### PHY294H

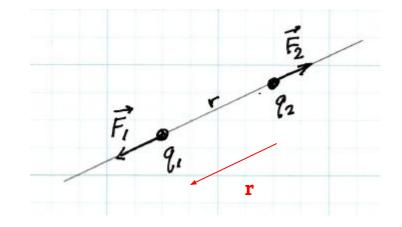
Professor: Joey Huston email:huston@msu.edu office: BPS3230 textbook: Knight, Physics for Scientists and Engineers: A Strategic Approach, □ Vol. 4 (Chs 25-36), 3/E + MasteringPhysics 0321844297 MasteringPhysics (complete ebook) access card stand alone 0321753054 Homework will be with Mastering Physics (and an average of 1 handwritten problem per week) first MP assignment due Wed Jan. 20; first hand-written problem as well Quizzes by iclicker (sometimes hand-written) Lectures: MTWTh 11:30-12:20 Course website: www.pa.msu.edu/~huston/phy294h/index.html lectures will be posted frequently, mostly every day if I can

remember to do so

### THE COULOMB FORCE

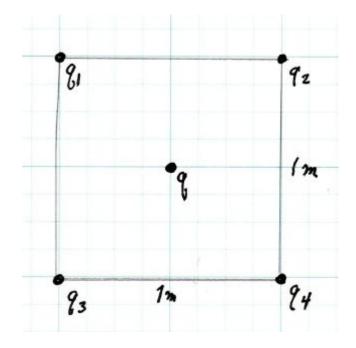
$$\mathbf{F_1} = \frac{\mathbf{q_1} \, \mathbf{q_2}}{4 \, \pi \, \varepsilon_0 \, \mathbf{r}^2} \quad \mathbf{r}$$

$$\mathbf{F_2} = \frac{\mathbf{q_1} \, \mathbf{q_2}}{4 \, \pi \, \varepsilon_0 \, \mathbf{r^2}} \, \left( - \, \overset{\wedge}{\mathbf{r}} \right)$$



## What if there are several charges?

- ☐ See the figure.
- ☐ The total (or net) force is the sum of the individual forces.
  - "Principle of Superposition"
  - ☐ The total (or net) force on q is
  - $\Box$   $F_T = F_1 + F_2 + F_3 + F_4$
- ☐ Important: they are added as vectors.



#### What if there are several charges?

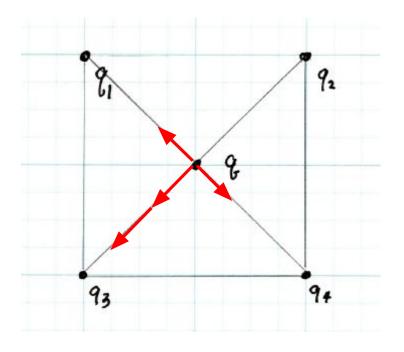
$$q = 1 \mu C$$

$$q1 = 2 \mu C$$

$$q2 = 3 \mu C$$

$$q3 = -3 \mu C$$

$$q4 = 2 \mu C$$



#### Force on q due to a continuous charge distribution

 Consider the interaction of an infinitesimal volume element with the point charge q

