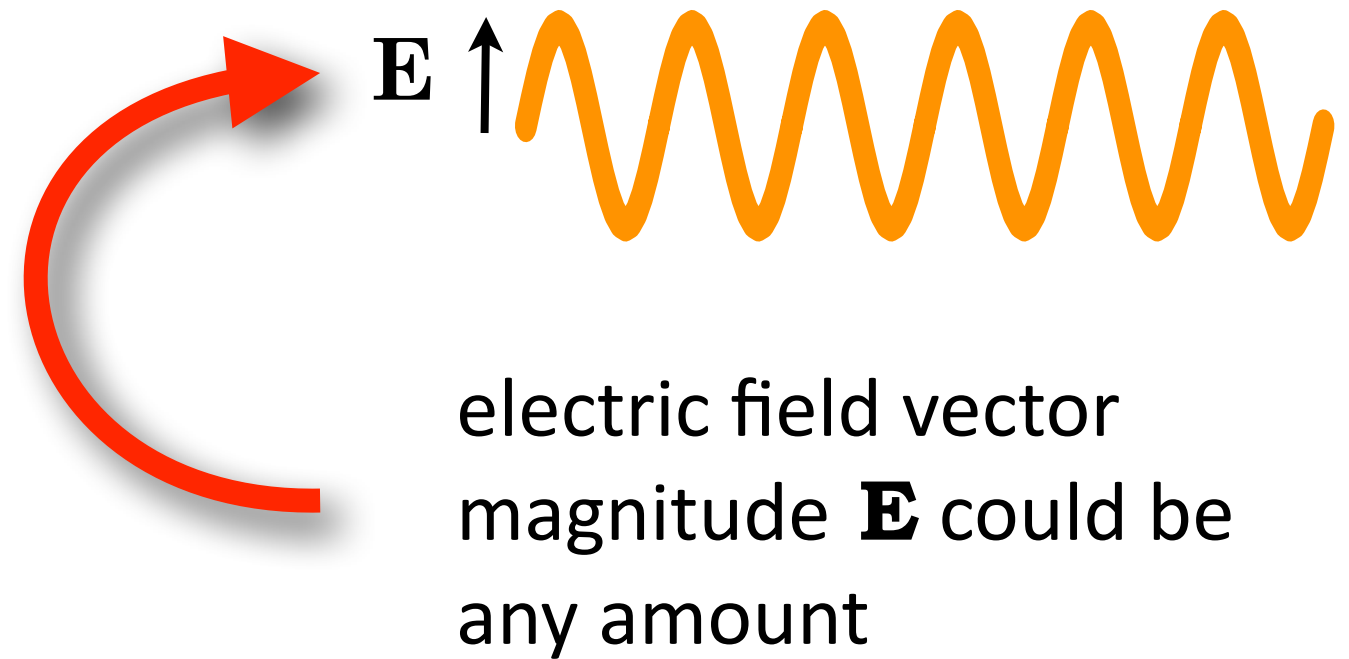
Before Planck:

2 "E's" going on...this one's "energy"

$$E(\text{classical}) \sim \mathbf{E}^2$$

2 "E's" going on...this one's **Electric Field** vector

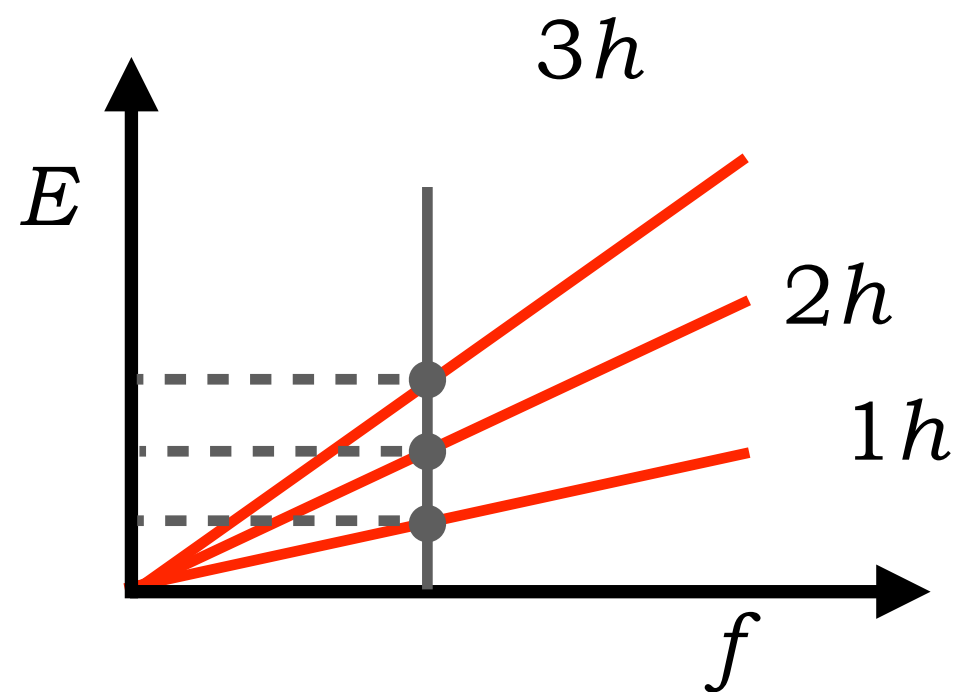
before 1905 physics is often called "classical physics"



After Planck:

1 "E" going on...just "energy"

$$E(\text{modern}) = nhf$$



relation alert:

Planck's Law

refers to:

$$E = hf$$

Energy of radiation comes in a discrete amount for each frequency

example:

photoelectric effect

constant of
nature:

Planck's Constant, h

value: $h = 6.62606896(33) \times 10^{-34}$ J-sec

units: Energy - time

usage: everything at atomic and smaller
sizes

$$c = \lambda f$$

$$f = \frac{c}{\lambda}$$

for a given frequency (wavelength)

$$E = nhf$$

the only energies that can be radiated:

$1hf, 2hf, 3hf, 4hf, \dots$

So, for 10 micron infrared wave, $E = n(3 \times 10^{-13} \text{ J})$

E 's must be = $3 \times 10^{-13} \text{ J}, 6 \times 10^{-13} \text{ J}, 9 \times 10^{-13} \text{ J} \dots$

that is: $5 \times 10^{-13} \text{ J}, 7.8 \times 10^{-13} \text{ J},$ etc are not possible

it's as if

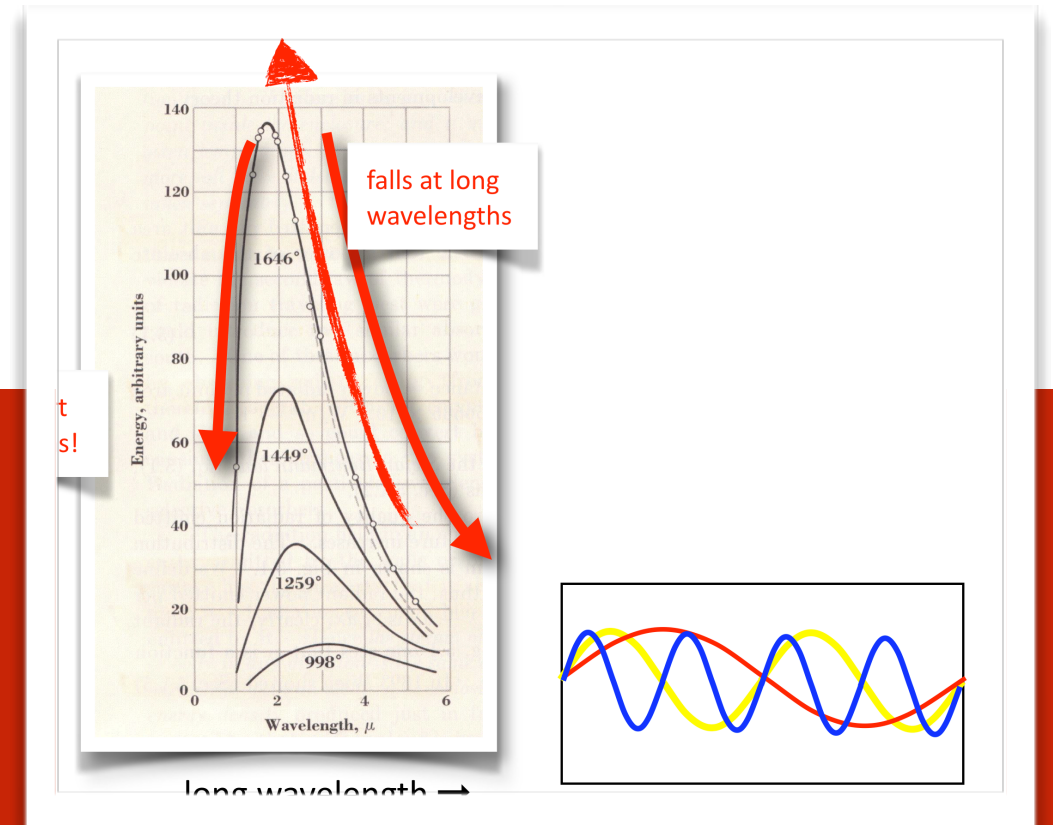
no matter how hard you pump
your amplitude is choppy



the lack of light at the short wavelengths

= high frequencies?

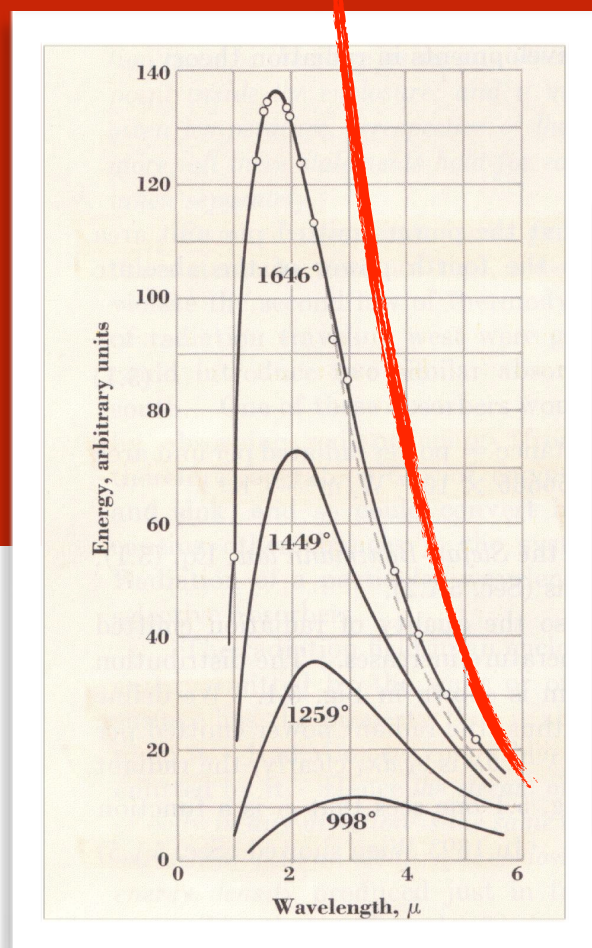
Energy



a maximum E, depending on temperature

classically,
all frequencies are probable

frequency



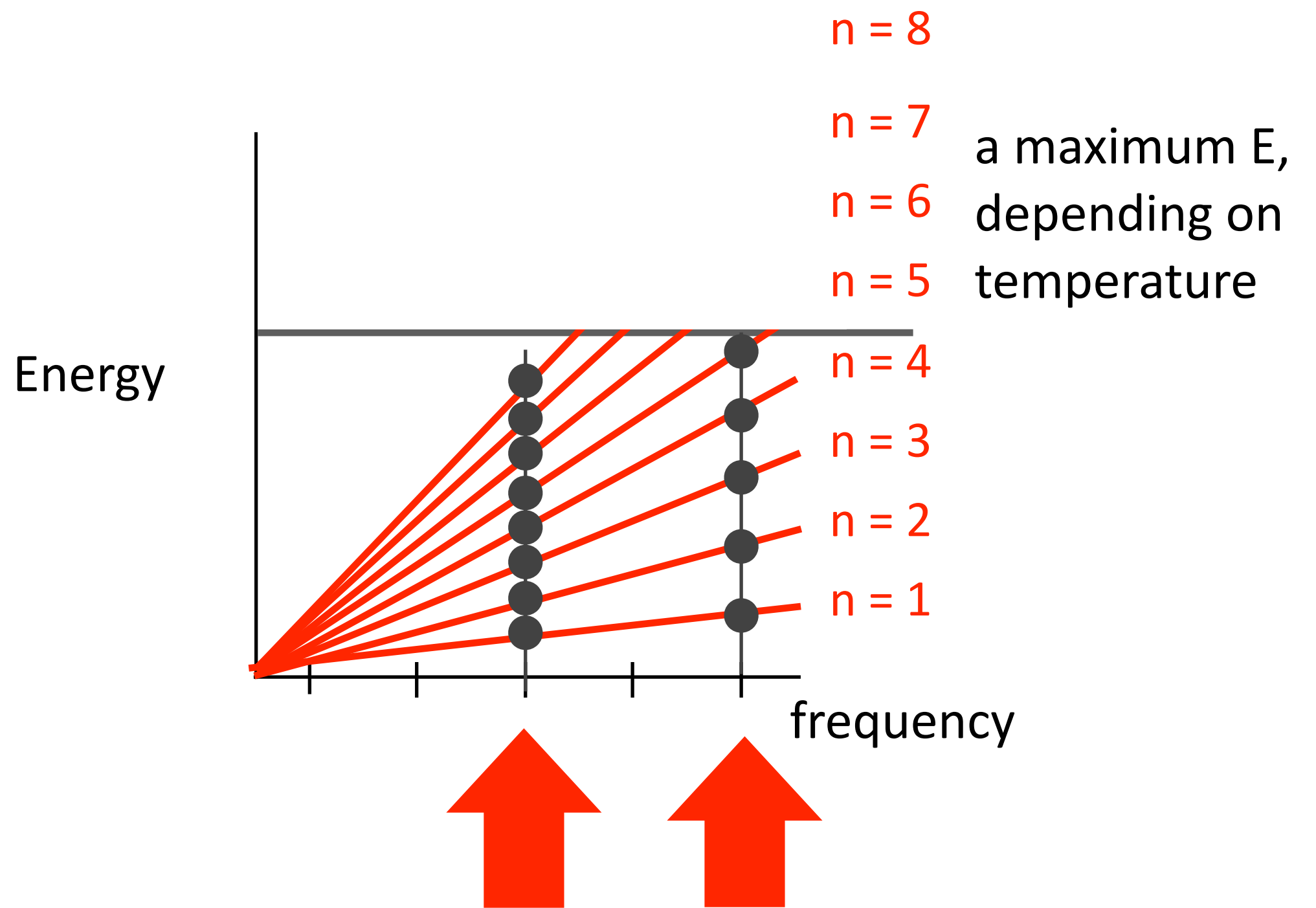
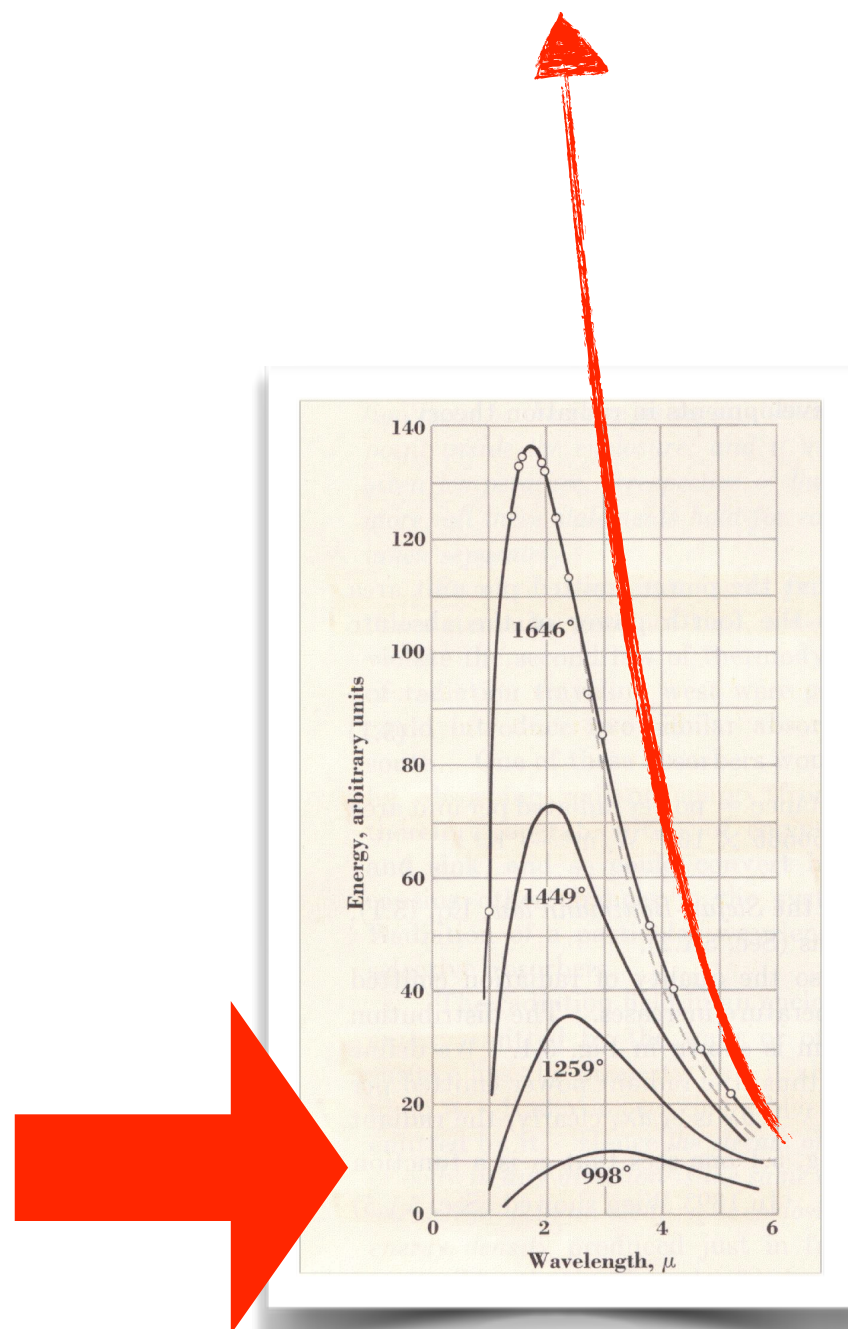
Classical radiation theory predicted an infinite amount of energy at high frequencies...the "Ultraviolet Catastrophe"

the lack of light at the short wavelengths

= high frequencies?

But, for Planck:

$$E = nhf$$



The number of high frequency oscillations are much fewer than low frequencies:

each quantum has more energy...but there are fewer of them.

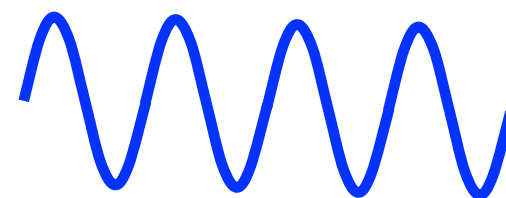
for Planck

electromagnetic
waves

can still be anything

the radiator walls
"quantize" emission

EM can be any frequency
radiator (the container wall)
can produce only particular
frequencies



Not a statement about EM!
A statement about the material
radiators of energy!

perfect analogy

sound

piano

sound can be any frequency
piano can produce only particular frequencies



Not a statement about sound!
A statement about pianos!

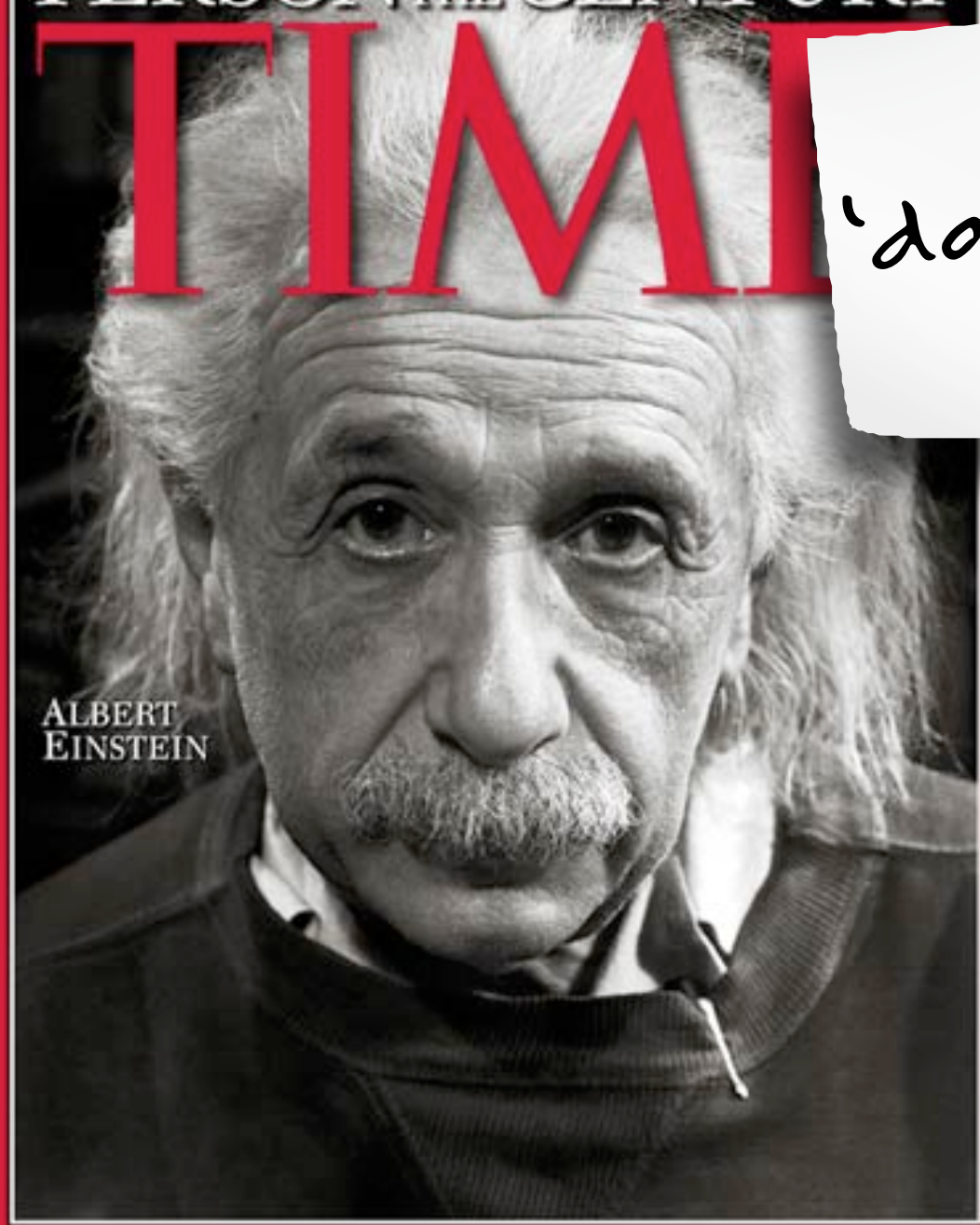
DECEMBER 31, 1999 \$4.95

www.time.com

PERSON OF THE CENTURY

TIME

ALBERT
EINSTEIN



'da Man

He's Back

perfect analogy

sound

piano

sound can be any frequency
piano can produce only particular frequencies



Not a statement about sound!
A statement about pianos!

Einstein
said:

in that famous 1905
year



**Planck's bundles are not about
the walls...the radiators**

It is a statement about light
(electromagnetism)

Light is itself "quantized"
....as particles:

these particles are called:

"photons," γ

they have no mass

hold the
phone.

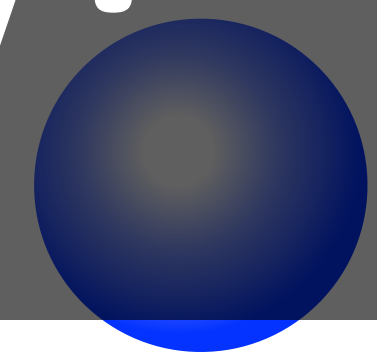
How could things so

A wave is EVERYWHERE
& light is a wave.

opposite be combined into

one reality?