$$\Delta \vec{F} = \frac{1}{4\pi\epsilon_0} \frac{9\Delta q}{r/2} \hat{r}/$$

Assume charge density  $\rho(r')$ ; the charge in the volume element is

So the force on q due to the volume element is

The net force is

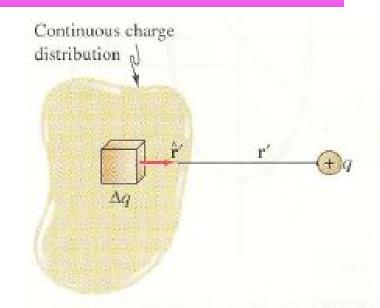
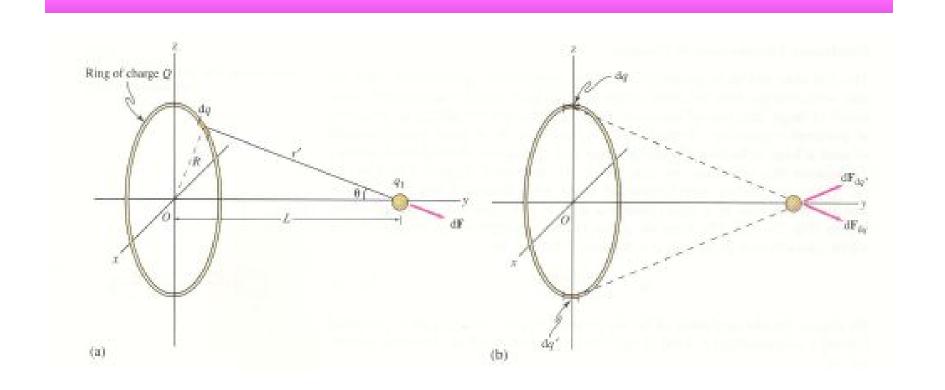
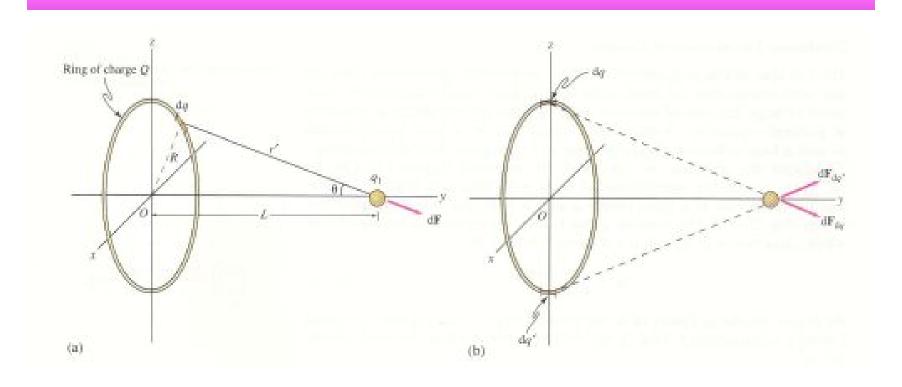


FIGURE 22-13 To find the total force on a point charge q due to a continuous charge distribution, integrate over the tiny charge elements  $\Delta q$ . Notice that the vector  $\mathbf{f}'$  will change as we move through the distribution.

#### Example: force on a point charge due to a charged ring



#### Example: force on a point charge due to a charged ring

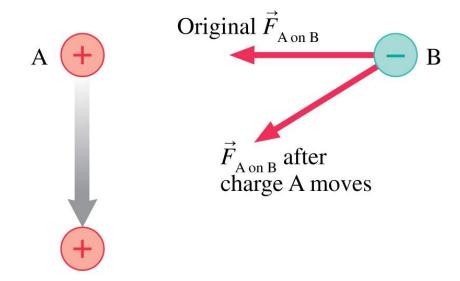


- Consider charge element dq
- •Every element dq is same distance (r') from point charge q<sub>1</sub>
- •Magnitude of force |dF| from each element is the same
- Direction is not; from symmetry note that (x,z) components will cancel upon integration
- y components will add

$$F_y = \frac{1}{4 \pi \epsilon_0} \frac{Q q_0 L}{(L^2 + R^2)^{3/2}}$$

#### Action at a distance

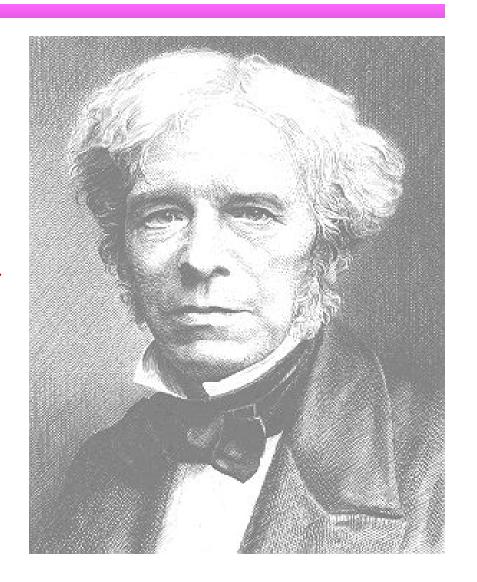
- How is force from A to B transmitted through space?
- Best Newton could come up with was action at a distance
- Unsatisfying since no mechanism to explain how force is transmitted
- And what if A is moving with respect to B
- How quickly does B know about A's new position?
  - Newton would say instantaneously