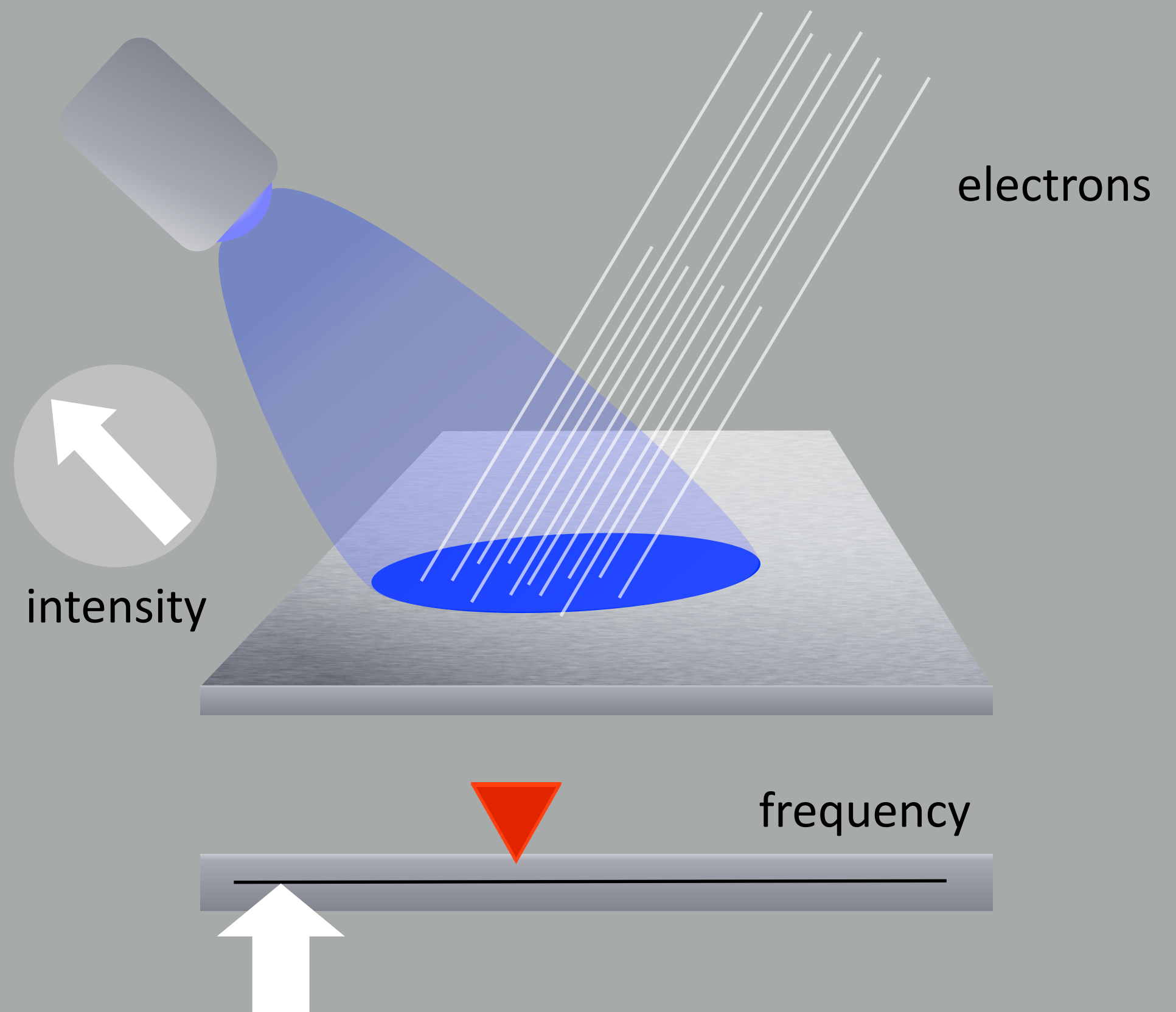
A particle is HERE:



Einstein was motivated by experiment: “photoelectricity”

found by Hertz in his confirmation of Maxwell’s waves

Ultraviolet light causes electrons to stream from surface of some metals



The facts:

1. no electrons until a particular frequency then, with higher frequency they come out with more energy
2. raise the intensity...get more electrons

The light-wave expectation:

huh?

expect higher energy electrons

Using Planck's formula

$$E = hf$$

it makes sense.

the electrons are bound a little...so, they get released above a particular f - a particular E is required

The intensity is just more and more photons kicking more and more electrons

photoelectric effect

everywhere:

photodiodes

smoke detectors, CD players, remote controls...

photocells

packed into "pixels" and arrays of pixels:

CCDs (charged coupled devices)

The facts:

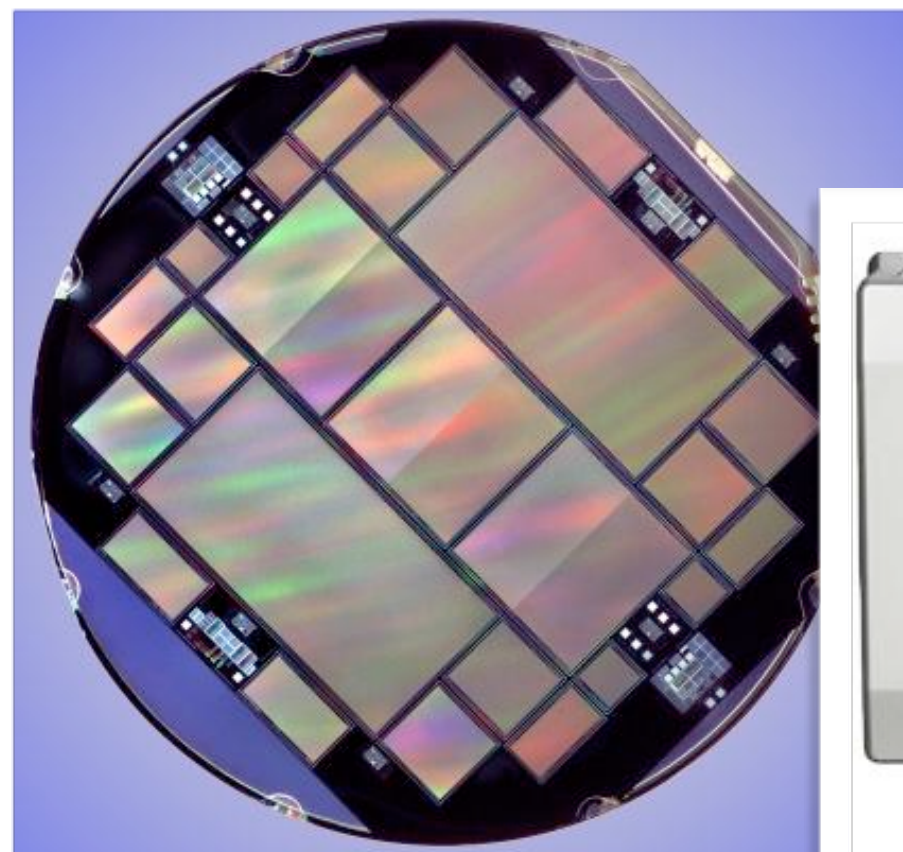
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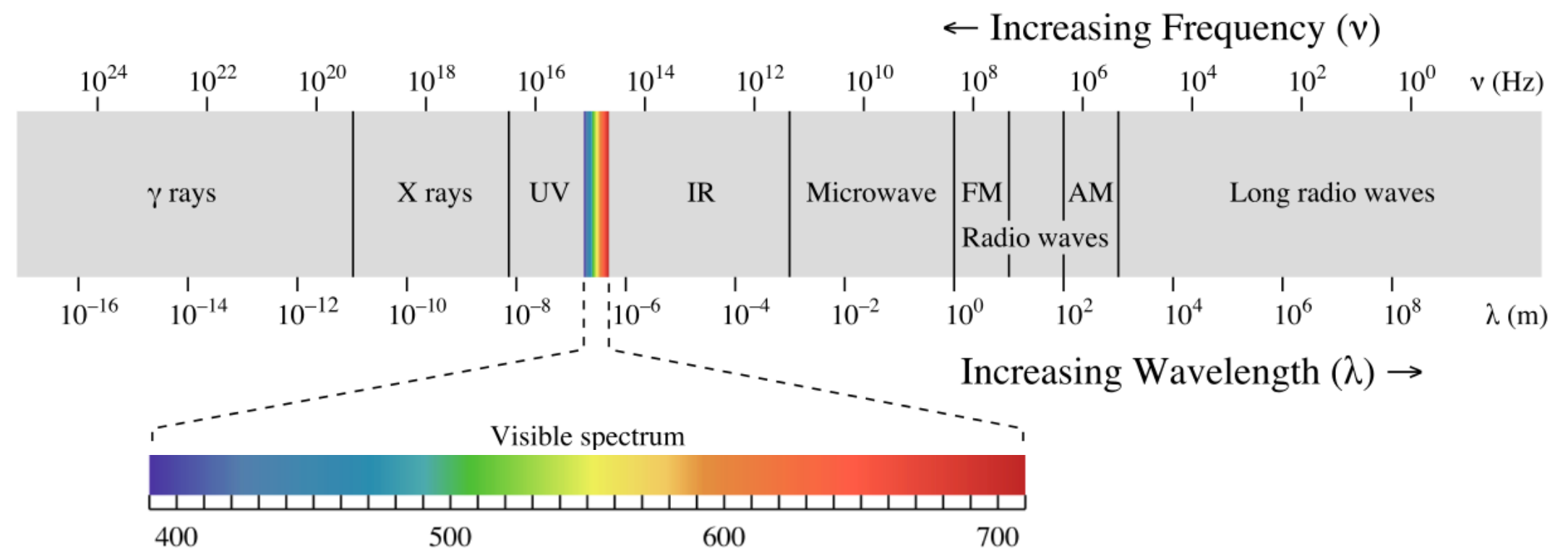
that's a current



remember
the
formula

$$E = hf$$

the higher the frequency
the higher the energy
the lower the energy
the lower the frequency



remember about waves: $v = \lambda f$

$$f = \frac{v = c}{\lambda} \quad \text{for light}$$

$$E = \frac{hc}{\lambda}$$

the larger the wavelength
the smaller the energy
the larger the energy
the smaller the wavelength

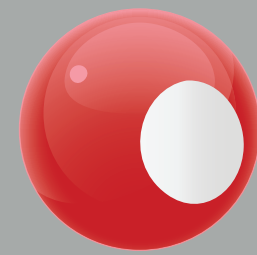
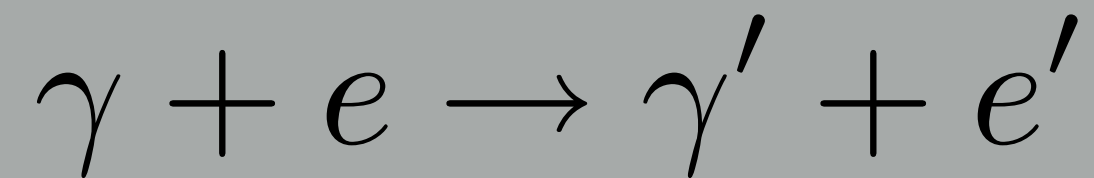
Einstein made
a prediction:
treat light
like billiard-
balls

and cause
collisions

like particles

the photon loses energy

γ



$\gamma \rightarrow$

e

the electron gains energy

e

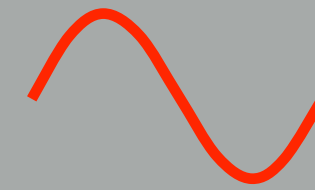
this seals the deal

"Compton Effect"