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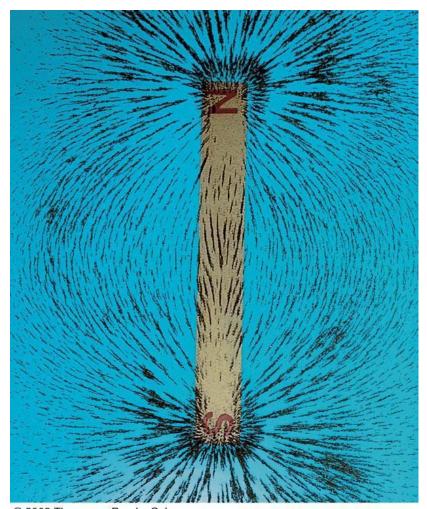
## **Enter Michael Faraday**

- 1791 1867
- Chemist and Physicist
- Self-taught
- Responsible for
  - modern electric motor, generator, and transformer
- We'll see his name many times during the course
- And I have two short videos about him



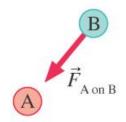
## **Fields**

- Faraday was struck by the way iron filings lined up around a bar magnet.
- Perhaps the magnet is altering space around itself, and this alteration is responsible for the long range force.
- Faraday's idea (he called it "lines of force") came to be called a *field*.
- It's very intuitive (like most of Faraday's thoughts) but the idea of a field was placed on a firm mathematical footing later by James Clerk Maxwell.

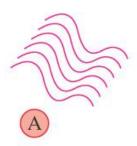


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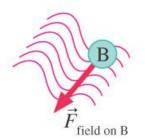
## Compare "action at a distance" and "field"



In the Newtonian view, A exerts a force directly on B.



In Faraday's view, A alters the space around it. (The wavy lines are poetic license. We don't know what the alteration looks like.)



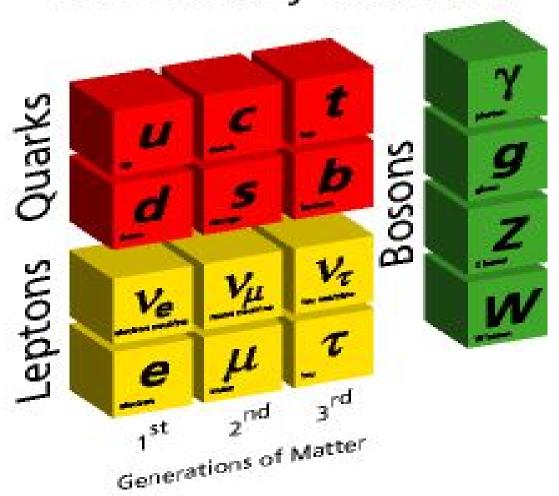
Particle B then responds to the altered space. The altered space is the agent that exerts the force on B.

- So we're going to replace the idea of action at a distance by the concept of a field .
- Particles don't interact directly with each other.
- ☐ They create fields which then interact with the other particles.
  - We will need this when we start talking about dynamic situations.
- We'll be dealing with both electric and magnetic fields in this course. In fact they are related; there is a unified field theory.

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# In modern language

## **Elementary Particles**

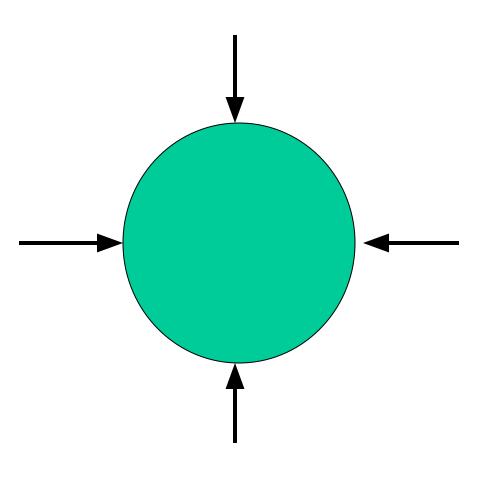


are responsible for creating the electromagnetic field; they are the force carriers of the electromagnetic forces.

## **Fields**

- I'll soon define a quantity that I will call an electric field.
- But first, I'm going to talk about a gravitational field (for the earth)
- Let me define the Earth's gravitational field:
  - It's a vector quantity that everywhere points to the center of the earth;
  - let R be the distance from the center of the earth;
  - at the earth's surface, R = R<sub>earth</sub>
     and |Field|= g= 9.8 N/kg

$$\overrightarrow{Field} = \frac{GM_{earth}}{R^2}$$

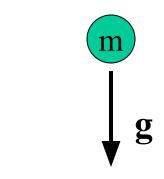


# Force due to a gravitational field

- Suppose I put a test mass m at the earth's surface.
- It experiences a gravitational field g
- I can calculate the force experienced by m as

$$\mathbf{F} = \mathbf{m} \mathbf{g}$$

No matter what m is, if
 I know the field g, I
 can calculate the force
 on m.



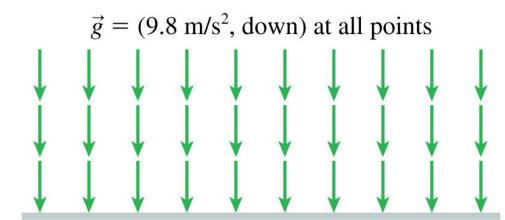
In fact, I can use m to measure the value of **g** anywhere:

$$\mathbf{g} = \mathbf{F}/\mathbf{m}$$

(boldface symbols are vectors)

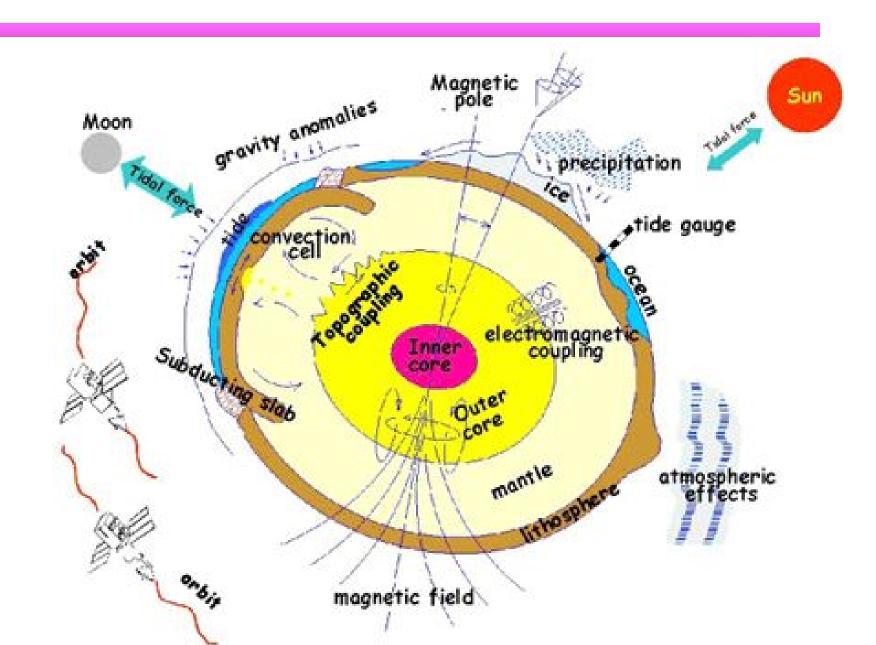
# Force due to a gravitational field

- At the earth's surface the field is fairly uniform both in direction and magnitude.
- But you may be wondering?
- How can I determine my local values of gravitational acceleration and altitude?
- The variation in the value of g across the earth's surface is about 0.5% due to latitude, plus a change of approximately 0.003% per 100 m altitude. Local topography and tidal forces also can have small effects