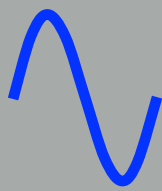
measured in 1923

longer wavelength - lower energy

$$E = \frac{hc}{\lambda}$$



E_A

E_B 

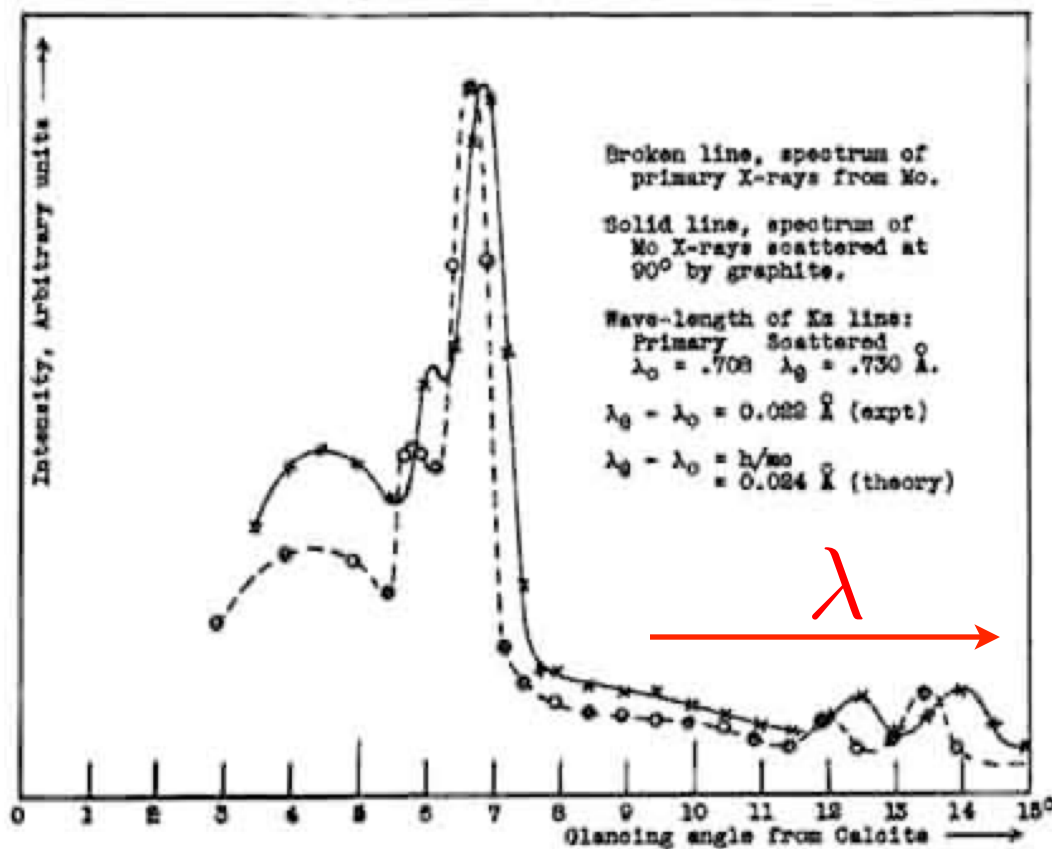
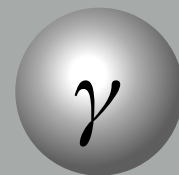
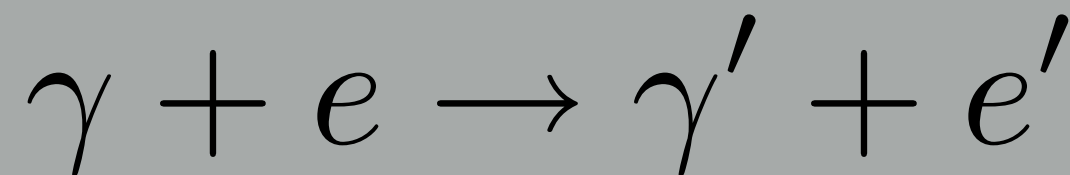


Fig. 4. Spectrum of molybdenum X-rays scattered by graphite, compared with the spectrum of the primary X-rays, showing an increase in wave-length on scattering.



Called: Compton Scattering

E_A should be $< E_B$ so $\lambda_A > \lambda_B$

“Compy”

I played with his
grandson as a kid

which I find
absolutely bizarre



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The Nobel Prize in Physics 1927
Arthur H. Compton, C.T.R. Wilson

The Nobel Prize in Physics 1927

- Arthur H. Compton
- C.T.R. Wilson



Arthur Holly Compton **Charles Thomson Rees Wilson**

The Nobel Prize in Physics 1927 was divided equally between Arthur Holly Compton "for his discovery of the effect named after him" and Charles Thomson Rees Wilson "for his method of making the paths of electrically charged particles visible by condensation of vapour".

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our second elementary particle, 1923

the photon (aka "gamma")

γ

massless

particle:

photon, γ

symbol:

γ

charge:

0

mass:

0

spin:

1

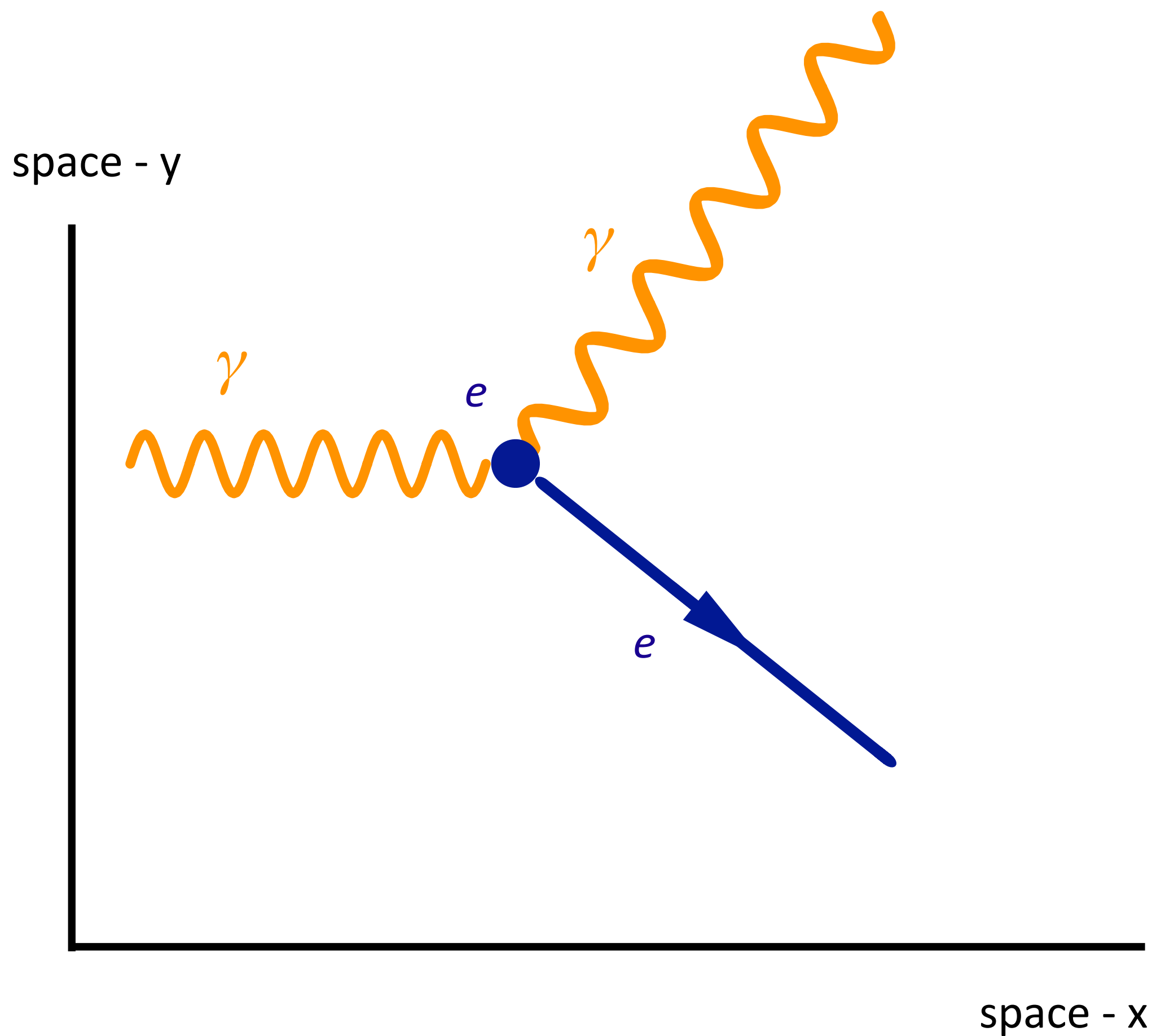
category:

an intermediate vector boson,
a messenger particle

Compton scattering

Space diagram

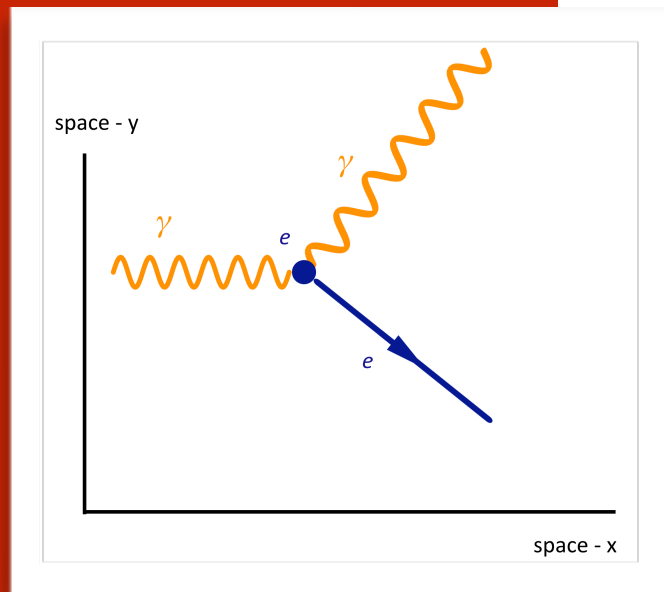
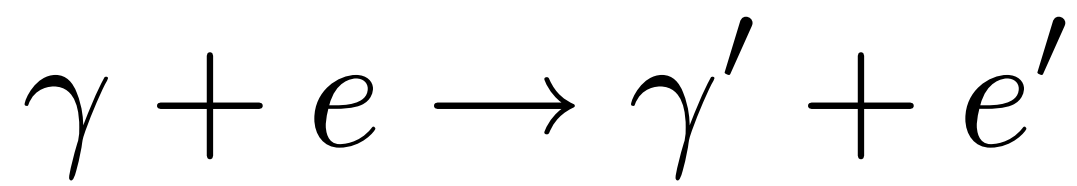
$$\gamma + e \rightarrow \gamma' + e'$$



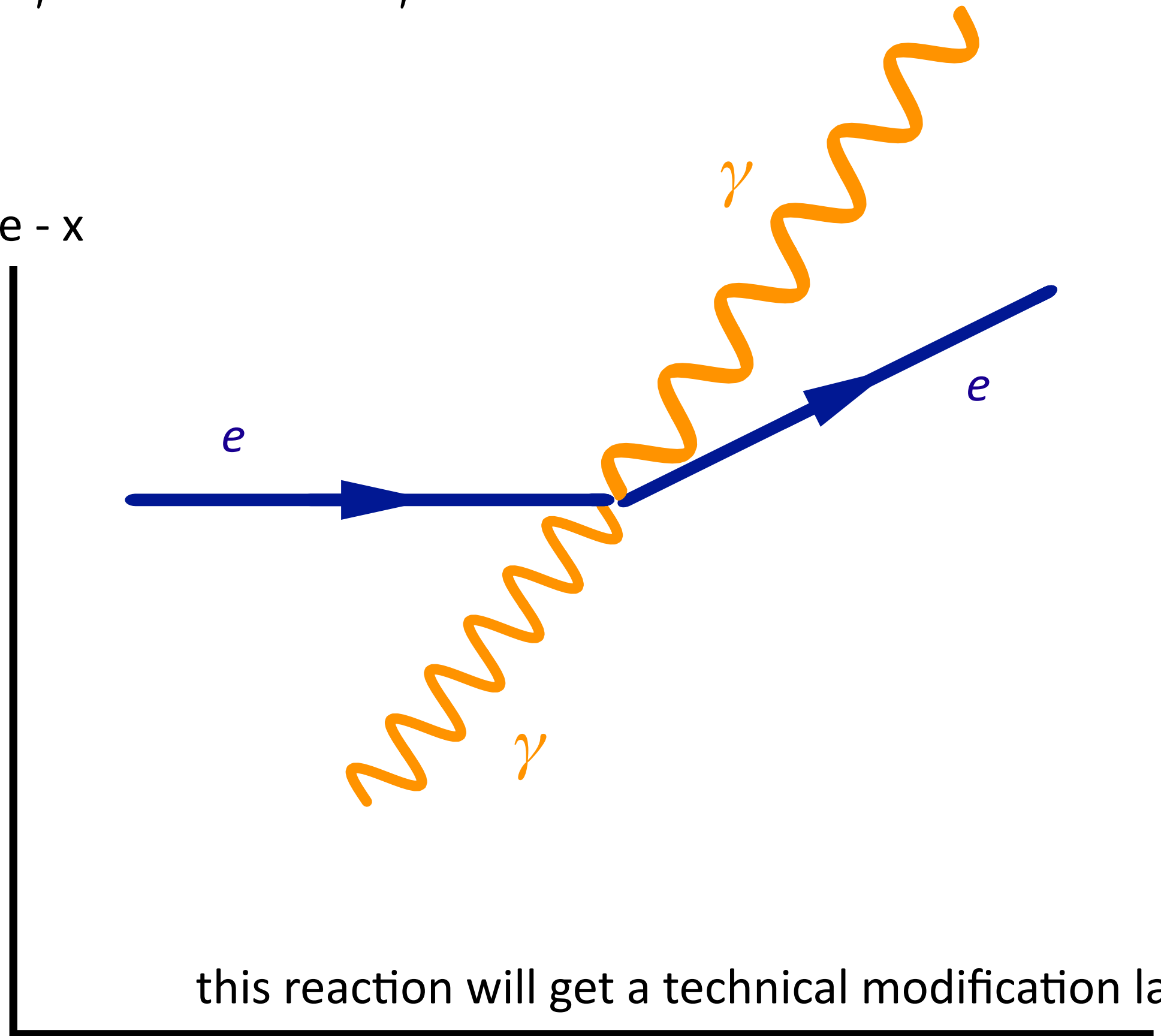
Compton scattering

spacetime diagram

aka, *Feynman* diagram



space - x



this reaction will get a technical modification later

time

draw the Feynman diagram for Compton Scattering

the
definitive
proof that
light acts
like
a particle.

How is that possible?

Particles come in whole sizes - no parts, no fractions.

Remember what “makes” a wave...

Waves interfere with one another.



What makes wave behavior in your life?

How about hearing around corners?

Stay tuned...as it will become weird.

the wavelength is the key

look at the relative sizes of openings and barriers
compared to the wavelength

First, think about water
waves, then about light
waves.

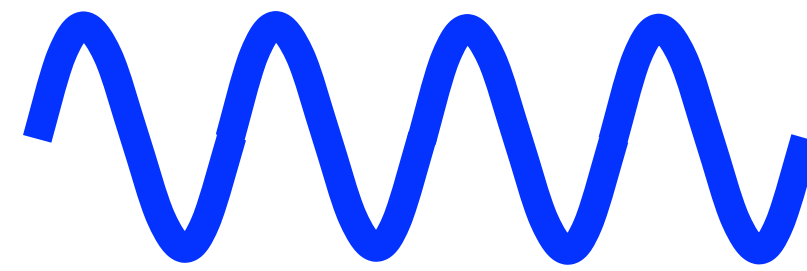


imagine
two
shapes of
waves
on water

“plane wave”



from side:



→
toward beach

“circular wave”