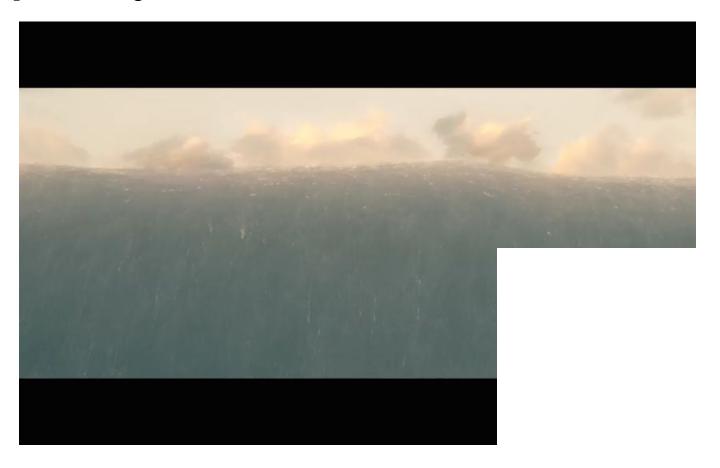
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More accurately,
g = 9.780 \ 318 \ 4 \ (1 + A \sin^2 L - B \sin^2 2L) \\ - 3.086 \ X10^{-6} \ H
A = 0.005 \ 302 \ 4 \ ; \quad B = 0.000 \ 005 \ 9 \ ;
L = \text{latitude} \ ;
H = \text{height in metres above sea level}
```

# Effects on Earth's gravity



# Spoiler alert

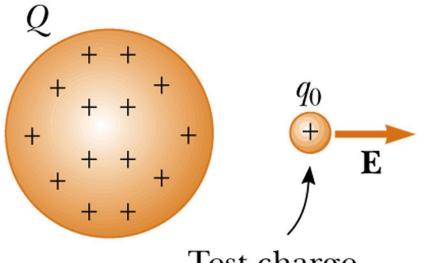
The tidal wave on the water planet in the movie Interstellar was caused by the proximity of a nearby black hole (and thus large tidal forces). However, the fact that the water seems to be 2 feet deep kind of negates that.



#### THE ELECTRIC FIELD

- Now let's consider the idea of an electric field.
- I put a positive test charge q<sub>o</sub> at some point in space and then use the force on this test charge to measure the electric field due to a another charge Q.
- Now, here's the tricky part:
  - the electric field is present at the position of the test charge q<sub>o</sub>, whether or not q<sub>o</sub> is there;
  - in fact, the electric field is everywhere (just as the gravitational field was);
  - the force on the test charge q<sub>o</sub> is just a convenient way of measuring the field.

Q = source of E;  $q_0$  = a small test charge located at r; Definition of the field:  $E(r) = F/q_0$ ; Important: E is a vector (like F).



Test charge

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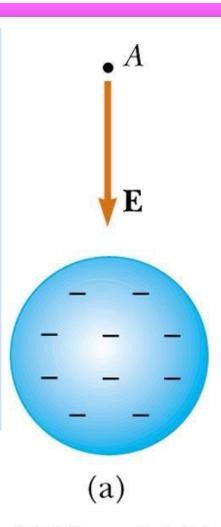
Force is a vector, so is the electric field. Since we made our test charge positive, the field is in the same direction as the force.

#### **Electric Fields**

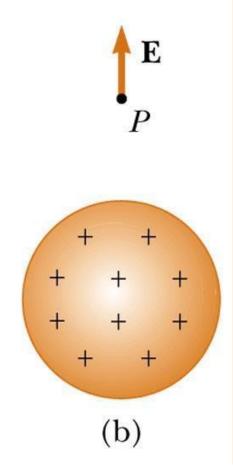
Put a positive test charge q<sub>o</sub> at the point A;

the force on q<sub>o</sub> would be directed toward the negative charge distribution;

so that's the direction of the electric field from the negative charge distribution.



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Put a positive test charge q at the point P; the force on q would be directed away from the positive charge distribution; so that's the direction of the electric field from the positive charge

distribution.

#### ELECTRIC FIELD DUE TO A POINT CHARGE

The source of the electric field = a point with charge Q.

 $q_0$  = a small positive test charge, located at  $\mathbf{r}$  with respect to Q.

The force on  $q_0$  (Coulomb force) is

The electric field at  ${\bf r}$  is, by definition,

Now forget about the test charge. The electric field is present even if there is no test charge. The test charge is just a way to measure **E(r)**.

$$\vec{F} = \frac{1}{4\pi\epsilon_0} \frac{9_0 \Omega}{r^2} \hat{r}$$

$$\vec{E} = \frac{\vec{F}}{9_0} = \frac{1}{4\pi\epsilon_0} \frac{\Omega}{r^2} \hat{r}$$

$$\vec{E}(\vec{r}) = \frac{1}{4\pi\epsilon_0} \frac{\Omega}{r^2} \hat{r}$$

#### ELECTRIC FIELD DUE TO TWO CHARGES