waves

one tap



solid- crest
dashed - trough

interference again

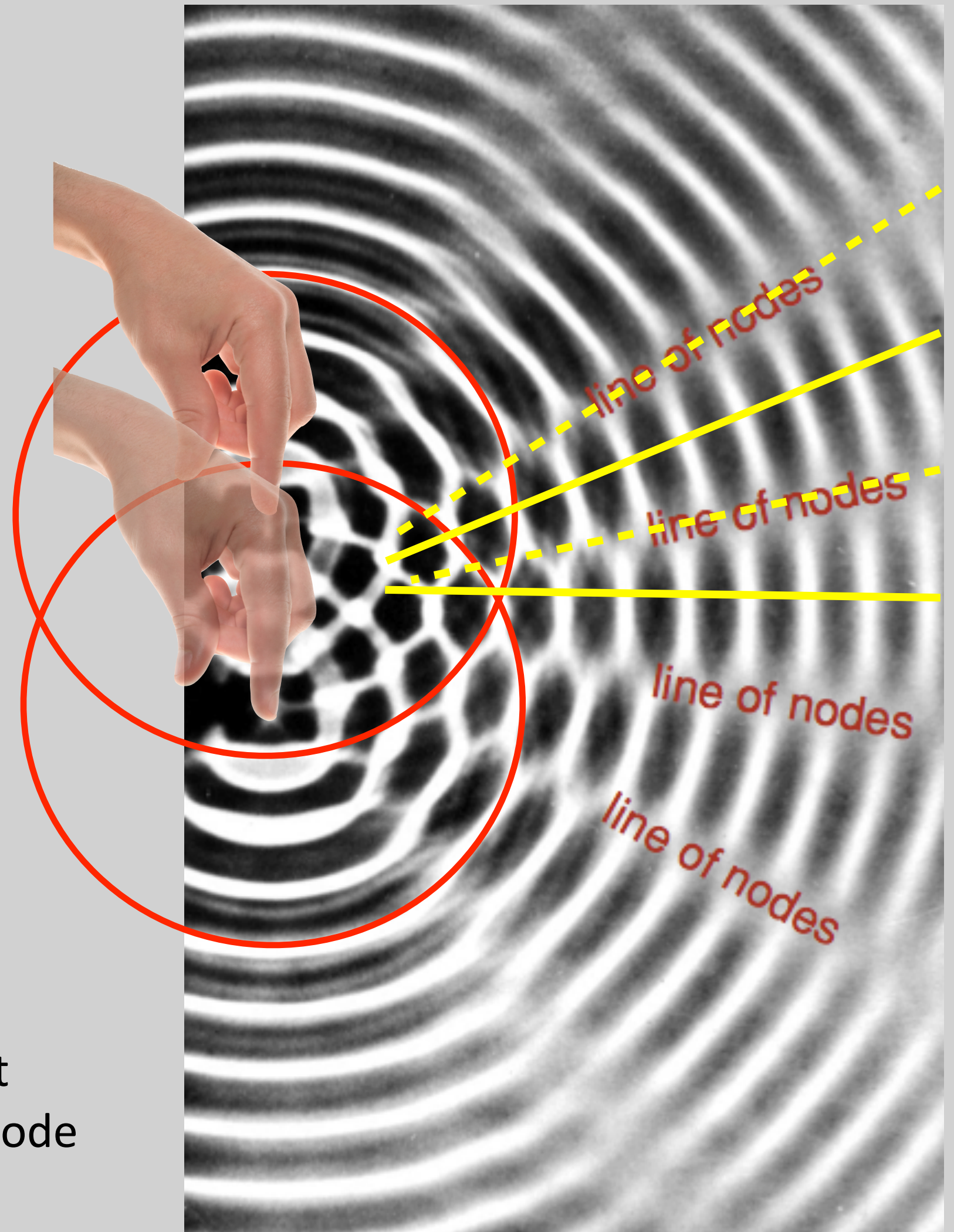


two taps

"node": a trough



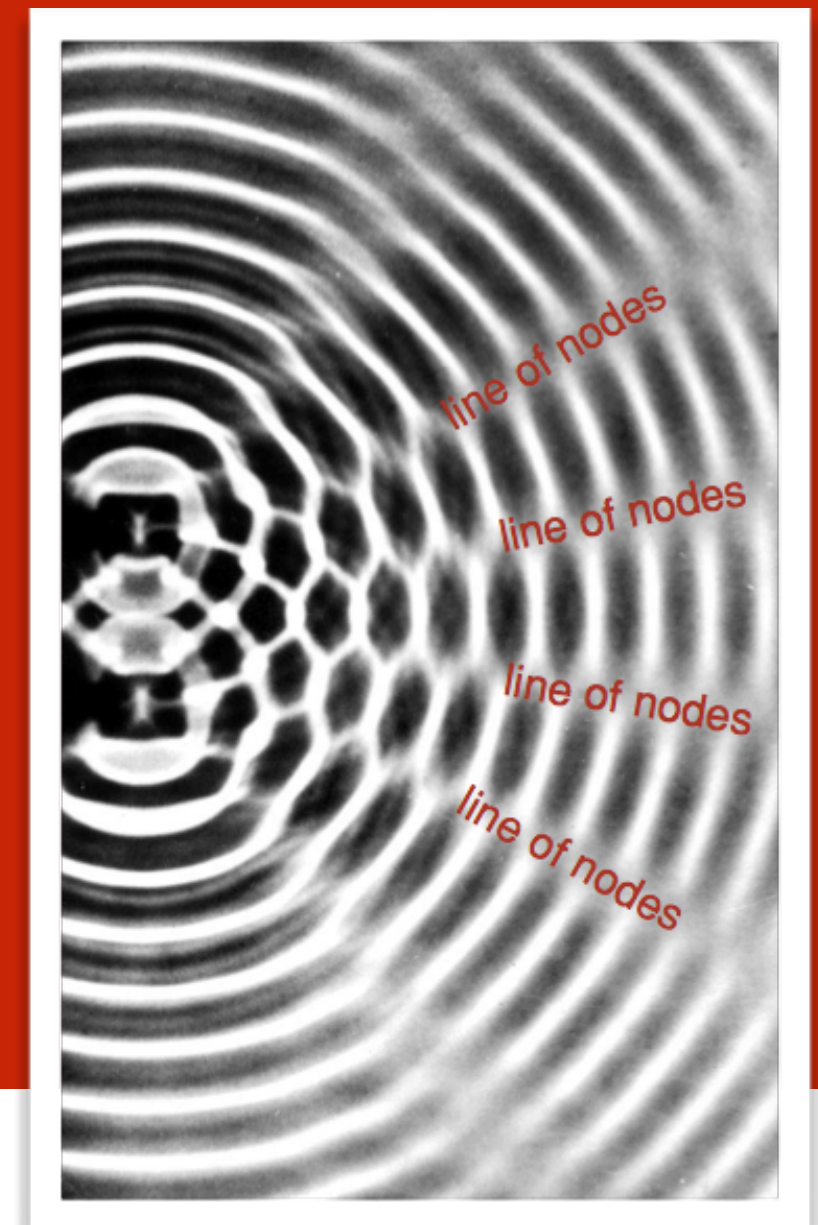
"crest": a peak



solid- crest
dashed - node

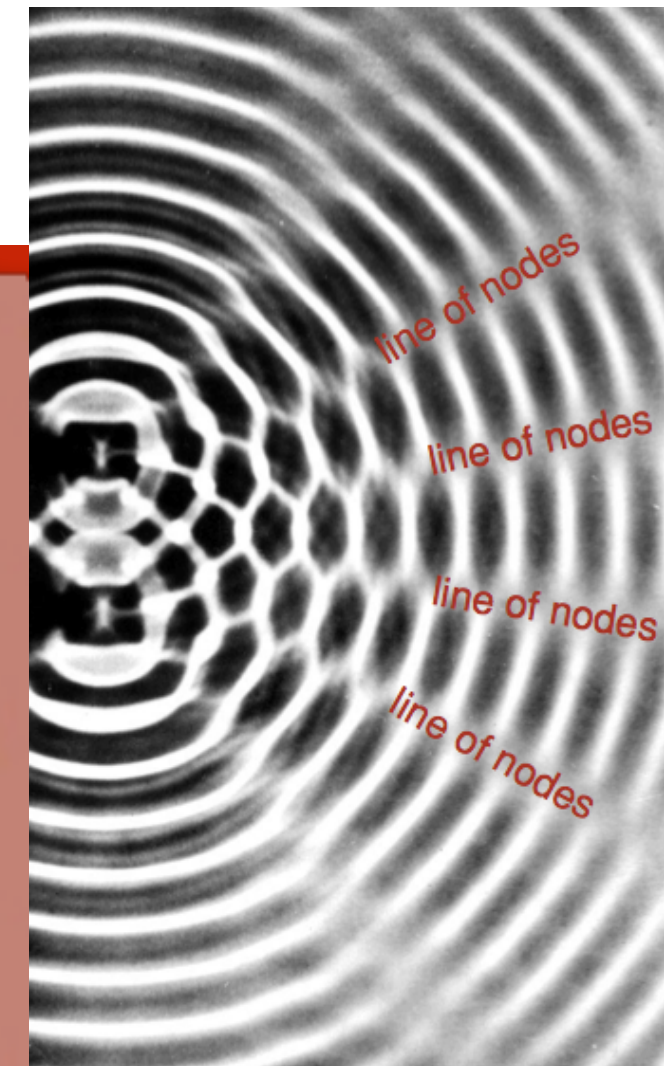
this is it

THE smoking gun of wave behavior:
interference



keep those in mind

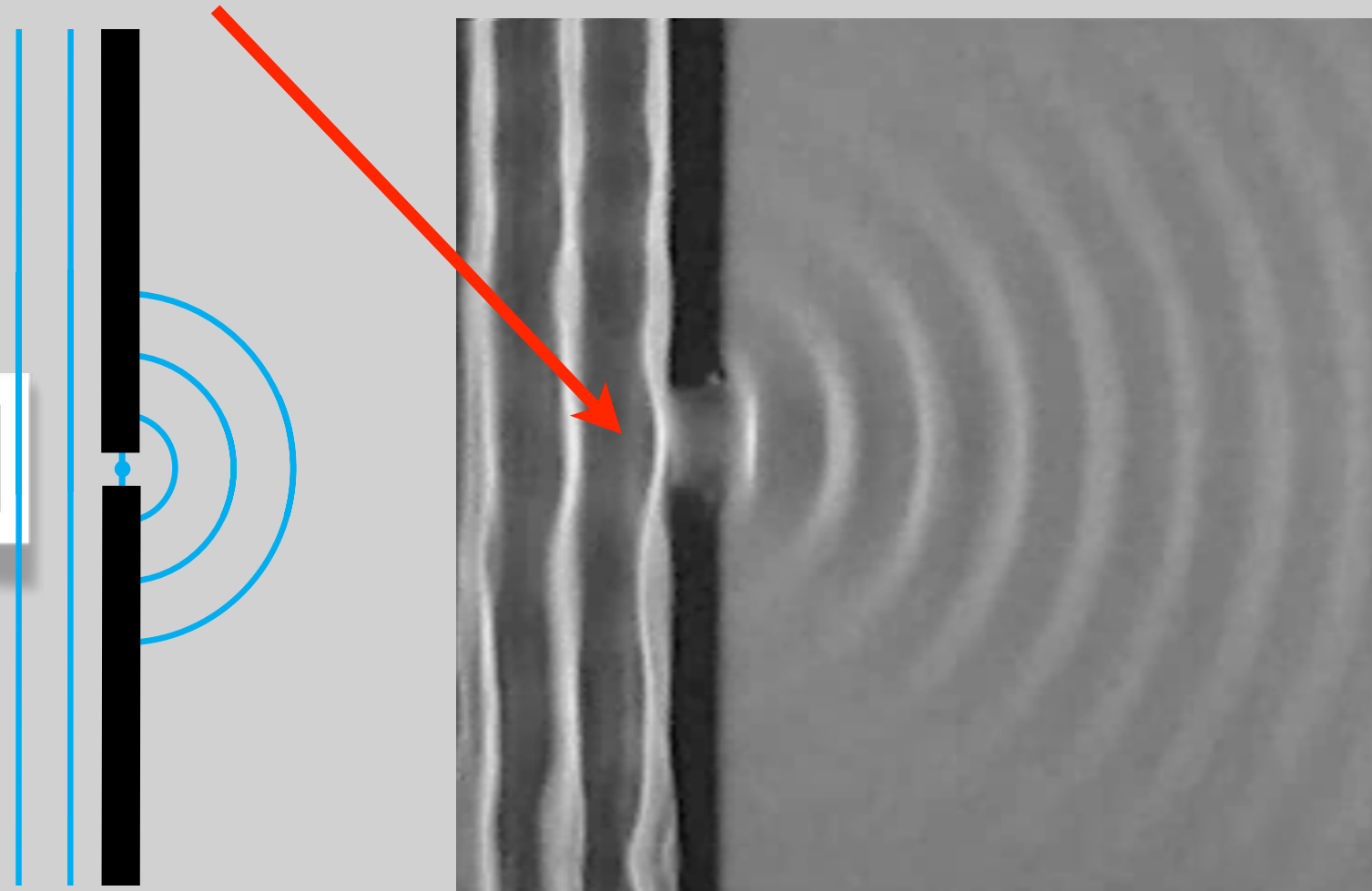
1 and 2 taps



a plane
wave
impinging
on a gap
like 1 "tap"

a gap of about a wavelength-width

plane waves



like the 1-tap image

This is diffraction
...the bending of the wave around the opening.



Another smoking gun of wave-behavior
(as opposed to particle behavior)

dramatic
images
from
oceans



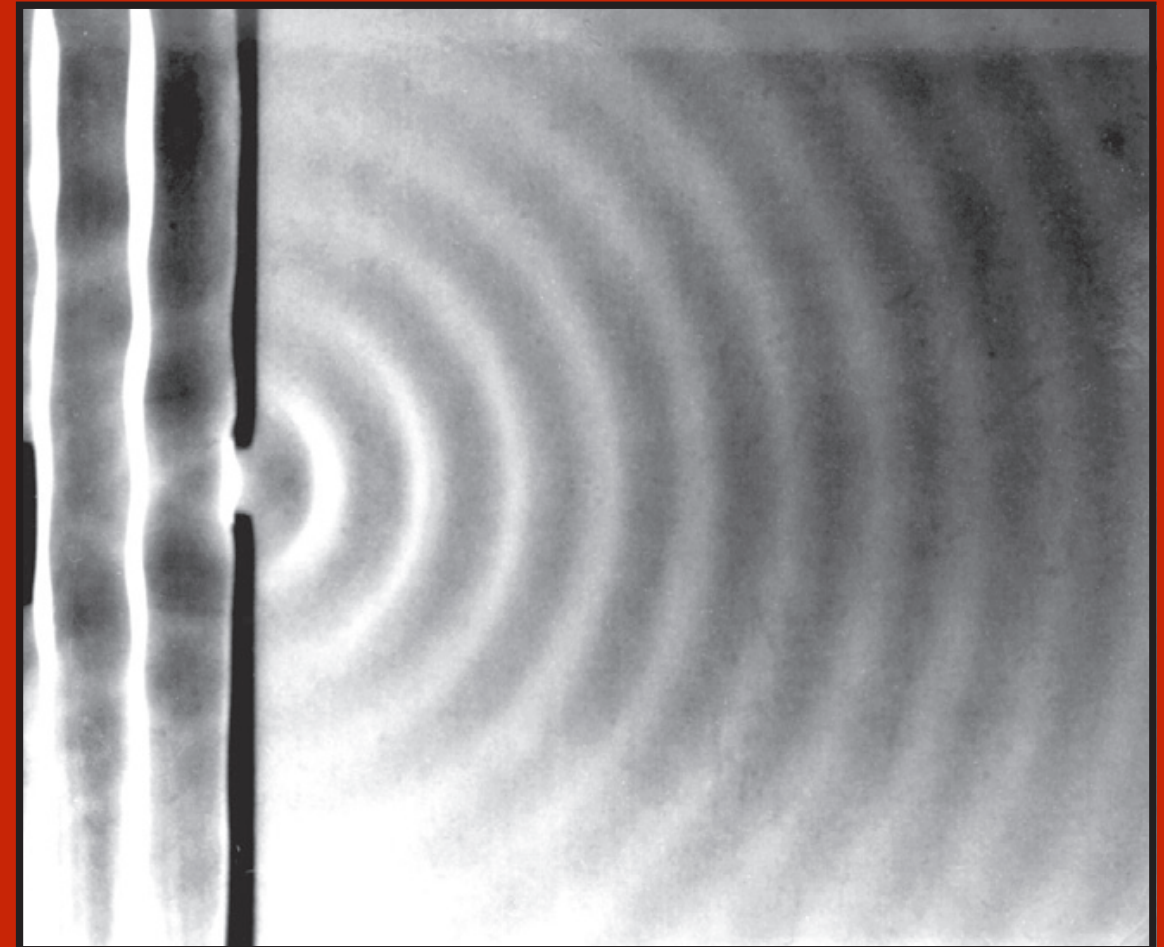
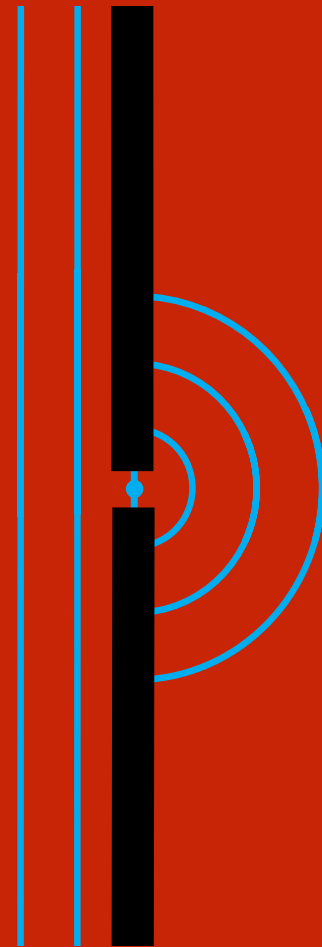
now we know the answer

about hearing around corners

wavelength of sound? about 1m

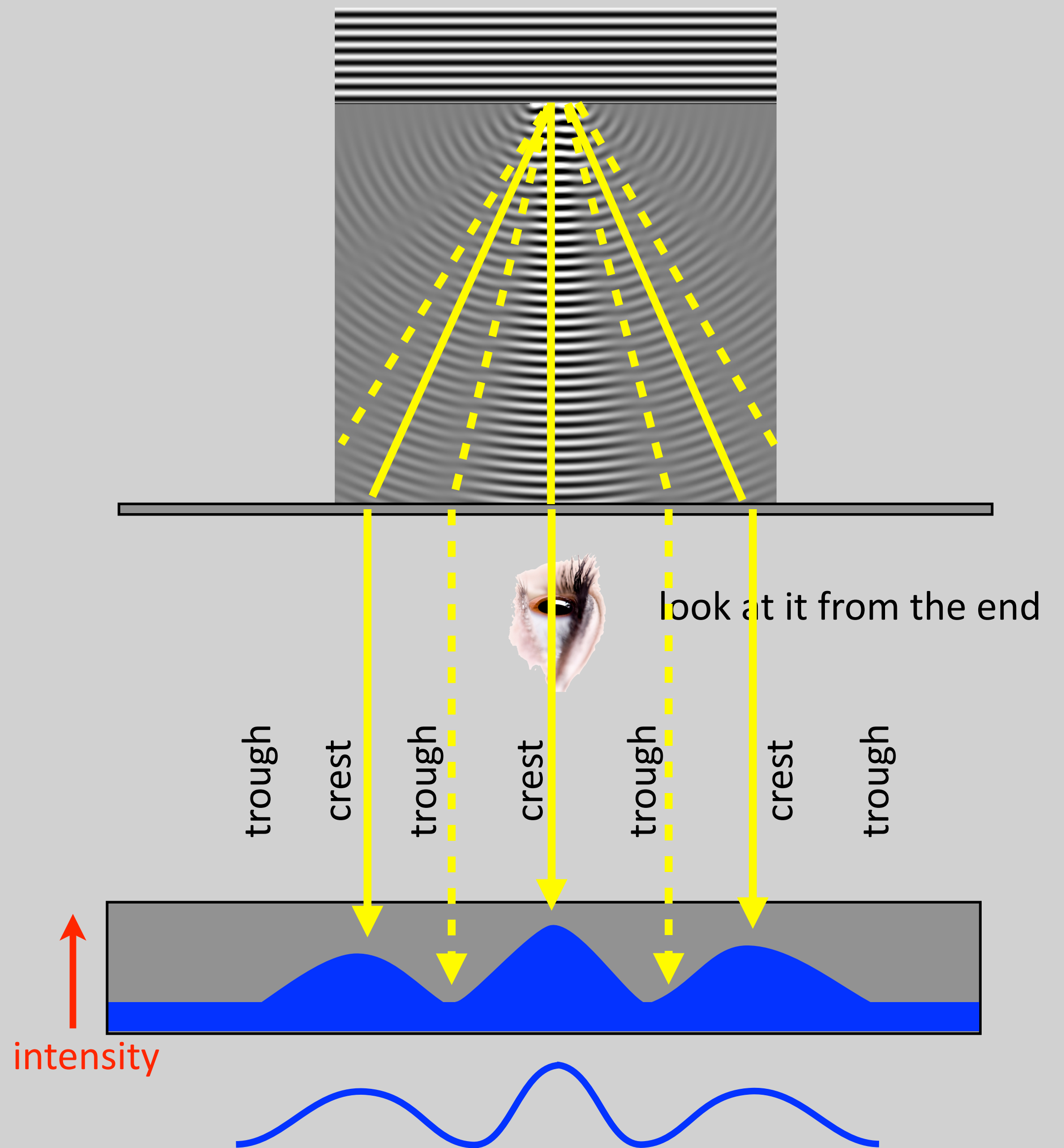
middle C, $f = 256 \text{ Hz}$

which is about door-sized



look at
it from:

the side where the
waves are coming
at you

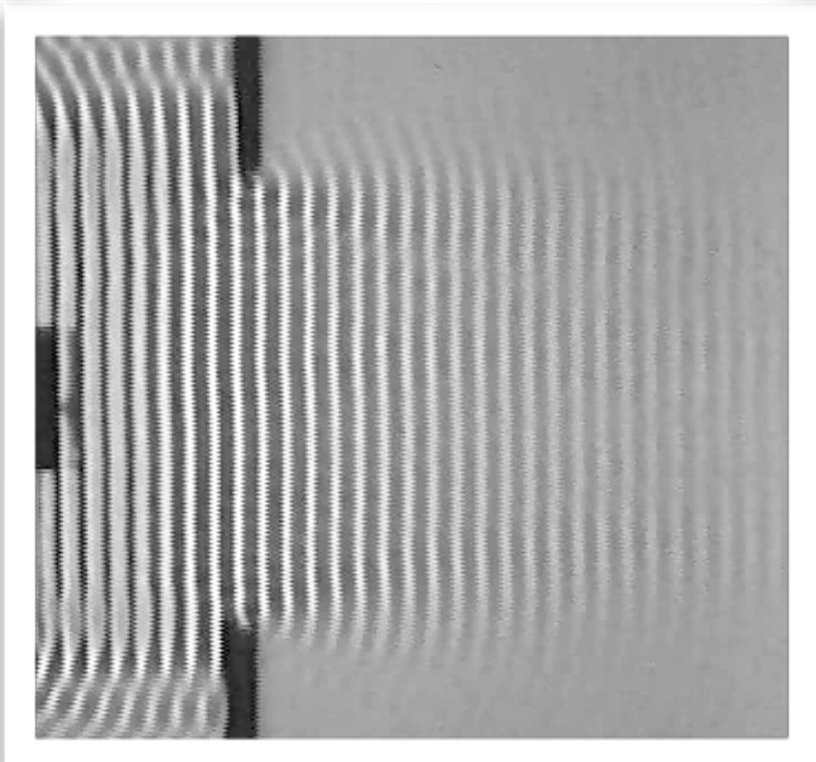
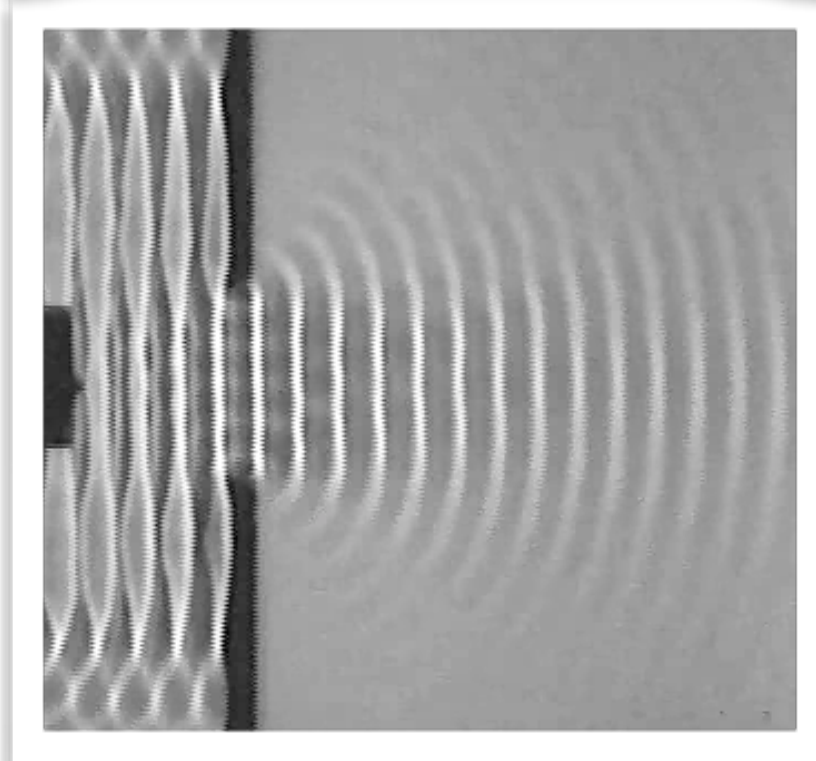
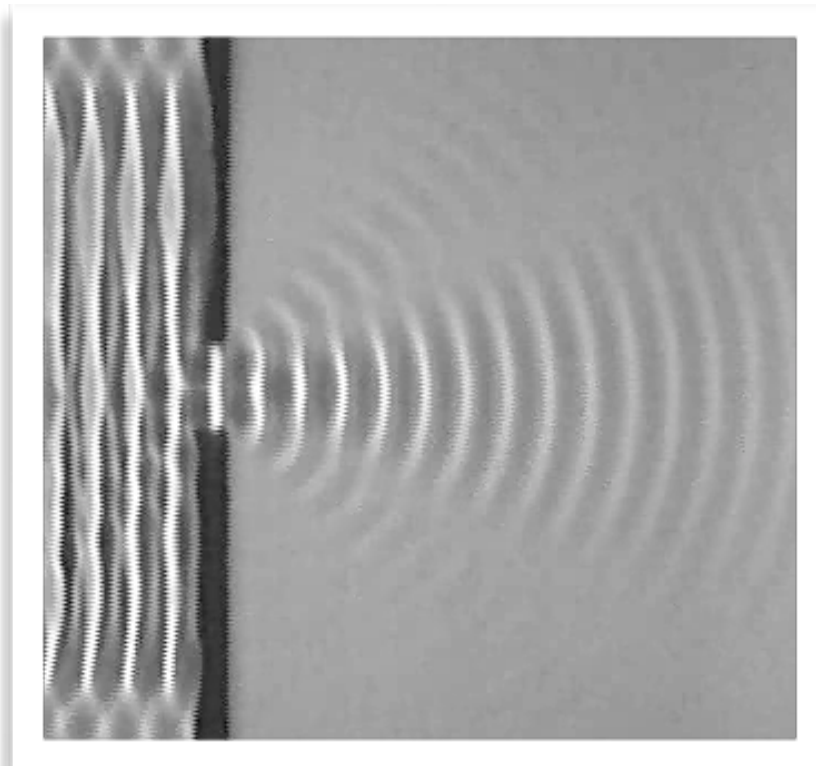


the
relative
size of
the gap

determine the
apparent
diffraction
amount

increasing gap
relative to wavelength

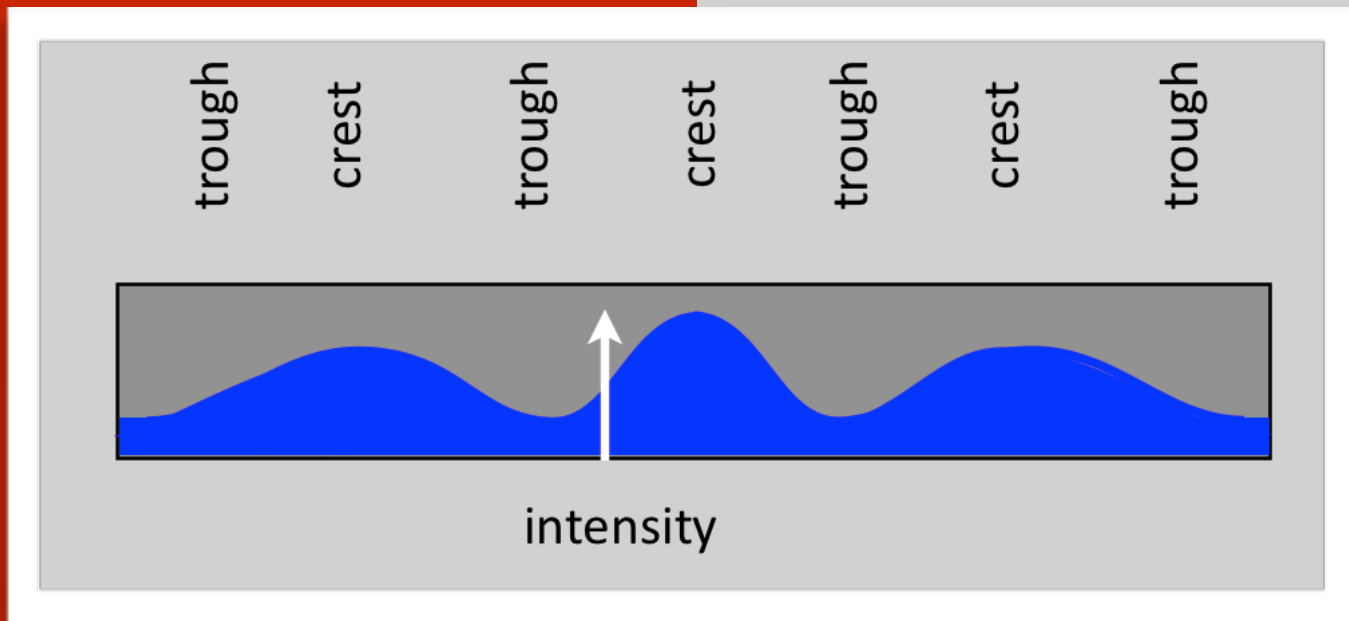
that's why
you can't see
around doors



this is for water

close to the slits

for light...many, many wavelengths away from the slits...stuff happens

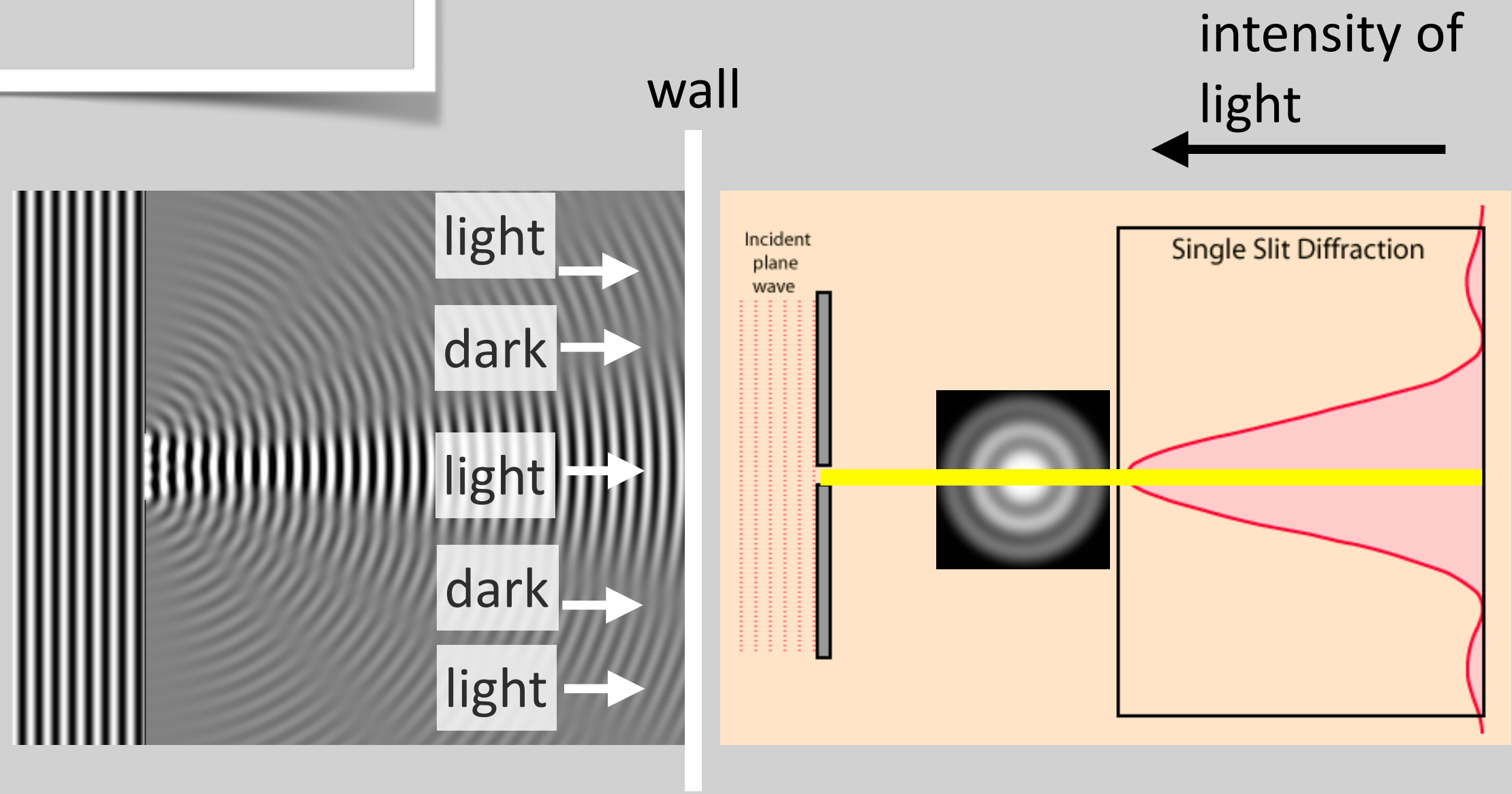


diffraction

with light
like that of water
wave height like
brightness

crest: bright

trough: dark



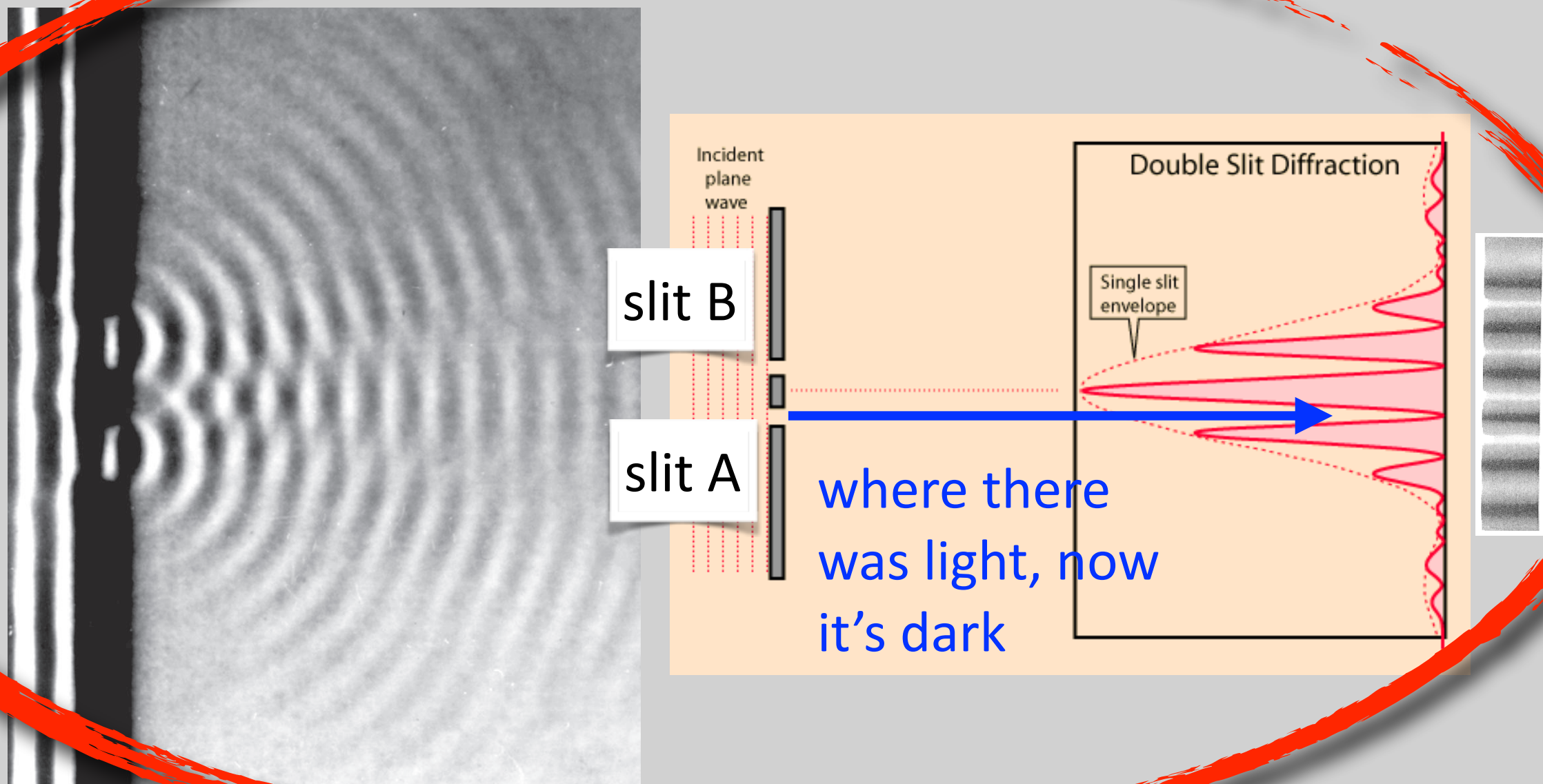
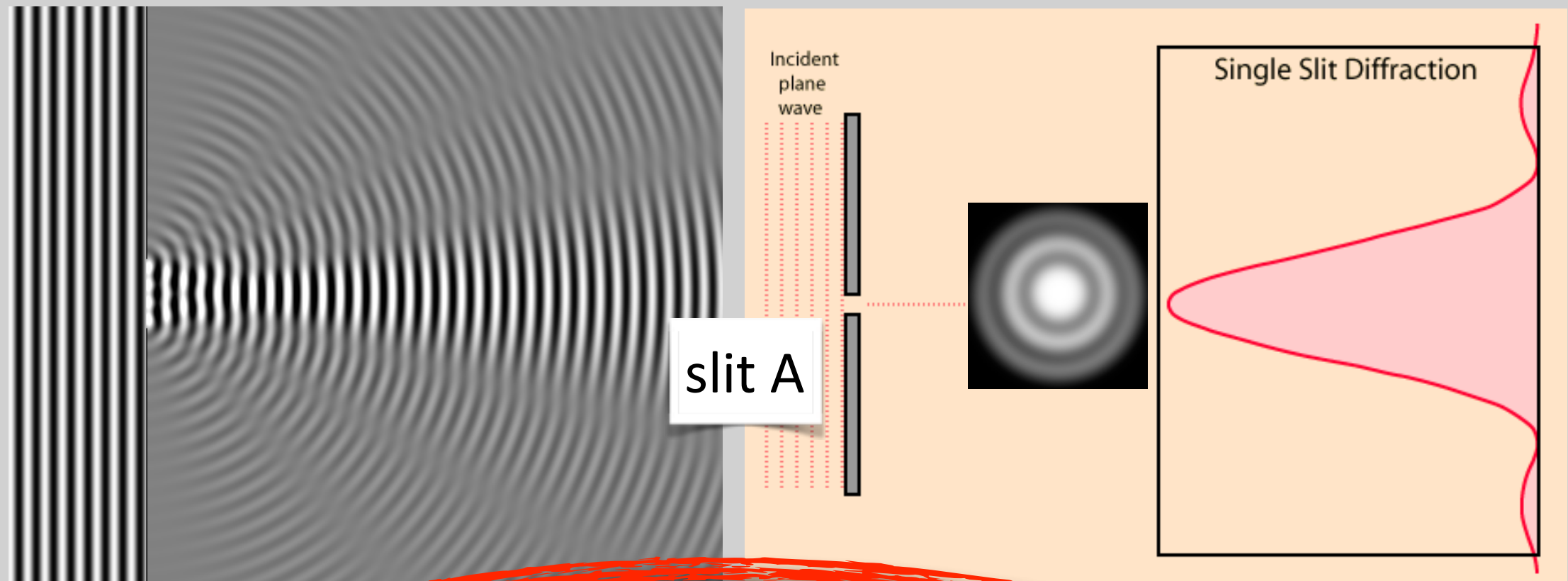
all across the width of the gap is light on the projected wall

now do something strange.

add light by opening another gap

interference of light

and diffraction at
the same time



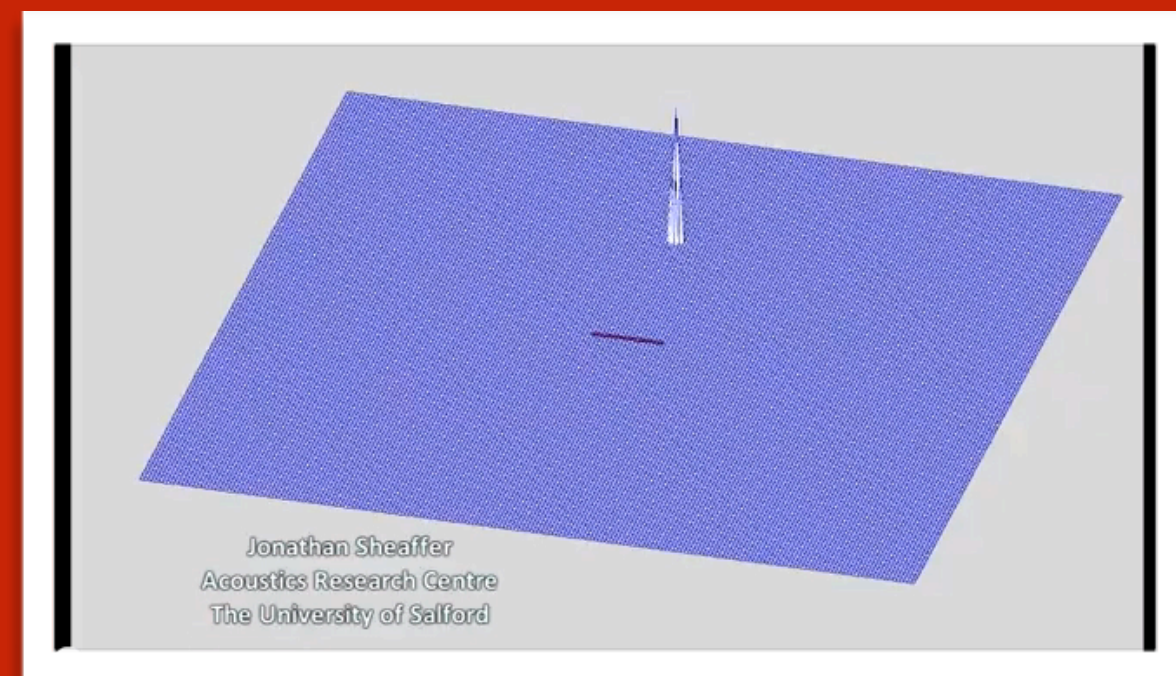


bottom line:

waves interfere...and they bend - they creep around edges

that's diffraction

particles don't do this!



yet, Einstein suggested that waves and particles are spookily connected together in one object - a particle of light

how's that work?